ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Affiliated to VTU, Belagavi. Approved by AICTE & Recognized by Government of Karnataka) Shobhavana Campus, Mijar - 574225, Moodabidire, Dakshina Kannada, Karnataka, India



Department of Electronics and Communication Engineering

Report on

Feedback Analysis Report on Curriculum [2017-18]

Coordinators

Mrs.Vijetha T S Assistant Professor

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Quality vs. quantity has long been a debate topic. Students, as crucial stakeholders, are concerned about the predicted consequences. As the technical education scenario shifts from an output-based to an outcome-based one, quality in such procedures must be addressed. We must guarantee that the result parameters are mapped in relation to the objectives and that the programmes are aligned with national policies in light of the global trend. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

Alva's Institute of Engineering and Technology, Mijar, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumnae and employers from respective department for continuous improvement in curriculum development and enrichment.

Feedback is gathered from all stakeholders in our Institute through an offline approach. Following the collection of data from stakeholders, the response sheet is prepared and analysed using preset parameters. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.

- · Initiation of Feedback collection from IOAC
- Feedback from relevant stack holders is gathered using the IQAC provided template.
- · Prepare the Analysis Report and Action Report
- Submission of Action report to IQAC
- With Review of Feedback analysis, strategic planning process (SPP) for next Academic Year is prepared
- With reference to SPP from IQAC, curriculum is design for next Academic Year

Figure 1: Feedback Analysis Process

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development. The IQAC analyses the activities as well as other quality efforts on a regular basis. We must consistently adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.

1. Student Feedback Form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

1.1 Student's Feedback form on curriculum



Alva's Institute of Engineering & Technology

Shobhavana Campus, Mijar, Moodbidri, D.K - 574225

Phone: 08258-262725, Fax: 08258-262726

STUDENTS' FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	USN:
Department:	Academic Year:

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.	200		1000		100
2.	Relevance of courses taught in terms of futuristic technologies.	1.11	1 24	8	387 - 5	1
3.	Technical and soft skills acquired for multidisciplinary real life situations	1	1		2	
4.	The syllabus has good connections between theory and practical	* ac 1	177	-		100
5.	Courses focus on increasing the Knowledge in subject area		3	1		
6.	The curriculum ensures that students participate in the educational process.	100	1		\$3.5	
7.	Outcome based Education & lifelong learning	kess v	e ku drei	But she	1	vonice.
8.	Aptness of examination pattern and evaluation scheme	o ANS	- San 1428	B (8)	45	T Car

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3		11	11/1/19	3	4		4			3
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				24.0					52.05	
200				V-12				and the second second second	A STATE OF THE PROPERTY.	THE RESIDENCE

Figure 1.1: Student Feedback Form



Shobhavana Campus, Mijar, Moodbidri, D.K - 574225

Phone: 08258-262725, Fax: 08258-262726

STUDENTS' FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Money Addition A	
Name: Nikkil Alya	USN: 4ALT4EC056
Department: ECE	Academic Year: 2017-18

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

S.NO	STATEMENT	V. • 400		In	N Street	1 -
1.	Suitability of present curriculum towards program.	1	12	3	4	15
2.	Relevance of courses taught in terms of futuristic technologies.				7	-
3.	Technical and soft skills acquired for multidisciplinary real life situations		1		No.	7.
4.	The syllabus has good connections between theory and practical	3" - 23	/	day, a	100	J. 600
5.	Courses focus on increasing the Knowledge in subject area	3 1000			100	144
6.	The curriculum ensures that students participate in the educational process.		/	10.00		
7.	Outcome based Education & lifelong learning	(2) (A 10)	1	1	1	3 8 5
8.	Aptness of examination pattern and evaluation scheme	1	1/	_	-	

Any other comments

Skill enhancement courses should be introduced to implove personality.

