### ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY.

(Affiliated to VTU, Belagavi. Approved by AICTE & Recognized by Government of Karnataka) Shobhavana Campus, Mijar - 574225, Moodabidire, Dakshina Kannada, Karnataka, India



### **Department of Civil Engineering**

Report on

Feedback Analysis Report on Curriculum [2019-20]

Coordinators

VEENA D SAVANTH Assistant Professor Feedback Analysis Report on Curriculum (2019-20)

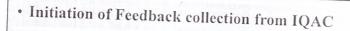
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Quality vs. quantity has long been a debate topic. Students, as crucial stakeholders, are concerned about the predicted consequences. As the technical education scenario shifts from an output-based to an outcome-based one, quality in such procedures must be addressed. We must guarantee that the result parameters are mapped in relation to the objectives and that the programmes are aligned with national policies in light of the global trend. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

Alva's Institute of Engineering and Technology, Mijar, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumnae and employers from respective department for continuous improvement in curriculum development and enrichment.

Feedback is gathered from all stakeholders in our Institute through an offline approach. Following the collection of data from stakeholders, the response sheet is prepared and analysed using preset parameters. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.



- Feedback from relevant stack holders is gathered using the IQAC provided template.
- Prepare the Analysis Report and Submit to IQAC
- With Review of Feedback analysis, strategic perspective plan(SPP) for next
   Academic Year is prepared
- With reference to SPP from IQAC, curriculum is design for next Academic Year
- · Action Taken Report is prepared with reference to SPP

Figure 1: Feedback Analysis Process

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development. The IQAC analyses the activities as well as other quality efforts on a regular basis. We must consistently adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.

### 1.0 Student Feedback Form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

# 1.1 Student's Feedback form on curriculum



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	CILIDE	NTS FEEDBACK FORM	Nana de mano comence a com	•	4		
****		Branch			Academic Year	<i>#</i>	
	f the Student	needs of the conten	porary advance	ements in	the field of engir	eering you are	requested to
share y	our valuable feedback and responses  Feedback Question	THE RESERVE THE PROPERTY OF THE PARTY OF THE	Strongly Agree	Agree	Neutral	Disagree	Disagree
SI. No		ecentation with the Action to the Commission of	Agree	***************************************			
1.	Contents in syllabus are relevant to the course.						
2.	Syllabus is updated based on the need and is career oriented.						
3.	Alms and objectives of the syllabus are well defined and clear.					Spirit and the same of the sam	
4.	Course content is followed by corresponding reference materials.						
5.	Sufficient number of prescribed books is available in the Library.						
6.	The syllabus has good balance between theory and application.	CARLOS CONTRACTOR DE LA					
7.	The course increased knowledge and prespective in the subject area						
8.	The curriculum ensures student participation in marning process.						
9.	The curriculum creates social awareness among the students.						
10	to cover the program /course outcomes						
	Comments/Suggestion:						
11	The state of the s	Student Fe		Four			

Figure 1.1: Student Feedback Form

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		STUDENTS FEEDB	ACK FORM			Academic Year	
	E	USN	Branch			019-20	
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SI. No	A STATE OF THE STA	Feedback Questions	Agree				
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5.				1			
7.	11	lador and perspective in the					
8.		ident participation in learning process.					
9,	The curriculum creates son	nt to cover the program / course outcomes.			1		
10.	The curriculum is summer				211 -10		
11.	in the Congetto  ond we	y time The Syllobus has Should get any Softwa	Complete W Course	ist all	#513		· oda

·Figure 1.2: Shows the sample copy of Feedback response

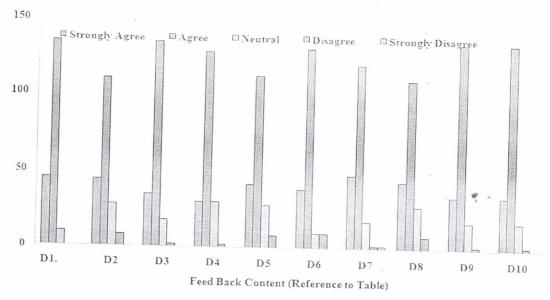
### 1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college 2<sup>nd</sup>, 3<sup>rd</sup>& 4<sup>th</sup> Year students of AY 2019-20. A feedback form had been prepared from IQAC for this purpose, and comments from the students had been solicited. A total of 190 responses have been gathered from students To achieve complete findings, important statistical methods such as percentages, etc., were employed. Various sorts of graphs have been utilised to effectively portray the facts.

