# ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Affiliated to VTU, Belagavi. Approved by AICTE & Recognized by Government of Karnataka) Shobhavana Campus, Mijar - 574225, Moodabidire, Dakshina Kannada, Karnataka, India



# Department of Computer Science and Engineering

## Report on

# Feedback Analysis Report on Curriculum [2018-19]

Coordinators

Mr. Sayeesh Assistant Professor

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Quality vs. quantity has long been a debate topic. Students, as crucial stakeholders, are concerned about the predicted consequences. As the technical education scenario shifts from an output-based to an outcome-based one, quality in such procedures must be addressed. We must guarantee that the result parameters are mapped in relation to the objectives and that the programmes are aligned with national policies in light of the global trend. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

Alvas Institute of Engineering and Technology, Mijar, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumnae and employers from respective department for continuous improvement in curriculum development and enrichment.

Feedback is gathered from all stakeholders in our Institute through an offline approach. Following the collection of data from stakeholders, the response sheet is prepared and analysed using preset parameters. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.

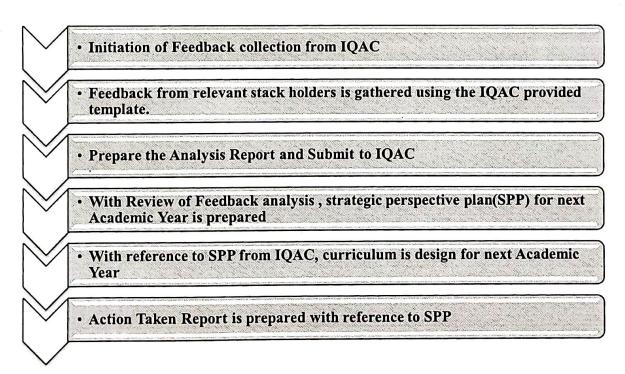


Figure 1: Feedback Analysis Process

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development. The IQAC analyses the activities as well as other quality efforts on a regular basis. We must consistently adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.

## 1.0 Student Feedback Form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

# 1.1 Student's Feedback form on curriculum



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		STU	IDENTS FEEDBACK FORM					
Vame (	of the Student	USN	Branch			Academic Year		
		ss of the designed syllabus and to meet	the needs of the conference	ary advance	ements in	n the field of ergit	wering you are	requested t
inordei share y	r to improve the effectivene your valuable feedback and r	esponses					Disagree	Strongly
SI. No		Feedback Question		Strongly Agree	Agree	Neutral	Disagree	Disagree
1.	Contents in syllabus are re	levant to the course.						
2.	Syllabus is updated based	iyllabus is updated based on the need and is career oriented.						
3.	Aims and objectives of the syllabus are well defined and clear.							-
4.	Course content is followed	by corresponding reference materials.						-
5.	Sufficient number of preso	cribed books is available in the Library.						-
6.	The state of the s	ance between theory and application.						-
7.	The course increased know	wledge and prespective in the subject as	rea.					-
8.	The curriculum ensures st	udent participation in learning process.						-
9.		icial awareness among the students.						1
10.	The curriculum is sufficien	nt to cover the program /course outcom	nes.					
	Comments/Suggestion:							
11								

Figure 1.1: Student Feedback Form



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		STUDEN	TS FEEDBACK	ORM				
Name	of the Student	USN	Branch	CSE		Academic Year	2018-19	
SUD	ARSHAN G	, 4 ALISCSO9H						
Inorde share	r to improve the effectiven your valuable feedback and	ness of the designed syllabus and to meet the r d responses	eeds of the co	ntemporary advance	cements in	the field of engle	neering, you are	requested to
SI. No		Feedback Question .		Strongly	Agren	Neutral	Disagree	Strongly
1.	Contents in syllabus are n	elevant to the course.			~	,		
2.	Syllabus is updated based	on the need and is career oriented.		_				
3.	Alms and objectives of the	e syllabus are well defined and clear.			~			
4.	Course content is followed	d by corresponding reference materials.				_		
5.	Sufficient number of preso	cribed books is available in the Ubrary.		•	V			
6.	The syllabus has good bala	nce between theory and application.				1		
7.	The course increased know	riedge and prespective in the subject area.			-			
8.	The curriculum ensures stu	dent participation in learning process.			~			
9.	The curriculum creates soci	lal awareness among the students.				-		
10.	The curriculum is sufficient	to cover the program /course outcomes.			1	-		_
11	Comments/Suggestion:	me online certification cours	er Con	be made	mand	potory to	cahance t	he Produ

