# ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Affiliated to VTU, Belagavi. Approved by AICTE & Recognized by Government of Karnataka)

Shobhavana Campus, Mijar - 574225, Moodabidire, Dakshina Kannada, Karnataka, India

# Department of Electronics and communication Engineering

## Report on

# Feedback Analysis Report on Curriculum

# [2018-19]

**Coordinators**

**Nishma K**
**Assistant Professor**

# Content

Quality vs. quantity has long been a debate topic. Students, as crucial stakeholders, are concerned about the predicted consequences. As the technical education scenario shifts from an output-based to an outcome-based one, quality in such procedures must be addressed. We must guarantee that the result parameters are mapped in relation to the objectives and that the programmes are aligned with national policies in light of the global trend. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

Alva's Institute of Engineering and Technology, Mijar, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumnae and employers from respective department for continuous improvement in curriculum development and enrichment.

Feedback is gathered from all stakeholders in our Institute through an offline approach. Following the collection of data from stakeholders, the response sheet is prepared and analysed using preset parameters. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.
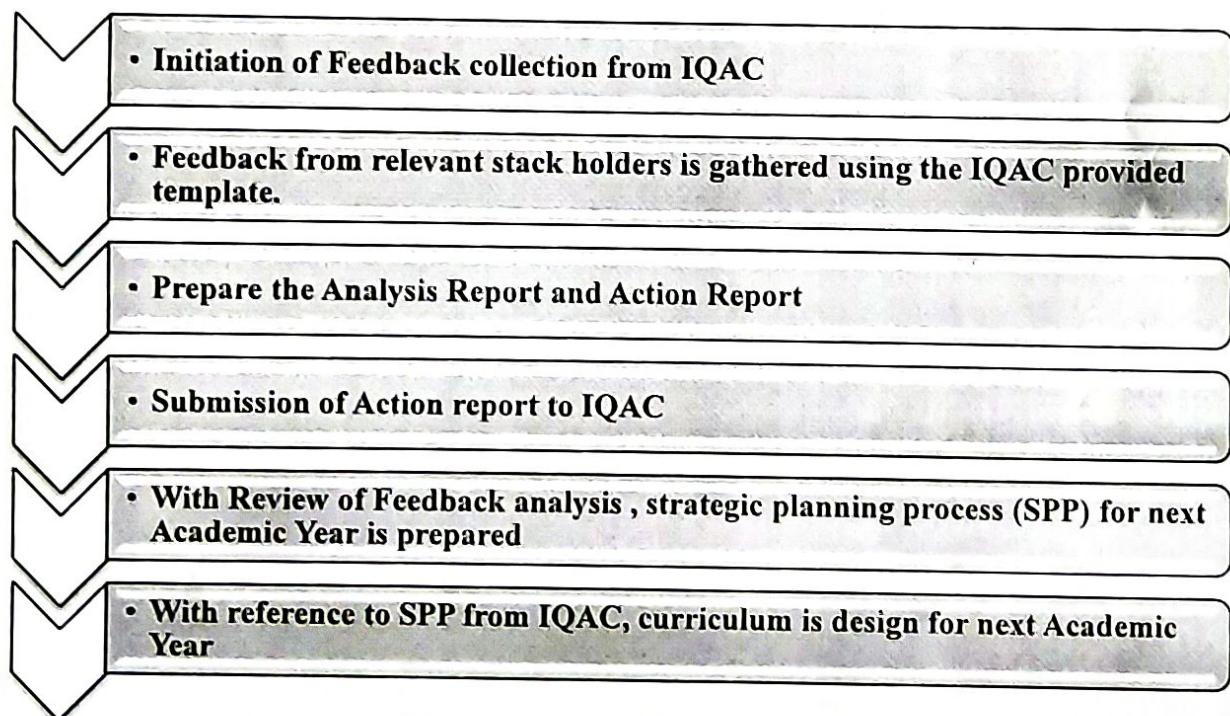
- Initiation of Feedback collection from IQAC

- Feedback from relevant stack holders is gathered using the IQAC provided template.