97.6% students found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 2.4% students are expecting improvement in curriculum and resolving it timely.

	Total Student 243	78% of t	otal stud	ent are pr	ovivded	feedback			
Sl. No	Feedback Question	Strongly Agree		Neutral	Disagre e	Strongly Disagre	Total	A+B+C/total	D+E
01.	Contents in syllabus are relevant to the course.	.A.	В	C	D	E			
)2	Syllabus is undated based on the	45	135	10	0	0	190	100.0%	0.0%
3	Syllabus is updated based on the need and is career oriented.	44	110	28	8	0	190	95.8%	4.2%
)4	Aims and objectives of the syllabus are well defined and clear.	35	135	18	2	0	190	98.9%	1.1%
	Course content is followed by corresponding reference materials.	30	128	30	2	0	190	98.9%	1.1%
	Sufficient number of prescribed books is available in the Library.	42	112	28	8	0	190	95.8%	
	The syllabus has good balance between theory and application.	39	131	10	10	0	190		4.2%
	The course increased knowledge and prespective in the subject area.	48	120	18	2	2		94.7%	5.3%
8	The curriculum ensures student participation in learning process	44	110	28	8		190	97.9%	2.1%
9	The curriculum creates social awareness among the students.	35	135			0	190	95.8%	4.2%
10	The curriculum is sufficient to cover the program course outcomes.	-		18 -	2	0	190	98.9%	1.1%
	are program course outcomes.	35	135	18	2	0	190	98.9%	1.1%
								97.6%	2.4%





### Comments:

- Wish to have more exposures to industrial software.
- Revit architecture software training required
- Provide training course on google spread sheet, Docs etc.
- The content in the syllabus are relevant to the course
- Syllabus is updated and is helpful for the career

### 2. Faculty Feedback form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

### 2.1 Faculty Feedback form on curriculum



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	our valuable reedback as	Feedback Question		Strongly Agree	Agree			Disagree
sl. No		and the second s						
1.	Syllabus is relevant to t	he course and is career oriented.						
2.	Syllabus is updated reg	ularly as per the industry needs.						
3.	Course objectives and	outcomes are clearly defined.				***************************************		
4.	Course content is follo	wed by sufficient reference materials						
5	The course has a good	balance between theory and applicat	tions.					
	The Course has been	om to adopt new techniques/strategi	es in teaching.			AND ADDRESS OF A SECURITY ASSESSMENT OF A SECURITY OF A SE		
6.	Teacher has the need	es student participation in learning pro	ocess.					y
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	Comments/Suggestio	on:	TO A STATE OF THE PARTY OF THE	A surface of the first of the second state of		Acceptance a consideration of the section of the constitution of t		

Figure 2.1: Shows the Faculty Feedback Form

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obsession - Walterstood Assessed		FACULTY F	EEDBACK FORM	esignation	The state of the s	Ac	ademic Yez	r
Nan	ne of the Faculty	Branch				20	19-20	
Sant	hosh. K	Civid Enga-	Assistant meet the needs of the co	Professor intemperary ad	Y Ivancements in	the field of c	ngineering,	you are
erder ti quested	improve the effective to share your valuabl	e feedback and responses.		Strongly	Agree	Neutral		Strongly
l. No		Feedback Questions		Agree	-			
	- lavanti	o the course and is career oriented.	4					
1.	Syllabus is reievani	egularly as per the industry needs.			*			1 :
2.	Syllabus is updateu t	ad outcomes are clearly defined.	*				-	
3.	Course objectives ar	llowed by sufficient reference materia	als.					
4.								
5.	The Course has a go	dom to adopt new techniques/strateg	ies in teaching.				_	
6.	Teacher has the free	dom to adopt new teaming	process.					***************************************
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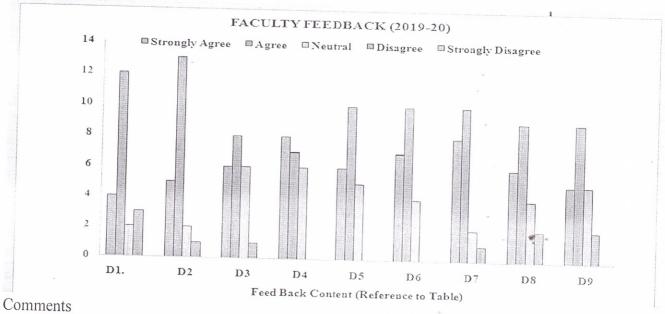
Figure 2.2 : Shows the sample copy of Feedback response