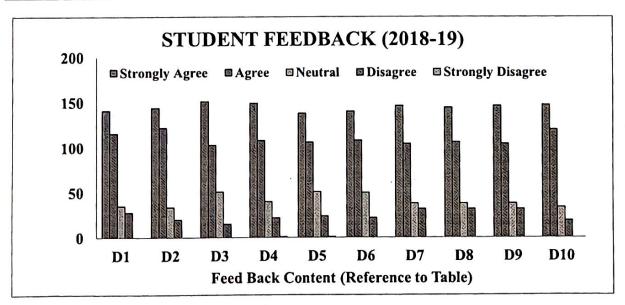
Figure 1.2: Shows the sample copy of Feedback response

#### 1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college students during AY 2018-19. A feedback form had been produced for this purpose, and comments from the students had been solicited. A total of 320 responses have been gathered from students on the Syllabus. To achieve complete findings, important statistical methods such as percentages, etc., were employed. Various sorts of graphs have been utilised to effectively portray the facts.

92.3 percent of students judged the curriculum to be very helpful in improving teamwork, developing analytical abilities, and encouraging constructive learning, while 7.8 percent of students anticipate curriculum improvement and speedy resolution..

	STUDENT FEEDB	ACK							
SI. No	96.3% of total student are provive Feedback Question	Strongly Agree		Neutral	Disagree	Strongly Disagree		A+B+C/	D+E/
		A	В	С	D	E		total	total
D1	Contents in syllabus are relevant to the course.	141	116	35	28	0	320	91.3%	8.8%
D2	Syllabus is updated based on the need and is career oriented.	144	122	34	20	0	320	93.8%	6.3%
D3	Aims and objectives of the syllabus are well defined and clear.	151	103	51	15	0	320	95.3%	4.7%
D4	Course content is followed by corresponding reference materials.	149	108	40	22	1	320	92.8%	7.2%
D5	Sufficient number of prescribed books is available in the Library.	138	106	51	24	1	320	92.2%	7.8%
D6	The syllabus has good balance between theory and application.	140	108	50	22	0	320	93.1%	6.9%
D7	The course increased knowledge and prespective in the subject area.	146	104	38	32	0	320	90.0%	10.0%
D8	The curriculum ensures student participation in learning process.	144	106	38	32	0	320	90.0%	10.0%
D9	The curriculum creates social awareness among the students.	146	104	38	32	0	320	90.0%	10.0%
D10	The curriculum is sufficient to cover the program /course outcomes.	147	120	34	19	0	320	94.1%	5.9%
				Ave	rage			92.3%	7.8%



#### Comments:

- Industry oriented courses like AIML, Python, Block Chain etc. need to be conducted regularly
- Some community service oriented programs can be done to create social awareness
- Mobile Application related hands-on sessions may be organized

- Some online certification courses can be made mandatory to enhance the industry skills for
- Certification courses like Python, Machine Learning, Block Chain ,IOT can be introduced.

### 2. Faculty Feedback form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

## 2.1 Faculty Feedback form on curriculum



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		FA	CULTY FEEDBACK FORM		-	The second secon	And the printing of the last o	
Name	of the Faculty	Branch	Designation			Academic Year		
Inorde share	r to improve the effectivene your valuable feedback and i	ss of the designed syllabus and to meet esponses	the needs of the contempo	rary advance	ements in	the field of engi	neering you are	requested to
SI. No		Feedback Question		Strongly Agree	Agree	Neutral	Disagree	Strongly
1.	Syllabus is relevant to the	course and is career oriented.						
2.	Syllabus is updated regular	ly as per the industry needs.				-		
3.	Course objectives and outo	omes are clearly defined.						
4.	Course content is followed	by sufficient reference materials.				+		
5.	The course has a good bala	nce between theory and applications.				-		
Б.	Teacher has the freedom to	adopt new techniques/strategies in tea	aching.			+		
7.	The curriculum ensures stu	dent participation in fearning process.				1		
8.	The curriculum creates soc	ial awareness among the students.						
9.	The curriculum is sufficient	to cover the program /course outcome:	s.			-		
10	Comments/Suggestion:							
10.	-							