Signature

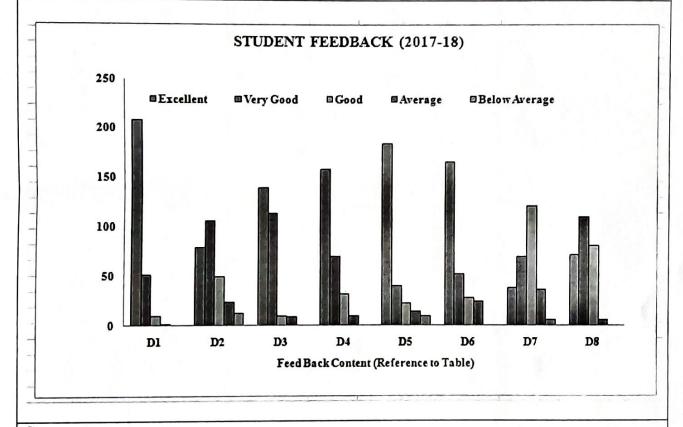
Figure 1.2: Shows the sample copy of Feedback response

1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college students. A feedback form had been produced for this purpose, and comments from the students had been solicited. A total of 269 responses have been gathered from students on the Syllabus of overall strength. To achieve complete findings, important statistical methods such as percentages, etc., were employed. Various sorts of graphs have been utilised to effectively portray the facts.

93.2% students found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 6.9% students are expecting improvement in curriculum and resolving it timely.

	STUDENT	FEEDBACK		7.7						
	Total Student 284	93.2% of total students have provided feedback								
SL No	Feedback Question		Very Good	Good	Average	Below Average	Total	1+2+3/	4+5/	
		1	2	3	4	5		total	TOTA	
D1	Suitability of present curriculum towards program.	208	51	9	1	0	269	99.5%	0.49	
D2	Relevance of courses taught in terms of futuristic technologies.	79	106	49	23	12	269	87.0%	13.0	
D3	Technical and soft skills acquired for multidisciplinary real life situations	139	113	9	8	0	269	97.0%	3 0ª	
D4	The syllabus as good connections between theory and practical	158	70	32	9	0	269	96.7%	3,39	
D5	Courses focus on increasing the Knowledge in subject area	184	40	22	14	9	269	91.4%	8.69	
D6	The curriculum ensures that students participate in the educational process.	165	52	28	24	0	269	91.1%	8.99	
D 7	Outcome based Education & lifelong learning	38	70	121	36	6	269	85.1%	15.69	
D8	Aptness of examination pattern and evaluation scheme	72	110	81	6	0	269	97.8%	2.29	
		1						93.2%	6.99	



Comments:

- Additional courses on programming languages is very much essential to improve the programming skills and for placements.
- Add-on Labs should be provided to explore the latest technologies and encourage students think out of box.

2. Faculty Feedback form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

2.1 Faculty Feedback form on curriculum



Alva's Institute of Engineering & Technology

Chobhavana Campus, Mijar, Moodbidri, D.K - 574225 Phone: 08258-262725, Fax: 08258-262726

FACULTY FEEDBACK ON THE CURRICULUM

Vame:	D	esignation:					
Department: Academic Year:					-	85	
choos	clons: ch item please indicate your level of sati ing a score between 1 and 5. scellent, 2 – Very Good, 3 – Good, 4 – Av	1, 100				teme	nt b
S.NO	STATEMENT		1	2	3	4	5
1.	Sultability of present curriculum towards prog	ram.					
2,	Relevance of courses taught in terms of futuris	tic technologica.				1	1
3.	Technical and soft skills acquired for multidisciplinary real life situations						
4.	The syllabus has good connections between theory and practical				T. C. T.		3 9
5.	Courses focus on increasing the Knowledge in	subject area					
6.	The curriculum ensures that students participeducational process.	ate in the		10			
7.	Outcome based Education & lifelong learning	100					
8.	Aptness of examination pattern and evaluation	i schame		-	-		-
9.	Freedom to opt new techniques/strategies in t	caching			1		
Any	other comments	The second of	100	424.43			hat.
1			100	1	-	A SECTION AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON AND ADDRESS OF THE PERSO	

Figure 2.1: Shows the Faculty Feedback Form



Shobhavana Campus, Mijar, Moodbidel, D.K - 574225'

Phone: 08258-262725, Fax: 08258-262726

FACULTY FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

A CONTRACT OF THE PROPERTY OF	
Name: Which he	Designation: Assistant Profess &
Department: FCE	Academic Year: 2017-18

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Sultability of present curriculum towards program.		/	(3)	1	73
2.	Relevance of courses taught in terms of futuristic technologies.					
3.	Technical and soft skills acquired for multidisciplinary real life situations			/		
4.	The syllabus has good connections between theory and practical	160	1	1	1	
5.	Courses focus on increasing the Knowledge in subject area		1			1004
6.	The curriculum ensures that students participate in the educational process.	4	V			
7.	Outcome based Education & lifelong learning	100	/		1	5 _ 1
8.	Aptness of examination pattern and evaluation scheme	100		1. 1.	1	1
9.	Freedom to opt new techniques/strategies in teaching	24		100	1	84