### 2.1 Feedback Analysis Report

An effort was made to receive feedback from all department faculties of the college during AY 2019-20. For this purpose, feedback form had been prepared and taken feedback. As many as 21 responses have been collected from the faculties on Syllabus. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

95 % faculties found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 5 % faculties are expecting improvement in curriculum and resolving it timely

	Total Faculty : 21	95% (	of total fa	culties p	rovided t	he feedb	ack		
SI. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly	Total	A+B+C/	C+D/
D1.	Syllabus is relevant to the course and is career oriented.	А	₿	С	D	E.		total	TOTAL
D2	Syllabus is updated regulary as per the industry needs.	4	12	2	3	0	21	86%	14%
03	Course objectives and outcomes are clearly defined.	5	13	2	1	0	21	95%	5%
04	Course content is followed by sufficient reference materials.	6	8	6	1	0	21	95%	5%
05	The course has a good balance between theory and applications.	8	7	6	0	0	21	100%	0%
)6	Teacher has the freedom to adopt new techniques/strategies in teaching.	6	10	5	0	0	21	100%	0%
7	The curriculum ensures student participation in learning process.	7	10	4	0	0	21	100%	0%
8	The curriculum creates social awareness among the students.	8	10	2	1	0	21	95%	5%
9	The curriculum is sufficient to cover the program /course outcomes.	6	9	4	2	0	21	90%	10%
	the grogiant / course outcomes.	5	9	5	2	0	21	90%	10%
						Aver	age	95%	5%



- Syllabus BOS framing should consult all faculties before publishing the contents
- Need more new topics and more reference material
- Need Industrial visits
- Need industrial interactions
- Total station to be introduced for survey Camp

### 3. Alumna Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

### 3.1 Alumni Feedback form on curriculum



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			ALUMINI FEEDBACK FORM		4		· · · · · · · · · · · · · · · · · · ·	
			Batch			Scheme	*	
ame of	the Respondent	Branch						
						Respons	e	
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SI. No				Strongly Agree	nacco			Disagree
								,
1.	Content of the curriculus	m is need based.						
2.	Core courses in the curri	iculum are adequate.						
3.	Elective courses in the c							
	Elective Courter Constant	mple practical content in the curriculum.						And indicates a spiriture of a financial spiriture
4.	Ample practical content	practical content in the control of						
5.	Useful curriculum for Er	ntrepreneunal development						
ő.	Effective curriculum for	developing skilled human resources.						
7	Valuable curriculum for	r innovative thinking and Employabilit	Y -		-			
8.	La la confine	societal problems						
	Carron	ing in the context of evolving						
9.	Curriculum helps in engaging independent and lifelong learnin technology.							
	Suggestion/comments							

Figure 3.1: Shows the Feedback form

		C	11	,
		6	13	
	-	0	10	
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	•	: "		

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	ALUMNI FEEDBACK FORM	Branch	Ba	tch:	Sch	heme ;
	of the Respondent: Trnna M.		2018-19		3015	
Vame	of the Respondent	Civil	2010	Respons	e	
	A BC LECVAOT.			Respons		Completely
SI.	Questions	Completely Agree	Agree	Neutral	Disagree	Disagree
No	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		1-			
1.	Content of the curriculum is need based.	L				
	is the curriculum are adequate.		-			
2.	the courses in the curriculum are sufficient		-	Luci	-	Street, and a second second second second
3.	tent in the cufficulum.			1		
4.			-	1 7 4		1
5.	Useful curriculum for Entrepreneuring skilled human resources.  Effective curriculum for developing skilled human resources.			Tu		
6.	Effective curriculum for developing state.  Valuable curriculum for innovative thinking and Employability.					
7.	- the conicxi	Wanted and the second	-			
9.	of evolving technology.	the et	udent	-to -to	是最	ecy-
10.	Curriculum helps in changing independent and lifelong learning in the curriculum helps in engaging independent and lifelong learning in the curriculum helps in engaging independent and lifelong learning in the curriculum helps in engaging independent and lifelong learning in the curriculum helps in changing independent and lifelong learning in the curriculum helps in changing independent and lifelong learning in the curriculum helps in engaging independent and lifelong learning in the curriculum helps in engaging independent and lifelong learning in the curriculum helps in engaging independent and lifelong learning in the curriculum helps in engaging independent and lifelong learning in the curriculum helps in engaging independent and lifelong learning in the curriculum helps in engaging independent and lifelong learning in the curriculum helps in engaging independent and lifelong learning in the curriculum helps in engaging independent and lifelong learning in the curriculum helps in engaging independent and lifelong learning in the curriculum helps in engaging independent and lifelong learning in the curriculum helps in engaging independent and lifelong learning in the curriculum helps in engaging independent and lifelong learning in the curriculum helps in engaging independent and lifelong learning in the curriculum helps in engaging independent and lifelong learning in the curriculum helps in engaging independent and lifelong learning in the curriculum helps in engaging independent and lifelong learning in the curriculum helps in engaging independent and lifelong learning in the curriculum helps in engaging independent and lifelong learning in the curriculum helps in engaging independent and lifelong learning in the curriculum helps in engaging independent and lifelong learning in the curriculum helps in engaging independent and lifelong learning in the curriculum helps in engaging independent and lifelong learning in the curriculum helps in engaging independent and lifelong learning in the curriculum helps	Vyita	the			



