ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Affiliated to VTU, Belagavi. Approved by AICTE & Recognized by Government of Karnataka) Shobhavana Campus, Mijar - 574225, Moodabidire, Dakshina Kannada, Karnataka, India



Report on

Feedback Analysis Report on Curriculum
[2020-21]

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Quality vs. quantity has long been a debate topic. Students, as crucial stakeholders, are concerned about the predicted consequences. As the technical education scenario shifts from an output-based to an outcome-based one, quality in such procedures must be addressed. We must guarantee that the result parameters are mapped in relation to the objectives and that the programmes are aligned with national policies in light of the global trend. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

Alvas Institute of Engineering and Technology, Mijar, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumnae and employers from respective department for continuous improvement in curriculum development and enrichment.

Feedback response input is obtained from our Institute's student, faculty, and alumni stakeholders using an online approach and an offline technique for employer feedback. Following data collection from stakeholders, the answer sheet is created and analysed using predefined parameters. Departments take the required actions in response to the report. The department forwards a copy of the report, together with the action taken, to the Internal Quality Assurance Cell (IQAC) for any further action that is required.

- Initiation of Feedback collection from IQAC
 Feedback from relevant stack holders is gathered using the IQAC provided template via online
 Prepare the Analysis Report and Submit to IQAC
- With Review of Feedback analysis, strategic perspective plan(SPP) for next Academic Year is prepared
- With reference to SPP from IQAC, curriculum is design for next Academic Year
- Action Taken Report is prepared with reference to SPP

Figure 1: Feedback Analysis Process

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development. The IQAC analyses the activities as well as other quality efforts on a regular basis. We must consistently adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.