Any other comments

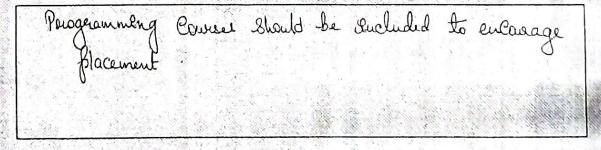


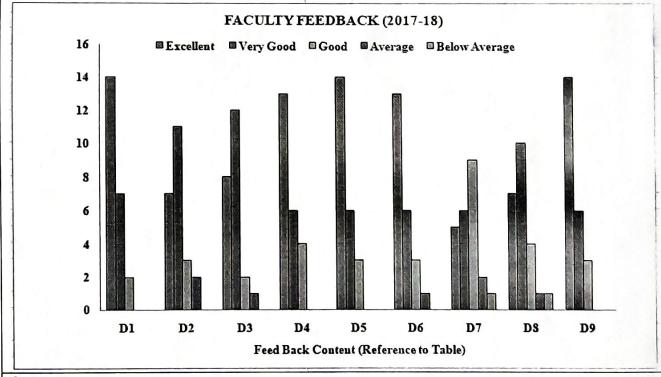
Figure 2.2: Shows the sample copy of Feedback response

2.2 Feedback Analysis Report

An effort was made to receive feedback from all department faculties of the college. For this purpose, feedback form had been prepared and taken feedback. As many as 23 responses have been collected from the faculties on Syllabus of total strength. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

96% faculties found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 4% faculties are expecting improvement in curriculum and resolving it timely.

	FACULTY I	FEEDBACK							
	Total Faculty: 27		96%	of Total	Faculty pr	ovided the	e feedba	ick	
SI. No	Feedback Question	Excellent	Very Good	Good	Average	Below Average	Total	1+2+3/ total	4+5/ TOTAL
•		1	2	3	4	5		total	TOTAL
Dl	Suitability of present curriculum towards program.	14	7	2	0	0	23	100%	0%
DZ	Relevance of courses taught in terms of futuristic technologies.	7	11	3	2	0	23	91%	9%
D3	Technical and soft skills acquired for multidisciplinary real life situations	8	12	2	1	0	23	96%	4%
D4	The syllabus has good connections between theory and practical	13	6	4	0	0	23	100%	0%
D 5	Courses focus on increasing the Knowledge in subject area	14	6	3	0	0	23	100%	0%
D6	The curriculum ensures that students participate in the educational process.	13	6	3	1	0	23	96%	4%
D7	Outcome based Education & lifelong learning	5	6	9	2	1	23	87%	13%
D8	Aptness of examination pattern and evaluation scheme	7	10	4	1	1	23	91%	9%
D9	Freedom to opt new techniques/strategies in teaching	14	6	3	0	0	23	100%	0%
		144		110		Aver	age	96%	49



Comments

- Syllabus should be revised based on industry requirement.
- More labs sessions should be included in curriculum so that students gain practical

knowledge.

3. Alumna Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

3.1 Alumni Feedback form on curriculum



Alva's Institute of Engineering & Technology
Shobhavana Campus, Mijar, Moodbidri, D.K - 574225
Phone: 08258-262725, Fax: 08258-262726

ALUMNI FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	Branch:
Batch:	Scheme:

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

S.NO	STATEMENT	1	12	3	4	15
1.	Suitability of present curriculum towards program.		797 3		1.000	
2.	Relevance of courses taught in terms of futuristic technologies.					-
3.	Technical and soft skills acquired for multidisciplinary real life situations	9			1	14
4.	The syllabus as good connections between theory and practical	-				
5.	Courses focus on increasing the Knowledge in subject area	M. o	5	1.6	Later	
6.	The curriculum ensures that students participate in the educational process.	dist	100		. Albert	150
7.	Outcome based Education & lifelong learning		1.00	18.	The same	Later
8.	Aptness of examination pattern and evaluation scheme	-	-	-		-
9.	Competence in critical thinking, problem Solving and creativity acquired through curriculum	1			-	-
10.	Effective curriculum for developing skilled human resources	-	-	1	-	17

any other comments

Figure 3.1: Shows the Feedback form



Bhobhavana Campus, Mijar, Moodbidri, D.K - 574225

Phone: 08258-262725, Faz: 08258-262726

ALUMNI FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

	Branch: GCE
Batch: 2011 - 12	Scheme: 2010 Schowe

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

[1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average]