- Prepare the Analysis Report and Action Report

- Submission of Action report to IQAC

- With Review of Feedback analysis , strategic planning process (SPP) for next Academic Year is prepared

- With reference to SPP from IQAC, curriculum is design for next Academic Year

**Figure 1: Feedback Analysis Process**

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development. The IQAC analyses the activities as well as other quality efforts on a regular basis. We must consistently adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.

# 1. Student Feedback Form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

## 1.1 Student's Feedback form on curriculum

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**STUDENTS FEEDBACK FORM**

| Name of the Student | USN | Branch | Academic Year |
|---|---|---|---|
| | | | |

Inorder to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, you are requested to share your valuable feedback and responses

| Sl. No | Feedback Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| 1. | Contents in syllabus are relevant to the course. | | | | | |
| 2. | Syllabus is updated based on the need and is career oriented. | | | | | |
| 3. | Aims and objectives of the syllabus are well defined and clear. | | | | | |
| 4. | Course content is followed by corresponding reference materials. | | | | | |
| 5. | Sufficient number of prescribed books is available in the Library. | | | | | |
| 6. | The syllabus has good balance between theory and application. | | | | | |
| 7. | The course increased knowledge and prespective in the subject area. | | | | | |
| 8. | The curriculum ensures student participation in learning process. | | | | | |
| 9. | The curriculum creates social awareness among the students. | | | | | |
| 10. | The curriculum is sufficient to cover the program /course outcomes | | | | | |
| 11. | Comments/Suggestion: | | | | | |

Figure 1.1: Student Feedback Form

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### STUDENTS FEEDBACK FORM

| Name of the Student | USN | Branch | Academic Year |
|---|---|---|---|
| MAHALAKSHME | 4AL15EC044 | ECE | 2018 –19 |

Inorder to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, you are requested to share your valuable feedback and responses.

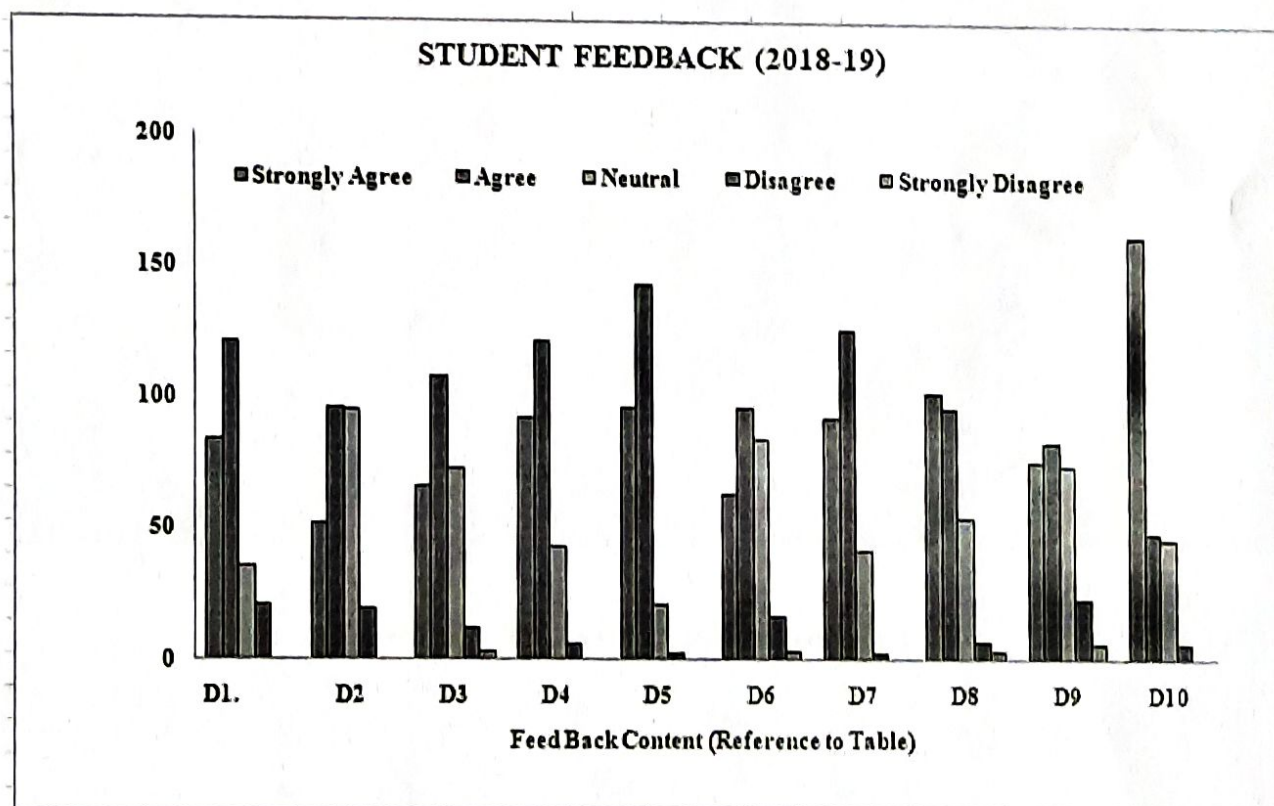| Sl. No | Feedback Questions | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| 1. | Contents in syllabus are relevant to the course. | | ✓ | | | |
| 2. | Syllabus is updated based on the need and is career oriented. | | | | | ✓ |
| 3. | Aims and objectives of the syllabi are well defined and clear. | ✓ | | | | |
| 4. | Course content is followed by corresponding reference materials. | | ✓ | | | |
| 5. | Sufficient number of prescribed books is available in the Library. | | | ✓ | | |
| 6. | The syllabus has good balance between theory and application. | | | ✓ | | |
| 7. | The course increased knowledge and perspective in the subject area. | | ✓ | | | |
| 8. | The curriculum ensures student participation in learning process. | | ✓ | | | |
| 9. | The curriculum creates social awareness among the students. | | ✓ | | | |
| 10. | The curriculum is sufficient to cover the program / course outcomes. | | ✓ | | | |
| 11. | Comments/ Suggestion: IMPLEMENT MORE CONCURRENT TECHNOLOGY IN LABS RATHER THAN OBSOLETE ONES. INTRODUCE MORE PROGRAMMING SUBJECTS TO PROMOTE H/W & S/W CO DESIGN | | | | | |