1.0 Student Feedback Form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

Feedback form Link: https://forms.gle/4txv4ikKCS1YHTfq9

1.1 Student's Feedback form Template on curriculum

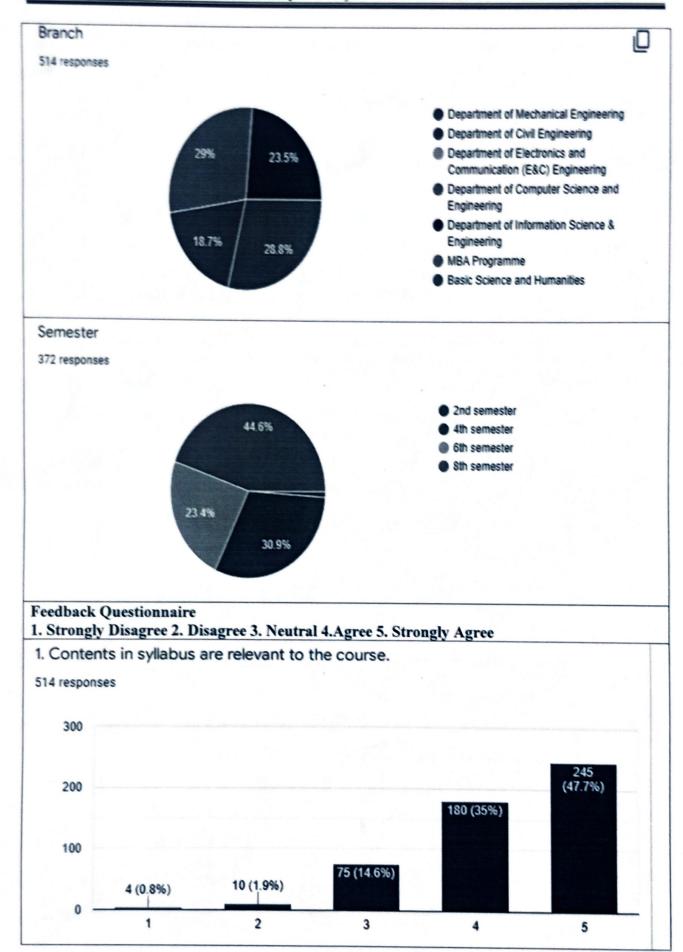
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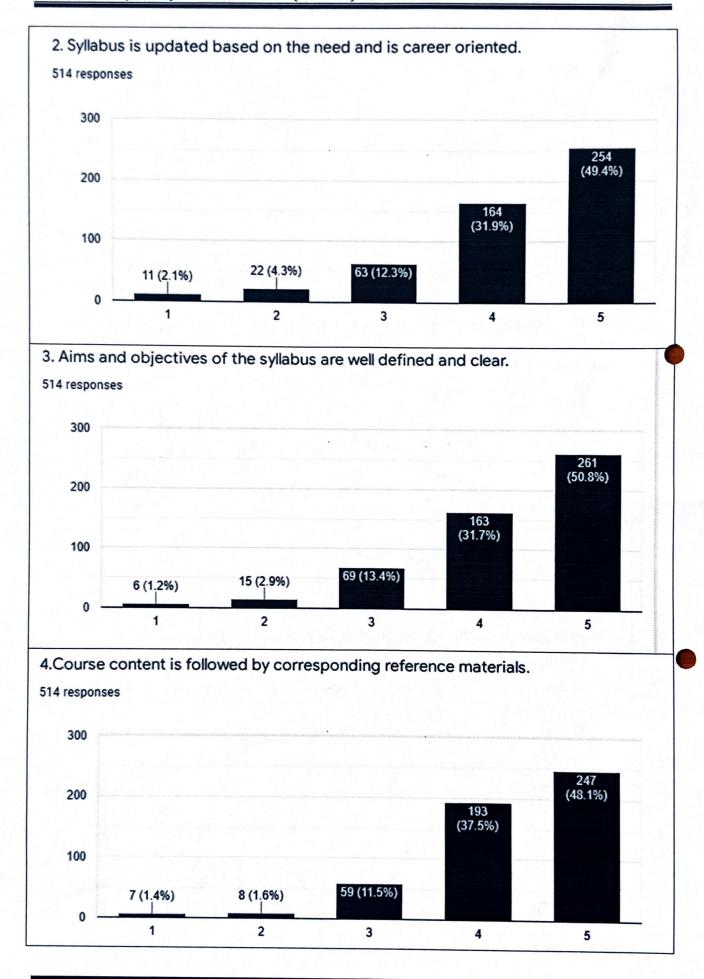
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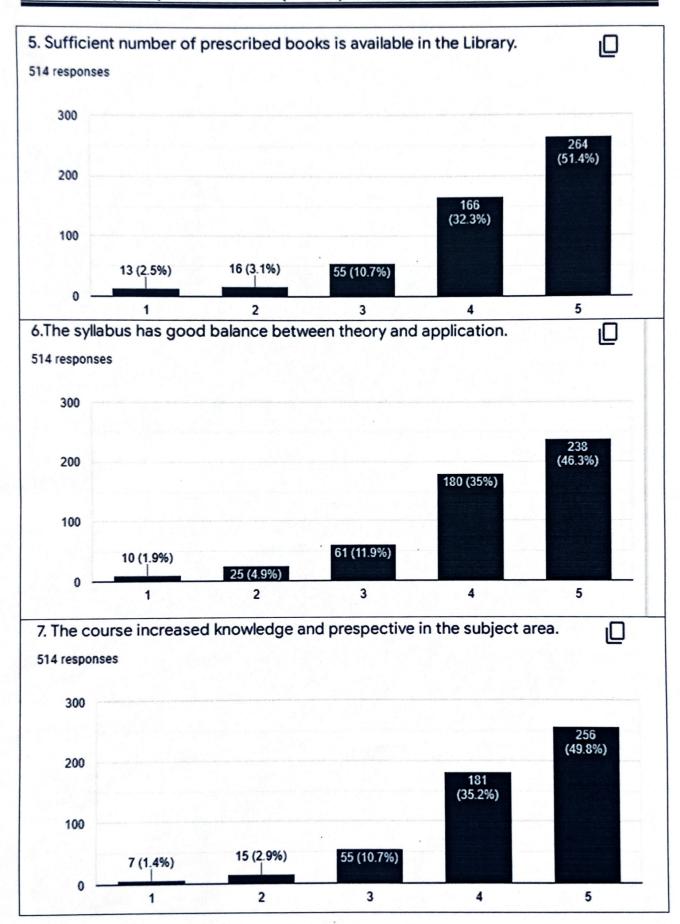
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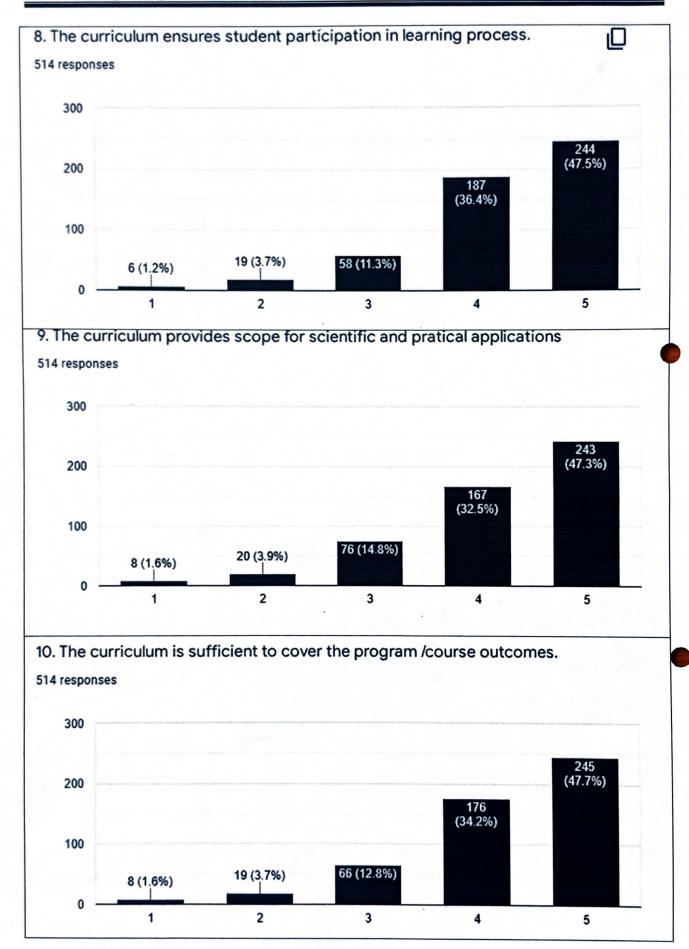
1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college 2nd, 3rd & 4th Year students of AY 2020-21. A feedback form had been prepared from IQAC for this purpose, and comments from the students had been solicited. A total of 514 responses have been gathered from students.