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.		1			
2.	Relevance of courses taught in terms of futuristic technologies.	70.10	~		y-kts	
3.	Technical and soft skills acquired for multidisciplinary real life situations			-		THE ST
4.	The syllabus as good connections between theory and practical	~				
5,	Courses focus on increasing the Knowledge in subject area	9,0	~			1
6.	The curriculum ensures that students participate in the educational process.	V			POTS.	
7.	Outcome based Education & lifelong learning	100		2		799
8.	Aptness of examination puttern and evaluation scheme		ممي			
9.	Competence in critical thinking, problem Solving and creativity acquired through curriculum	-	-	4	8	
10.	Effective curriculum for developing skilled human resources	1				

Any other comments

Internstip Should be included and made comprisory

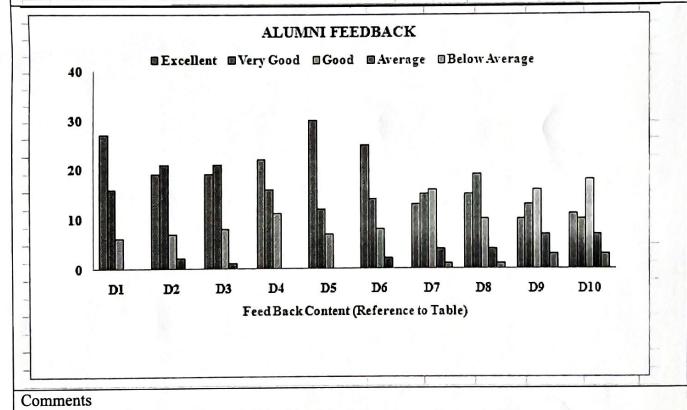
Figure 3.2: Shows the sample copy of Feedback response

3.2 Feedback Analysis report

An effort was made to receive feedback from alumni's, those who visit the college. For this purpose, feedback form had been prepared and taken feedback. As many as 49 Alumni's visited college and responses have been collected from the Alumni on syllabus. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

93% students found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 7% students are expecting improvement in curriculum and resolving it timely.

	ALUMNI FEEDB	ACK							
Total:	49 Alumni have provided the feedback on curriculum								
SLN	Feedback Questian	Excellent	Very Good	Good	Average	Below Average	Total	1+2+3/ total	4+5/ TOTA
		1	2	3	4	5		10.00	
Dl	Suitability of present curriculum towards program.	27	16	6	0	0	49	100%	0%
D2	Relavance of courses taught in terms of futuristic technologies.	19	21	7	2	0	19	96%	4%
D 3	Technical and soft skills acquired for multidisciplinary real life situations	19	21	8	1.	0	49	98%	296
D4	The syllabus as good commections between theory and practical	22	16	11	0	0	49	100%	0%
D5	Courses focus on increasing the Knowledge in subject area	30	12	7	0	0	19	10026	000
D6	The curriculum ensures that students participate in the educational process.	25	14	8	2	0	49	9600	110
D7	Outcome based Education & lifelong learning	13	15	16	4	1	49	90°e	1000
D8	Aptness of examination pattern and evaluation scheme	1.5	19	10	4	1	19	90%	1000
D9	Competence in critical thinking, problem Solving and creativity acquired through	10	13	16	7	;	19	30%	20° 0
D10	Effective curriculum for developing skilled human resources	11	10	18	7	3	19	80%	20°0
					A	verage		93%	7%



• Syllabus should be upgraded looking into industry requirements.

4. Employer Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

4.1 Employer Feedback form on curriculum



Alva's Institute of Engineering & Technology

Shobhavana Campus, Mijar, Moodbidri, D.K - 574225

Phone: 08258-262725, Fax: 08258-262726

EMPLOYER FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	Designation:
Organization:	Contact Number:

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Aptness of university curriculum for the present jobs		1 -4049	- 60	-	25
2.	Relevance of courses taught in terms of futuristic technologies	100	- 0130	1	-	71
3.	Technical and soft skills acquired for multi-disciplinary real life situations		1			
4.	Aptness of training/projects undertaken	-	+		-	\vdash
5.	Competence in critical thinking, problem solving and creativity acquired through curriculum					
6.	Slice of industry component/interaction in curriculum	200		-	160	
7.	The curriculum ensures professional ethics and attitude	Chant.	0.000	1000000	1.0.000	See.
8.	The curriculum promotes leadership qualities	30.	ed objections	0.000	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	200
			3 2 2 5	S. W. 3	136V	100