**Figure 1.2: Shows the sample copy of Feedback response**

## 1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college students. A feedback form had been produced for this purpose, and comments from the students had been solicited. A total of 262 responses have been gathered from students on the Syllabus of overall strength. To achieve complete findings, important statistical methods such as percentages, etc., were employed. Various sorts of graphs have been utilised to effectively portray the facts.

95.1% students found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 4.9% students are expecting improvement in curriculum and resolving it timely.

| SL No | STUDENT FEEDBACK Total Student 274 Feedback Question | Strongly Agree A | Agree B | Neutral C | Disagree D | Strongly Disagree E | Total | A+B+C / total | D+E/ total |
|---|---|---|---|---|---|---|---|---|---|
| D1. | Contents in syllabus are relevant to the course. | 84 | 121 | 36 | 21 | 0 | 262 | 92.0% | 8.0% |
| D2 | Syllabus is updated based on the need and is career oriented. | 52 | 96 | 95 | 19 | 0 | 262 | 92.7% | 7.3% |
| D3 | Aims and objectives of the syllabus are well defined and clear. | 66 | 108 | 73 | 12 | 3 | 262 | 94.3% | 5.7% |
| D4 | Course content is followed by corresponding reference materials. | 92 | 121 | 43 | 6 | 0 | 262 | 97.7% | 2.3% |
| D5 | Sufficient number of prescribed books is available in the Library. | 96 | 143 | 21 | 2 | 0 | 262 | 99.2% | 0.9% |
| D6 | The syllabus has good balance between theory and application. | 63 | 96 | 84 | 16 | 3 | 262 | 92.7% | 7.3% |
| D7 | The course increased knowledge and prespective in the subject area. | 92 | 126 | 42 | 2 | 0 | 262 | 99.2% | 0.8% |
| D8 | The curriculum ensures student participation in learning process. | 102 | 96 | 54 | 7 | 3 | 262 | 96.2% | 3.8% |
| D9 | The curriculum creates social awareness among the students. | 76 | 83 | 74 | 23 | 6 | 262 | 88.9% | 11.1% |
| D10 | The curriculum is sufficient to cover the program /course outcomes. | 162 | 48 | 46 | 6 | 0 | 262 | 97.7% | 2.3% |
| | | | | | | | | 95.1% | 4.9% |



STUDENT FEEDBACK (2018-19)

Comments:

- In microprocessor along with the processors, one should get atleast a glance of micro computer and some generic boards.