Figure 2.1: Shows the Faculty Feedback Form



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Name	of the Faculty FACULTY FI	EDBACK FORM				
Dr.	Many hatt blan	Designation	_	Academic Year		
nord share	er to improve the effectiveness of the designed syllabus and to meet the needs your valuable feedback and responses	of the contemporary advan		2018	7-19	
SI. No	Feedback Question			the field of engli	neering, you are	requested t
1.	Syllabus is relevant to the course and is career oriented.	Strongly	Agree	Neutral	Disagree	Strongly
2.	Syllabus is updated regularly as per the industry needs.					Disagree
3.	Course objectives and outcomes are clearly defined.			1		
4.	Course content is followed by sufficient reference materials					
5.	The course has a good balance between theory and applications					
6.	Teacher has the freedom to adopt new techniques/strategies in teaching			1		
	The curriculum ensures student participation in learning process				-	
	The curriculum creates social awareness among the students		~		-	
·	The curriculum is sufficient to cover the program /course outcomes			1.	$\longrightarrow$	
0.	Comments/Suggestion: Research Methodology	~~ \				
	introducal	recute su	Sent	reed	00 /20	

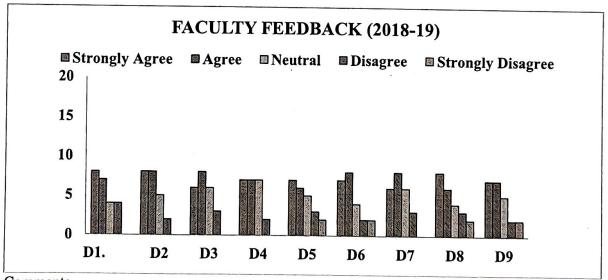
Figure 2.2: Shows the sample copy of Feedback response

## 2.1 Feedback Analysis Report

An effort was made to receive feedback from all department faculties of the college during 2018-19. For this purpose, feedback form had been prepared and taken feedback. As many as 24 responses have been collected from the faculties on Syllabus. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

85 % faculties found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 15 % faculties are expecting improvement in curriculum and resolving it timely

	FACULTY	FEEDBACK							
	Total Faculty : 24	92.8%	of total f	aculties	provided	the feedt	pack	T	
Sl. No	Feedback Question	Strongly Agree	Agree,		Disagree	Strongh	Total	A+B+C/	C+D/
		Α	В	С	D	E		total	TOTAL
	Syllabus is relevant to the course and is career oriented.	8	7	4	4	0	23	83%	17%
D2	Syllabus is updated regularly as per the industry needs.	8	8	5	2	0	23	91%	9%
D3	Course objectives and outcomes are clearly defined.	6	8	6	3	0	23	87%	13%
D4	Course content is followed by sufficient reference materials.	7	7	7	2	0	23	91%	9%
D5	The course has a good balance between theory and applications.	7	6	5	3	2	23	78%	22%
	Teacher has the freedom to adopt new techniques/strategies in teaching.	7	8	4	2	2	23	83%	17%
D7	The curriculum ensures student participation in learning process.	6	8	6	3	0	23	87%	13%
	The curriculum creates social awareness among the students.	8	6	4	3	2	23		10,000,000
	The curriculum is sufficient to cover the program /course outcomes.	7	7	5	2	2	23	78%	22%
	. 5					Aver		83% 85%	17% 15%



#### Comments

- Curriculum should meet industrial requirements
- Out-dated subjects need to be removed from the curriculum, and new add subjects like Full stack development, Image processing etc.
- Advanced technologies like Block Chain, Deep Learning, Cyber Security can be interpreted
- Research methodology related subject need to be introduced
- Hands-on session may be included for various subjects

Industry oriented courses need to be included in curriculum.

#### 3. Alumna Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

#### 3.1 Alumni Feedback form on curriculum



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			ALUMINI FEEDBACK FORM					
Name o	f the Respondent	Branch	Batch	Batch				
SI. No		Questions		T		Respons	•	
				Strongly Agree	Agree	Neutral	Disagrea	Strongly Disagree
1.	Content of the curriculum	s need based.						
2.	Core courses in the curricu	re courses in the curriculum are adequate.						
3.	Elective courses in the curr	lective courses in the curriculum are sufficient.		İ				
4.	Ample practical content in	the curriculum.						
5.	Useful curriculum for Entre	preneurial development.						
6.	Effective curriculum for de	veloping skilled human resource	es.					
7.	Valuable curriculum for inc	novative thinking and Employab	ility.					
8.	Curriculum helps in finding	the solutions for engineering a	nd societal problems.					
9.	Curriculum helps in engagi technology.	ng independent and lifelong lea	rning in the context of evolving					
10.	Suggestion/comments:							