2. Faculty Feedback form on curriculum

The IQAC creates a feedback form, which is distributed to all departments for response collection.

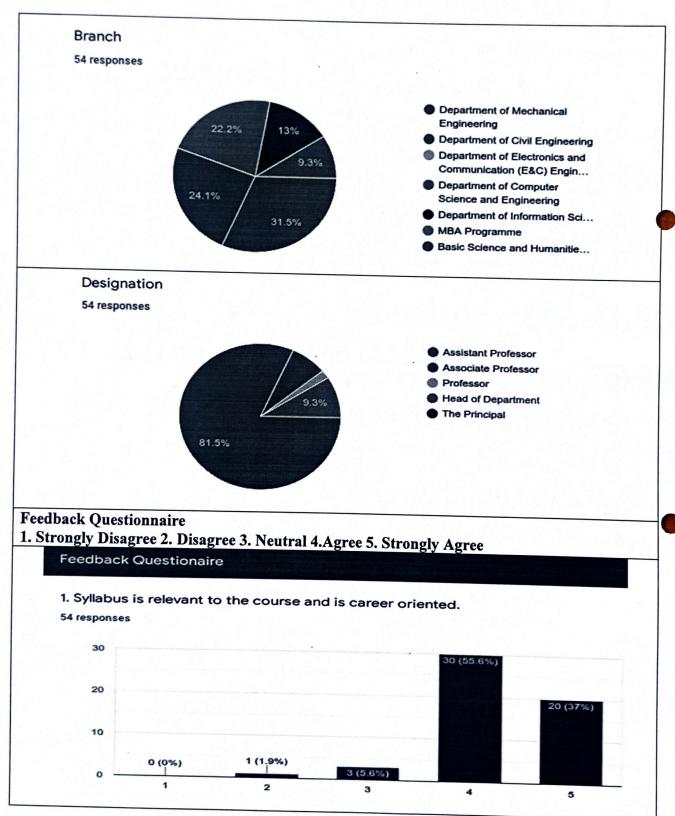
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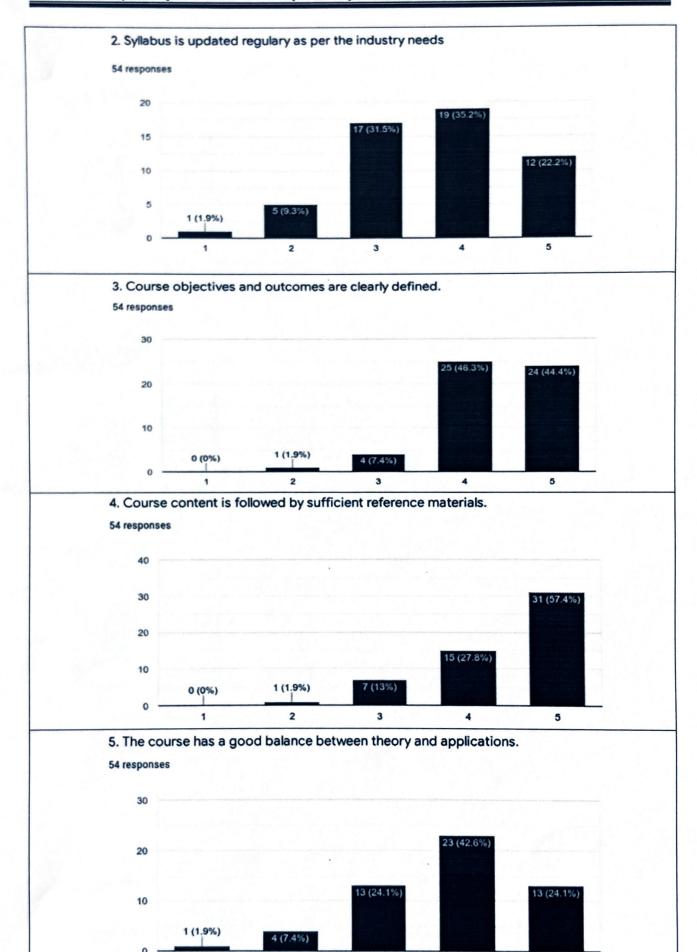
2.1 Faculty Feedback form