- Based on the future scope, subjects have to be revised.
- Industry visits is necessary to understand what are the current technologies used, who are their clients, working environment etc.

## 2. Faculty Feedback form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

## 2.1 Faculty Feedback form on curriculum



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| FACULTY FEEDBACK FORM | | | | | |
|---|---|---|---|---|---|
| Name of the Faculty | Branch | Designation | | Academic Year | |

Inorder to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, you are requested to share your valuable feedback and responses

| Sl. No | Feedback Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| 1. | Syllabus is relevant to the course and is career oriented. | | | | | |
| 2. | Syllabus is updated regularly as per the industry needs. | | | | | |
| 3. | Course objectives and outcomes are clearly defined. | | | | | |
| 4. | Course content is followed by sufficient reference materials. | | | | | |
| 5. | The course has a good balance between theory and applications. | | | | | |
| 6. | Teacher has the freedom to adopt new techniques/strategies in teaching. | | | | | |
| 7. | The curriculum ensures student participation in learning process. | | | | | |
| 8. | The curriculum creates social awareness among the students. | | | | | |
| 9. | The curriculum is sufficient to cover the program /course outcomes. | | | | | |
| 10. | Comments/Suggestion: | | | | | |

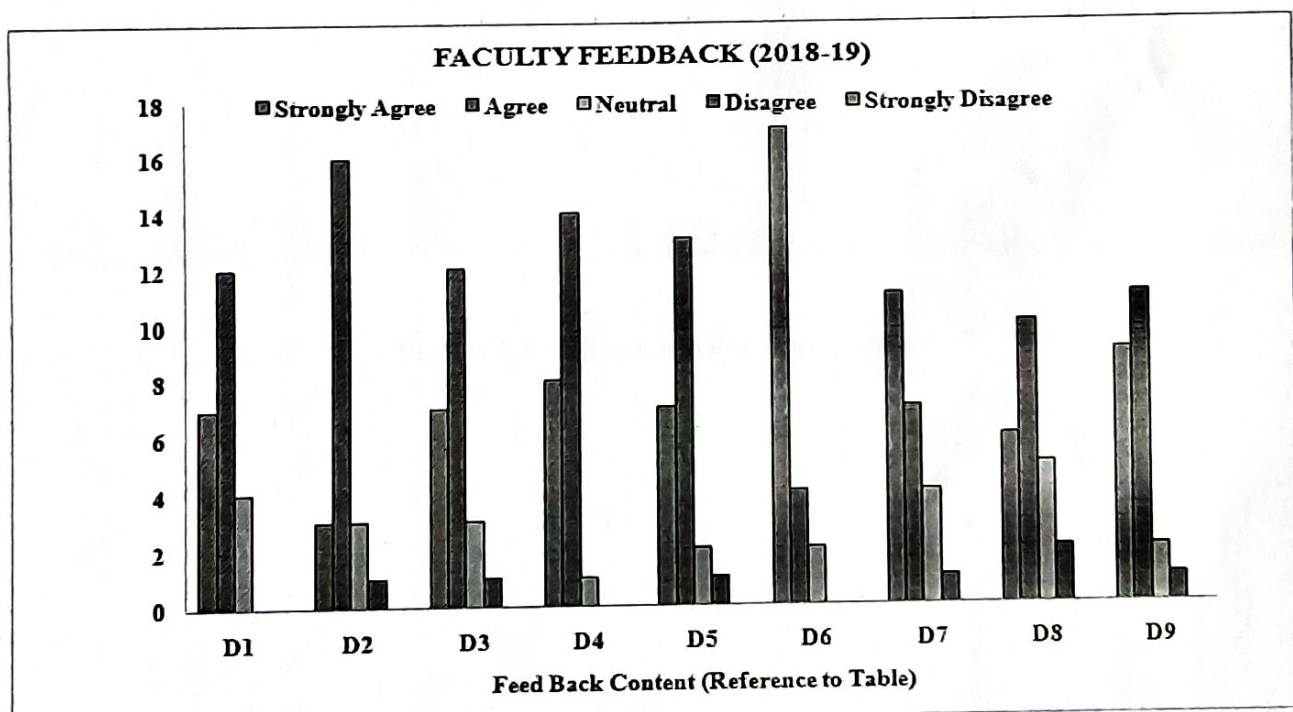**Figure 2.1 : Shows the Faculty Feedback Form**