Figure 3.1: Shows the Feedback form



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9013 -	1

		ALUMINI FEEDB	ACK FORM			1				
Name	of the Respondent	Branch Ba	tch 20	14 -201	8	Scheme 2	10			
AISHA	PARYA SARASWATHI H M	CSE				,				
SI. No		Questions		Response						
		ent of the curriculum is need based.				Neutral	Disagree	Strongly Disagree		
1.	Content of the curriculum is ne	red based.	,							
2.	Core courses in the curriculum	are adequate.		/						
3.	Elective courses in the curricul	um are sufficient.								
4.	Ample practical content in the	curriculum.								
5.	Useful curriculum for Entrepre	neurial development.	,		<u></u>			7.0		
6.	Effective curriculum for develo	ping skilled human resources.		/		1				
7.	Valuable curriculum for innovat	tive thinking and Employability.				~				
8.	Curriculum helps in finding the	solutions for engineering and societal problems.			/	-				
9.	Curriculum helps in engaging in technology.	dependent and lifelong learning in the context of	evolving			Į,				
10.			dents ock cho	shoul in , IO		0.00 0.00 0.00 0.00	ed by c	ondiuti		

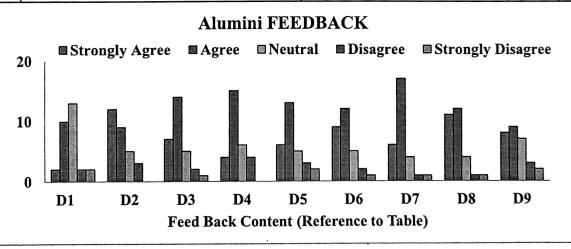
Figure 3.2: Shows the sample copy of Feedback response

### 3.2 Feedback Analysis report

An effort was made to receive feedback from alumni's, those who visit the college during AY 2018-19. For this purpose, feedback form had been prepared and taken feedback. As many as 29 Alumni's visited college and responses have been collected from the Alumni on syllabus. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

88 % students found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 12 % students are expecting improvement in curriculum and resolving it timely

	Alumna FEEDBA	CK [2	018-1	[9]					
	Total: 29 Alumna are provided the feedback on cricullu	m						positive	Negative
Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	A+B+C/	D+E/
		A	В	C	D	E	response	total	total
Dl	Content of the curriculum is need based.	2	10	13	2	2	29	86%	14%
D2	Core courses in the curriculum are adequate.	12	9	5	3	0	29	90%	10%
D3	Elective courses in the curriculum are sufficient.	7	14	5	2	1	29	90%	10%
D4	Ample practical content in the curriculum.	4	15	6	4	0	29	86%	14%
D5	Useful curriculum for Entrepreneurial development.	6	13	5	3	2	29	83%	17%
D6	Effective curriculum for developing skilled human	9	12	5	2	1	29	90%	10%
D7	Valuable curriculum for innovative thinking and Employability.	6	17	4	1	1	29	93%	7%
D8	Curriculum helps in finding the solutions for engineering and societal problems.	11	12	4	1	1	29	93%	7%
D9	Curriculum helps in engaging independent and lifelong learning in the context of evolving technology.	8	9	7	3	2	29	83%	17%
						Av	erage	88%	12%



#### Comments

- Programming skills of students should be enhanced by conducting training programs related to Python, Block Chain, IOT, Machine Learning.
- More exposure towards Web Development, Mobile Application Development is needed
- Career oriented subjects can be introduced in the syllabus.
- Students must expose to work environment at Industry
- More Career Awareness Program should be conducted.
- Electives options should be open for all subjects

## 4. Employer Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

# 4.1 Employer Feedback form on curriculum



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-			EMPLOYER FEEDBACK F	ORM					
Name	of the Respondent	Organization	Designat	lon	I	Contact Details			
Resner	rted Employee The						-		
1	ted Employer, The purpose Obtain your input on the o	of this is to, quality of education our graduate:							
2.	Asses the quality of the ac-	ademic program.	received,						
SI. No		Questions				Respons	e		
1.	Currientum	iculum updated as per the needs of the industry.			Agree	Neutral	Disagree	Strongly	
2.	Effective ordering of the co	ffective ordering of the courses in the curriculum.				-			
3.	Core and elective course or industrial requirements.	ontents in the curriculum are suff	iciently addressing the		-				
4.	Practical content in the cur	miculum is adequate.							
5.	Curriculum is designed effe	ectively for Entrepreneurial develo	opment.						
6.	Designed curriculum is use	ful for developing skilled human i	esources.						
7.		novative thinking and employability							
8.	Knowledge on recent tools	and theirusage are sufficiently ac	Mressed.		THE CO. I SHARE THE WAY AND ADDRESS OF THE PARTY OF THE P	-			
9.		ering knowledge to solve the prob							
10.	Suggestion/comments:								