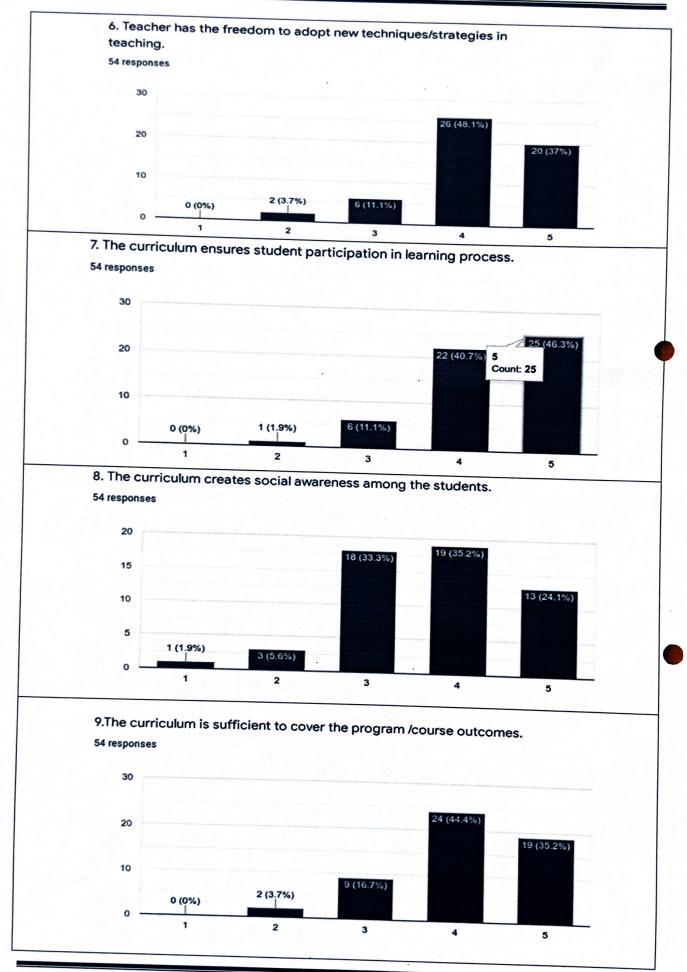
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2.2 Feedback Analysis Report

During the academic year 2020-21, an attempt was made to get comments from all department faculty members at the institution. For this reason, a feedback Google form was created and distributed to all faculties for their curricular responses. There have been 54 responses from faculty members on Syllabus..