**Figure 2.2 : Shows the sample copy of Feedback response**

## 2.2 Feedback Analysis Report

An effort was made to receive feedback from all department faculties of the college. For this purpose, feedback form had been prepared and taken feedback. As many as 23 responses have been collected from the faculties on Syllabus of total strength. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

97 % faculties found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 3 % faculties are expecting improvement in curriculum and resolving it timely.

| SI. No | Feedback Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total | A+B+C/ total | C+D/ TOTAL |
|---|---|---|---|---|---|---|---|---|---|
| | FACULTY FEEDBACK | | | | | | | | |
| | Total Faculty : 27 | 85% of Total Faculty provided the feedback | | | | | | | |
| | | A | B | C | D | E | | | |
| D1 | Syllabus is relevant to the course and is career oriented. | 7 | 12 | 4 | 0 | 0 | 23 | 100% | 0% |
| D2 | Syllabus is updated regulary as per the industry needs. | 3 | 16 | 3 | 1 | 0 | 23 | 96% | 4% |
| D3 | Course objectives and outcomes are clearly defined. | 7 | 12 | 3 | 1 | 0 | 23 | 96% | 4% |
| D4 | Course content is followed by sufficient reference materials. | 8 | 14 | 1 | 0 | 0 | 23 | 100% | 0% |
| D5 | The course has a good balance between theory and applications. | 7 | 13 | 2 | 1 | 0 | 23 | 96% | 4% |
| D6 | Teacher has the freedom to adopt new techniques/strategies in teaching. | 17 | 4 | 2 | 0 | 0 | 23 | 100% | 0% |
| D7 | The curriculum ensures student participation in learning process. | 11 | 7 | 4 | 1 | 0 | 23 | 96% | 4% |
| D8 | The curriculum creates social awareness among the students. | 6 | 10 | 5 | 2 | 0 | 23 | 91% | 9% |
| D9 | The curriculum is sufficient to cover the program /course outcomes. | 9 | 11 | 2 | 1 | 0 | 23 | 96% | 4% |
| | | | | | | | Average | 97% | 3% |



FACULTY FEEDBACK (2018-19)

Feed Back Content (Reference to Table)

Comments
- Real time application based assignments should be given so that students can apply the knowledge gained in theory classes.
- Subject based mini projects should be included in all semester to gain more practical knowledge.

Department of Electronics and Communication Engineering

## 3. Alumna Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

## 3.1 Alumni Feedback form on curriculum

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| | | ALUMINI FEEDBACK FORM | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Name of the Respondent | | Branch | Batch | | | Scheme | | |
| | | | | | | | | |
| SL No | Questions | | | Response | | | | |
| | | | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1. | Content of the curriculum is need based. | | | | | | | |
| 2. | Core courses in the curriculum are adequate. | | | | | | | |
| 3. | Elective courses in the curriculum are sufficient. | | | | | | | |
| 4. | Ample practical content in the curriculum. | | | | | | | |
| 5. | Useful curriculum for Entrepreneurial development. | | | | | | | |
| 6. | Effective curriculum for developing skilled human resources. | | | | | | | |
| 7. | Valuable curriculum for innovative thinking and Employability. | | | | | | | |
| 8. | Curriculum helps in finding the solutions for engineering and societal problems. | | | | | | | |
| 9. | Curriculum helps in engaging independent and lifelong learning in the context of evolving technology. | | | | | | | |
| 10. | Suggestion/comments: | | | | | | | |