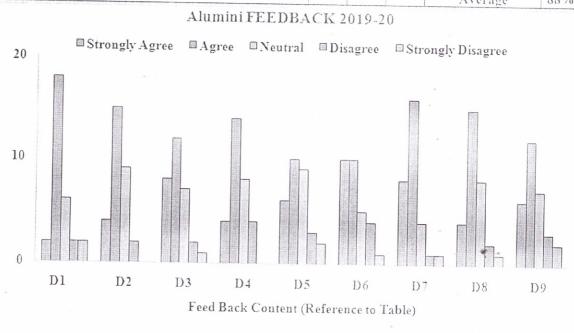
Figure 3.2: Shows the sample copy of Feedback response.

### 3.2 Feedback Analysis report

An effort was made to receive feedback from alumni's, those who visit the college during AY 2019-20. For this purpose, feedback form had been prepared and taken feedback. As many as 30 Alumni's visited college and responses have been collected from the Alumni on syllabus. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

88% students found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 12% students are expecting improvement in curriculum and resolving it timely

	Alumna FEE	DBACK							
	Total: 30 Alumna are provided the feedback on cricullum		•						
Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	total	A+B+C/	D+E
D1	Contact of the contac	A	В	C	D	E.		total	total
	Content of the curriculum is need based.	2	18	6	2	2	30	87%	13%
D2	Core courses in the curriculum are adequate.	-1	15	9	2	0	30	93%	70%
D3	Elective courses in the curriculum are sufficient.	8	12	7	2	1	30	-	
D4	Ample practical content in the curriculum.	-1	14	8		1		90%	10%
D5	Useful curriculum for Entrepreneurial development.	6	10	-	-4	0	30	87%	13%
D6	Effective curriculum for developing skilled human resources.	-		9	5	2	30	83%	17%
D7	Valuable curriculum for innovative thinking and Employability.	10	10	5	4	1	30	83%	17%
D8	Curriculum helps in finding the solution for	8	16	4	1	1	30	. 93%	7%
	Curriculum helps in finding the solutions for engineering and societal proble	4	15	S	2	1	30	90%	10%
D9	Curriculum helps in engaging independent and lifelong learning in the context of evolving technology.	6	12	7	3	2	30	83%	17%
VI					A	verage		88%	12%



### Comments

- Need Building marking training.
- Industrial practical exposure for future
- Good internship is required
- Practical oriented subject to be involved

### 4. Employer Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection.

# 4.1 Employer Feedback form on curriculum



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	that the second difference for second propose and the second proposed in the first		EMPLOYER FEEDBACK FORM	1	4			
			Designation			Contact Details	<b>4</b>	
lame (	of the Respondent	Organization		***************************************				
espec	ted Employer, The purpos	e of this is to. quality of education our graduates	received.					
1.	Obtain your input on the a	Registrate Architecture				Respons	e	
SI. No		Questions		Strongly	Agree	Neutral	Disagree	Strongly Disagree
				Agree				
	Curriculum undated as s	per the needs of the industry.						
1.	Constant operation of the	courses in the curriculum.						
2.	Effective ordering or unc	e contents in the curriculum are suff	iciently addressing the					
3.	i industrial requirements.						0	
4	Practical content in the	cum culum is adequate						
5.	Curriculum is designed	effectively for Entrepreneurial devel	apment.					
	homewood exerciculum is	useful for developing skilled human	resources					
6.	greatering to the for	rannovative thinking and employabil	ity					
7.	Valuable curriculum for	ools and theirusage are sufficiently a	iddressed.					
8.	Knowledge on recent to	Oos and then code a second	bloms is sufficient.					
9.	Applicability of the eng	ineering knowledge to solve the pro						
	Suggestion/comments	-						
10.								