3. Alumna Feedback

The IQAC creates a Google feedback form, which is distributed to all departments pass out students for response collection

Feedback Link: https://forms.gle/1f96rxCPV2DrzWFU7

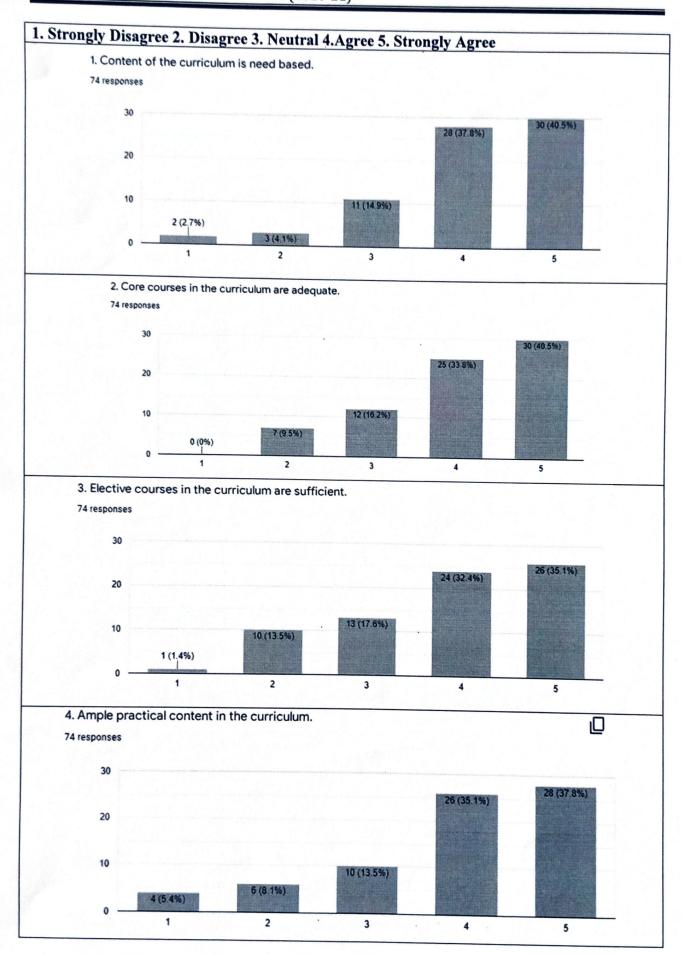
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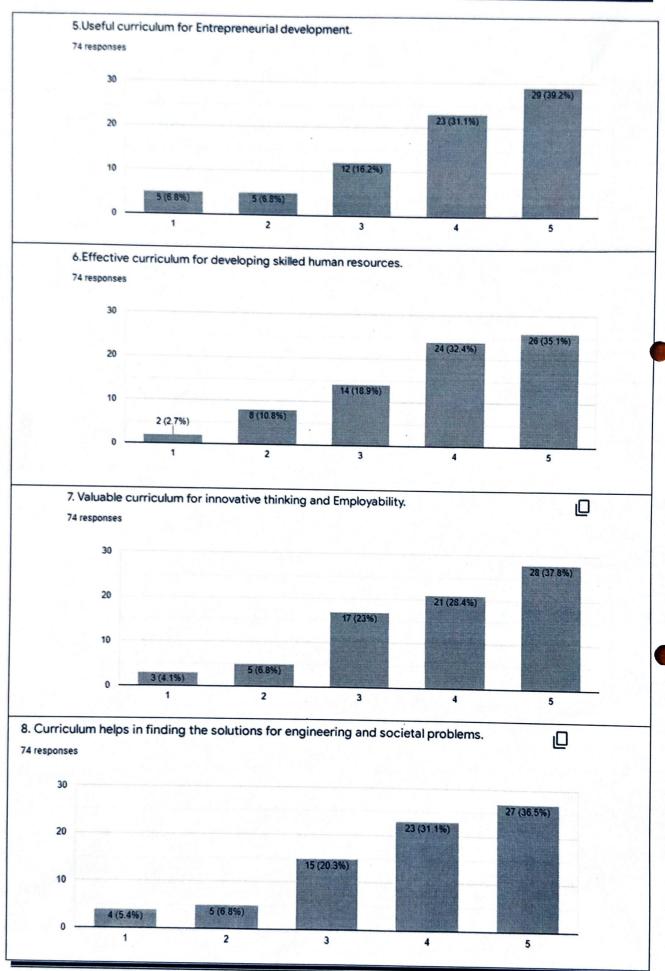
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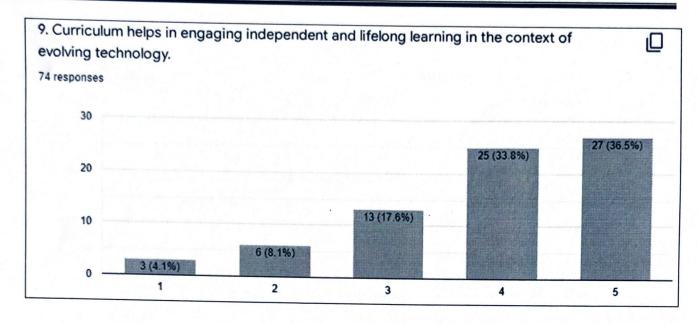
3.2 Feedback Analysis report

The Google form will create a statistical representation of the aggregate feedback response, as seen below.