**Figure 3.1 : Shows the Feedback form**

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Website: www.aiet.org.in

## ALUMNI FEEDBACK FORM

Name of the Respondent: Deepika N. Karanth

| Branch | Batch | Scheme |
|---|---|---|
| ECE | 2018-19 | 2015 |

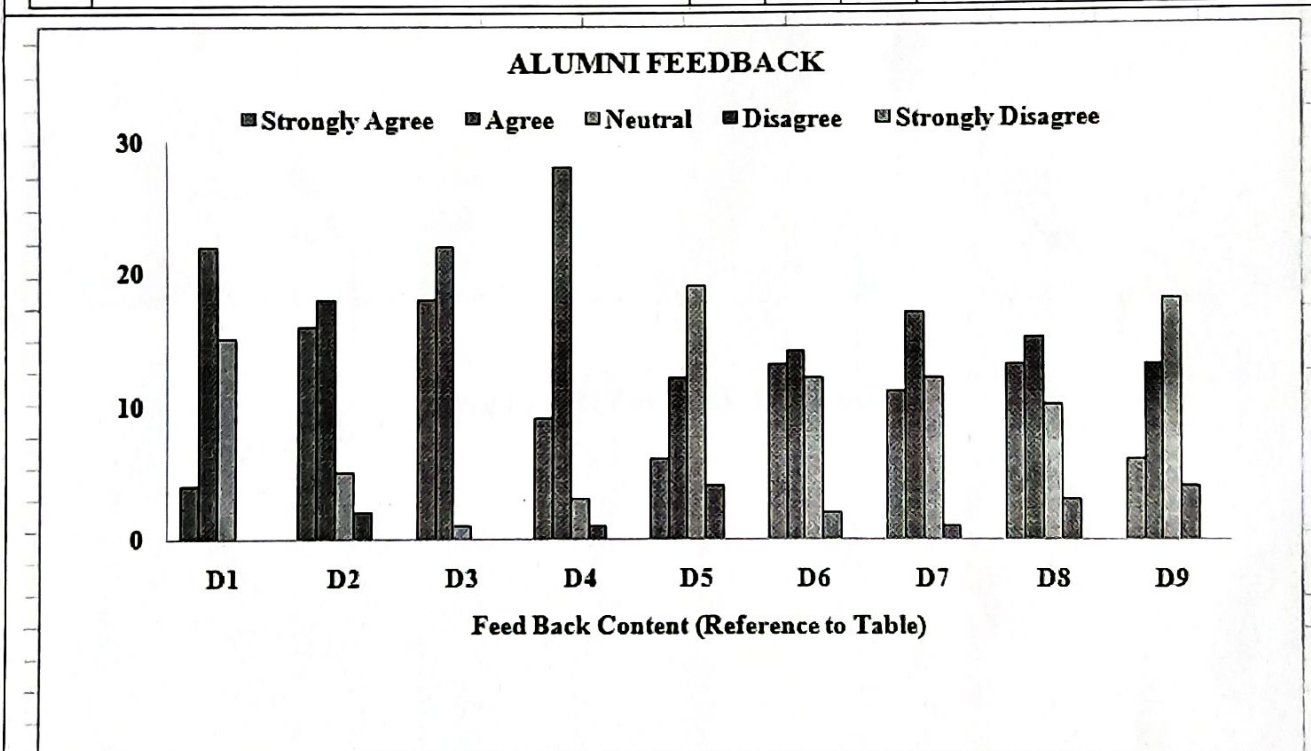| Sl. No | Questions | Completely Agree | Agree | Neutral | Disagree | Completely Disagree |
|---|---|---|---|---|---|---|
| 1. | Content of the curriculum is need based. | | ✓ | | | |
| 2. | Core courses in the curriculum are adequate. | | ✓ | | | |
| 3. | Elective courses in the curriculum are sufficient. | ✓ | | | | |
| 4. | Ample practical content in the curriculum. | | ✓ | | | |
| 5. | Useful curriculum for Entrepreneurial development. | ✓ | | | | |
| 6. | Effective curriculum for developing skilled human resources. | ✓ | | | | |
| 7. | Valuable curriculum for innovative thinking and Employability. | ✓ | | | | |
| 8. | Curriculum helps in finding the solutions for engineering and societal problems. | ✓ | ✓ | | | |
| 9. | Curriculum helps in engaging independent and lifelong learning in the context of evolving technology. | | ✓ | | | |
| 10. | Suggestions/Comments: Syllabus is appropriate but more courses based on programing should be introduced to meet IT companies need. | | | | | |