Figure 4.1: Feedback Template

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		EM	IPLOYER FEEDBACK FORM							
Designation						Contact Details				
Name of the Respondent Organization			Monoging Division			9901995109				
1 1	jonath Reddy	SAICADD	Manage	9 10140	-40.	-				
		of this is to,	wad							
1.	Obtain your input on the qu	Dailth Ot Engration on Present	veo,	,		Respons	e			
2.	Asses the quality of the aca	Questions		Change						
51. No	,			Strongly Agree	Agree	Neutral	Disagree	Disagree		
	Curriculum updated as per the needs of the industry.									
1.				_						
2.	Effective ordering of the courses in the curriculum.			-						
3.	Core and elective course contents in the curriculum are sufficiently addressing the									
/ALA, MARKET WATER AND	industrial requirements.  Practical content in the curriculum is adequate.									
4.	Practical content in the curriculum is acceptable									
5.	Curriculum is designed effectively for Entrepreneurial development.									
6.	Designed curriculum is useful for developing skilled human resources.				-					
7.	Valuable curriculum for innovative thinking and employability						-			
8.	Knowledge on recent tools	and their usage are sufficiently addre	ssed.				-			
9.	Applicability of the enginee	ering knowledge to solve the problems	is sufficient.					0		
10.	Suggestion/comments:	Provide field exp	posures de on	ore on	fiel	a 27:1	and ind	Thank LC		
10.		florior area	trainings	) Loork	1900		M	EV-		

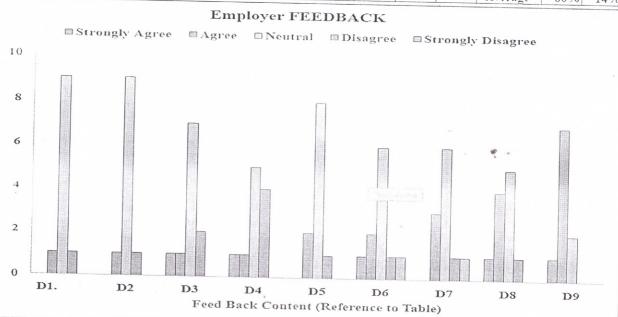
Figure 4.2: Sample copy of Feedback copy

### 4.2 Feedback Analysis Report

An effort was made to receive feedback from employers, those who visit of the college for placement, workshop technical talks etc. during AY 2019-20. For this purpose, feedback form had been prepared and taken feedback. As many as 11 employee visited college and responses have been collected from them on curriculum. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used

86 % Employers are Satisfied with the process of Curriculum design and development. Employers opined that AIET's Curriculum is effective in developing ICT & communication skills and Curriculum has relevance to real life situations; reflects current trends and practices in the respective disciplines. 14% employers denied and suggested to improve the curriculum as per the industrial standards.

	Employer FEEDBACI	K							
Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		A+B+C/t otal	D+E/to
D1.	Curriculum and the l	A	В	C	D	E			
	Curriculum updated as per the needs of the industry.	0	1	9	1	0	11	91%	9%
D2	Effective ordering of the courses in the curriculum.	0	1	9	1	0	11		
D3	Core and elective course contents in the curriculum are sufficiently addressing the industrial requirements.	1	1	7	2	0	11	91%	9% 18%
D4	Practical content in the curriculum is adequate.	1	1 .					, , ,	, 1070
D5	Curriculum is designed effectively for Entrepreneurial development.	0	1	5	4	0	11	64%	36%
D6	Designed curriculum is useful for developing skilled human resources	0	2	8	1	0	11	91%	9%
D7	Valuable curriculum for innovative thinking and employability	1	2	6	1	1	11	82%	18%
D8	Knowledge on recent tools and the	0	3	6	1	1	11	82%	18%
	Knowledge on recent tools and their usage are sufficiently addressed.	1	-1	5	1	0	11	91%	9%
D9	Applicability of the engineering knowledge to solve the problems is sufficient.	1	7	2	0	0	10	100%	0%
						Averag	9.0	86%	14%



### Comments:

Need communication improvement programmes

Industrial practical exposure for future

Dept. of Civil Engineering

Dept. of Civil Engineering

Alva's Institute of Engg. & Technology

Milar, Moodbidri - 574 226

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