4. Employer Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

4.1 Employer Feedback form on curriculum



ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY

Shobhavana Campus,Mijar,Moodbidri, Mangalore, DK Ph:09845050268,08258-262724.Email:principalaiet08@gmail.com Web-site: www.aiet.org.in

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2.	Effective ordering of the	courses in the curriculum.						
3.	Core and elective course industrial requirements.	contents in the curriculum are suf	ficiently addressing the					
4.	Practical content in the cu	rriculum is adequate.						
5.	Curriculum is designed eff	fectively for Entrepreneurial devel	opment.					
6.	Designed curriculum is us	eful for developing skilled human	resources.					
7.	Valuable curriculum for in	novative thinking and employabil	ity .					
8.	Knowledge on recent tool	s and theirusage are sufficiently a	ddressed.					
9.	Applicability of the engine	ering knowledge to solve the pro	blems is sufficient.					
10.	Suggestion/comments:							

Figure 4.1: Feedback Template

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	ted Employer, The purpose	of this is to, sality of education our graduate	建设设置 在全部的				Mylacur 19986	STEER	amaig .
No		Questions					Respons		. Take
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ī	Curriculum updated as per	the needs of the industry.			1000				Obagree
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ı.		ontents in the curriculum are suff	liciently address:	ng the			L-1"		
4	Practical content to the cur	riculum is adequate.		J. 524015290		a la	1 -		
5	Curriculum is designed effe	ectively for Entrapreneurial devel	opment.				1		
6	Designed curriculum is use	ful for developing skilled human	resources				-		
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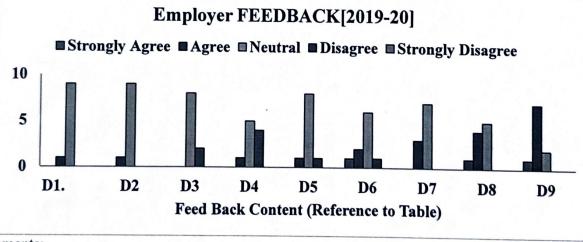
Figure 4.2: Sample copy of Feedback copy

4.2 Feedback Analysis Report

An effort was made to receive feedback from employers, those who visit of the college for placement, workshop technical talks...etc during AY 2020-21. For this purpose, feedback form had been prepared and taken feedback. As many as 10 employee visited college and responses have been collected from them on curriculum. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used

91 % Employers are Satisfied with the process of Curriculum design and development. Employers opined that AIET's Curriculum is effective in developing ICT & communication skills and Curriculum has relevance to real life situations; reflects current trends and practices in the respective disciplines. 09 % employers denied and suggested to improve the curriculum as per the industrial standards.

	Employer FEEDBACK								
	Employer count: 10								-
Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	A+B+C/	D+E/
D1.	Corrientum under de la	Α.	В	C	D	E	Response	total	total
	Curriculum updated as per the needs of the industry.	0	1	9	0	0	10	100%	0%
D2	Effective ordering of the courses in the curriculum.	0	1	9	0	0	10	100%	0%
D3	Core and elective course contents in the curriculum are sufficiently addressing the industrial requirements.	0	0	8	2	0	10	80%	20%
D4	Practical content in the curriculum is adequate.	0	1	5	4	0	10	60%	400/
D5	Curriculum is designed effectively for Entrepreneurial development.	0	ì	8	1	0			40%
D6	Designed curriculum is useful for developing skilled human resources.	1	2		1		10	90%	10%
D7	Valuable curriculum for innovative thinking and employability		_	6	1	0	10	90%	10%
D8	Knowledge on recent tools and theirusage are sufficiently addressed.	0	3	7	0	0	10	100%	0%
Do		1	4	5	0	0	10	100%	0%
D9	Applicability of the engineering knowledge to solve the problems is sufficient.	1	7	2	0	0	10	100%	0%
			700			Ave	rage	91%	9%



Comments:

- VTU curriculum should be revised and include latest development subjects
- Curriculum has be relevance to the industrial needs
- Curriculum should ensuring professional ethics and positive attitude among the students
- The inclination of the curriculum to adopt new methods and technology
- Provide the knowledge and skills demanded by the contemporary labour market
- Provide the awareness about the industry needs to students