Any other comments

400											
										. A	Alexander i
						1					
14	S1 - 11 - 1			1			9 6 9 6 3 1 7	7	2.0		100

Figure 4.1: Feedback Template



Shobhavana Campus, Mijar, Moodbidri, D.K - 574225 Phone: 08258-262725, Fax: 08258-262726

EMPLOYER FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

	Designation: Assirlant Manager
Organization: Path Front Consylthing Services	Contact Number: 9916613285

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Aptness of university curriculum for the present jobs			1		
2.	Relevance of courses taught in terms of futuristic technologies			V		
3.	Technical and soft skills acquired for multi-disciplinary real life situations		~			
4.	Aptness of training/projects undertaken		V			
5.	Competence in critical thinking, problem solving and creativity acquired through curriculum			V		
6.	Slice of industry component/interaction in curriculum			/		
7.	The curriculum ensures professional ethics and attitude		1	3		
8.	The curriculum promotes leadership qualities					

Any other comments

Catification courses on soft skills needs to be conducted



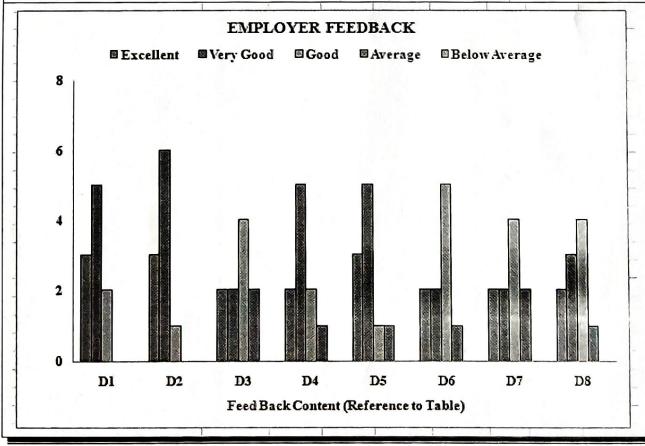
Figure 4.2: Sample copy of Feedback copy

4.2 Feedback Analysis Report

An effort was made to receive feedback from employers, those who visit of the college for placement, workshop technical talks...etc. For this purpose, feedback form had been prepared and taken feedback. As many as 10 employee visited college and responses have been collected from them on curriculum. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used

90% Employers are Satisfied with the process of Curriculum design and development. Employers opined that AIET's Curriculum is effective in developing ICT & communication skills and Curriculum has relevance to real life situations; reflects current trends and practices in the respective disciplines. 10% employers denied and suggested to improve the curriculum as per the industrial standards.

	Empolyer count: 10											
SL No	Feedback Question	Excellent	Very Good	Good	Average	Below Average	Total	1+2+3/ total	4+5/ TOTAL			
		1	2	3	4	5		total	10120			
D1	Aptness of university curriculum for the present jobs	3	5	2	0	0	10	100%	036			
D2	Relevance of courses taught in terms of futuristic technologies	3	6	1	0	0	10	100%	02.4			
D3	Technical and soft skills acquired for multi-disciplinary real life situations	2	2	4	2	0	10	\$0%	20%			
D4	Aptness of training/projects undertaken	2	5	2	1	0	10	90%	10%			
D5	Competence in critical thinking, groblem solving and creativity acquired through curriculum	3	5	1	1	0	10	90%	10%			
D6	Slice of industry component/interaction in curriculum	2	2	5	1	0	10	90%	1036			
D 7	The curriculum ensures professional ethics and attitude	2	2	4	2	0	10	80%	20%			
DS	The curriculum promotes leadership qualities	2	3	4	I	0	10	90%	10%			
Jan 17					20	Ave	rage	90%	10%			



Comments:

Software based subjects should be included in electives so that students get exposure to programming languages which is required by the companies.

H.O.D.

Dept. Of Electronics & Communication Alva's Institute of Engg. & Technology Mijar, MOODBIDRI - 574 225

Riva's Institute of Engg. & Technology, filigar. MOODBIDRI - 574 225, D.K.