Deepika

Figure 3.2: Shows the sample copy of Feedback response

## 3.2 Feedback Analysis report

An effort was made to receive feedback from alumni's, those who visit the college. For this purpose, feedback form had been prepared and taken feedback. As many as 41 Alumni's visited college and responses have been collected from the Alumni on syllabus. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

95% students found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 5% students are expecting improvement in curriculum and resolving it timely.

| ALUMNI FEEDBACK | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Sl. No | Total : 41 Alumni have provided the feedback on curriculum <br> Feedback Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total | A+B+C/ total | D+E/ total |
| | | A | B | C | D | E | | | |
| D1 | Content of the curriculum is need based. | 4 | 22 | 15 | 0 | 0 | 41 | 100% | 0% |
| D2 | Core courses in the curriculum are adequate. | 16 | 18 | 5 | 2 | 0 | 41 | 95% | 5% |
| D3 | Elective courses in the curriculum are sufficient. | 18 | 22 | 1 | 0 | 0 | 41 | 100% | 0% |
| D4 | Ample practical content in the curriculum. | 9 | 28 | 3 | 1 | 0 | 41 | 98% | 2% |
| D5 | Useful curriculum for Entrepreneurial development. | 6 | 12 | 19 | 4 | 0 | 41 | 90% | 10% |
| D6 | Effective curriculum for developing skilled human resources. | 13 | 14 | 12 | 2 | 0 | 41 | 95% | 5% |
| D7 | Valuable curriculum for innovative thinking and Employability. | 11 | 17 | 12 | 1 | 0 | 41 | 98% | 2% |
| D8 | Curriculum helps in finding the solutions for engineering and societal problems. | 13 | 15 | 10 | 3 | 0 | 41 | 93% | 7% |
| D9 | Curriculum helps in engaging independent and lifelong learning in the context of evolving technology. | 6 | 13 | 18 | 4 | 0 | 41 | 90% | 10% |
| | | | | | | | Average | 95% | 5% |



**ALUMNI FEEDBACK**

Feed Back Content (Reference to Table)

Comments
- Syllabus should be revised based on the current trends.
- IoT and Robotics related subjects should be included.

## 4. Employer Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

## 4.1 Employer Feedback form on curriculum

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Web-site: www.aiet.org.in

**EMPLOYER FEEDBACK FORM**

| Name of the Respondent | Organization | Designation | Contact Details |
|---|---|---|---|
| | | | |

Respected Employer, The purpose of this is to,
1. Obtain your input on the quality of education our graduates received.
2. Asses the quality of the academic program.

| Sl No | Questions | Response | | | | |
|---|---|---|---|---|---|---|
| | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1. | Curriculum updated as per the needs of the industry. | | | | | |
| 2. | Effective ordering of the courses in the curriculum. | | | | | |
| 3. | Core and elective course contents in the curriculum are sufficiently addressing the industrial requirements. | | | | | |
| 4. | Practical content in the curriculum is adequate. | | | | | |
| 5. | Curriculum is designed effectively for Entrepreneurial development. | | | | | |
| 6. | Designed curriculum is useful for developing skilled human resources | | | | | |
| 7. | Valuable curriculum for innovative thinking and employability | | | | | |
| 8. | Knowledge on recent tools and their usage are sufficiently addressed. | | | | | |
| 9. | Applicability of the engineering knowledge to solve the problems is sufficient. | | | | | |
| 10. | Suggestion/comments: | | | | | |