Figure 4.1: Feedback Template



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		EMPL	OYER FEEDBACK FORM	1							
Name of the Respondent Organization Design			Designation			Contact Details					
Man' Kointa Odua Technologies Compus Respected Employer, The purpose of this is to,			Recow	tor	9108444548						
2	Obtain your input on the Asses the quality of the a	quality of education our graduates received			,		141 59	<u> </u>			
51. No	Questions				Response						
				Strongly Agree	Agree	Neutral	Disagree	Strongly			
1.	Curriculum updated as per the needs of the industry.					1		Disagree			
2.	Effective ordering of the courses in the curriculum.										
3,	Core and elective course contents in the curriculum are sufficiently addressing the industrial requirements.				1	<u></u>					
4.	Practical content in the cu	rriculum is adequate.				1					
5.	. Curriculum is designed effectively for Entrepreneurial development.				1	1					
6.	Designed curriculum is use	ful for developing skilled human resources.				1					
7.	Valuable curriculum for inc	novative thinking and employability			1						
В.	Knowledge on recent tools	and their usage are sufficiently addressed.				1-		-			
9.	Applicability of the enginee	ering knowledge to solve the problems is su	fficient.		1						
10.	Suggestion/comments:	,		,			L				

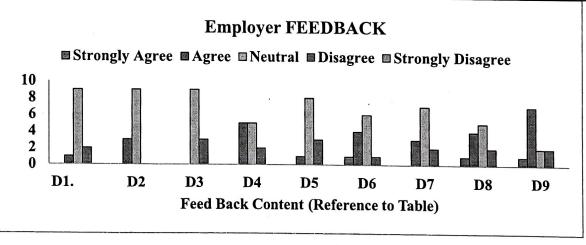
Figure 4.2: Sample copy of Feedback copy

## 4.2 Feedback Analysis Report

An effort was made to receive feedback from employers, those who visit of the college for placement, workshop technical talks...etc during AY 2018-19. For this purpose, feedback form had been prepared and taken feedback. As many as 12 employee visited college and responses have been collected from them on curriculum. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used

84 % Employers are Satisfied with the process of Curriculum design and development. Employers opined that AIET's Curriculum is effective in developing ICT & communication skills and Curriculum has relevance to real life situations; reflects current trends and practices in the respective disciplines. 16% employers denied and suggested to improve the curriculum as per the industrial standards.

	Employer Feedback	[2018	-191						
	Empolyer count: 12	ľ	,					I	
Sl. No	Feedback Question		Agree	Neutral	Disagree	Strongly Disagree	Total	A+B+C/ total	D+E/
		A	В	С	D	E	response		
D1.	Curriculum updated as per the needs of the industry.	0	1	9	2	0	12	83%	17%
D2	Effective ordering of the courses in the curriculum.	0	3	9	0	0	12	100%	0%
D3	Core and elective course contents in the curriculum are sufficiently addressing the industrial requirements.	0	0	9	3	0	12	75%	25%
D4	Practical content in the curriculum is adequate.	0	5	5	2	0	12	83%	17%
D5	Curriculum is designed effectively for Entrepreneurial development.	0	1	8	3	0	12	75%	25%
D6	Designed curriculum is useful for developing skilled human resources.	1	4	6	1	0	12	92%	8%
D7	Valuable curriculum for innovative thinking and employability	0	3	7	2	0	12	83%	
D8	Knowledge on recent tools and theirusage are sufficiently addressed.	1	4	5	2	0	12		17%
D9	Applicability of the engineering knowledge to solve the problems is sufficient.	1	7	2	2	0	12	83%	17% 17%
						A	verage	84%	16%



#### Comments:

- Curriculum has be relevance to the industrial needs
- Curriculum should ensuring professional ethics and positive attitude among the students
- The inclination of the curriculum to adopt new methods and technology
- Provide the knowledge and skills demanded by the IT industries.
- Curriculum need to be enhanced

Department of Computer Science and Engineering

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