**Figure 4.1: Feedback Template**

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Web-sile: www.aiet.org.in

**EMPLOYER FEEDBACK FORM**

| Name of the Respondent: | Organization: | Designation | Contact Details |
|---|---|---|---|
| VIJAYALAKSHMI S SUVARNA | DIYA SYSTEMS (MANGALORE) PVT LTD | Aisstt Mgr-HR | 9342189555 |

Respected Employer, the purpose of this survey is to,

1. Obtain your input on the quality of education our graduates received.
2. Assess the quality of the academic program.

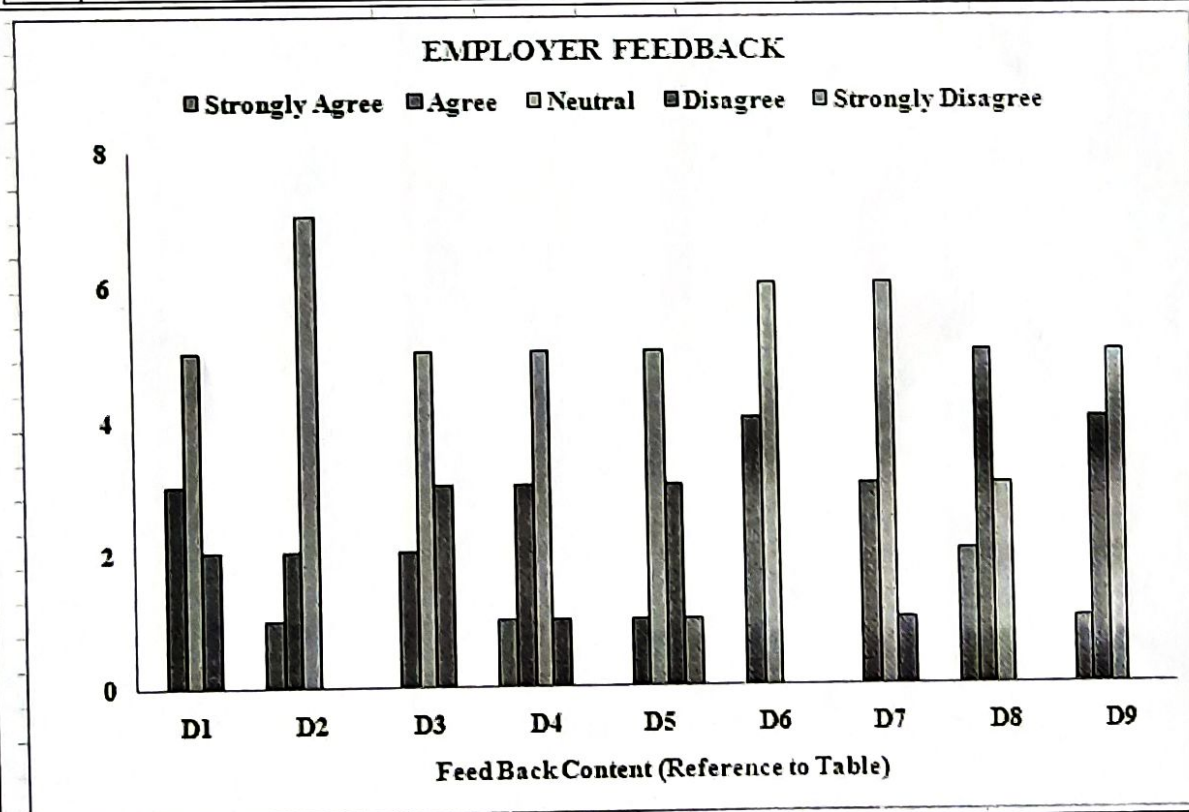| SL No | Questions | Completely Agree | Response | | | |
|---|---|---|---|---|---|---|
| | | | Agree | Neutral | Disagree | Completely Disagree |
| 1. | Curriculum updated as per the needs of the industry. | | ✓ | | | |
| 2. | Effective ordering of the courses in the curriculum. | | ✓ | | | |
| 3. | Core and elective course contents in the curriculum are sufficiently addressing the industrial requirements. | | ✓ | | | |
| 4. | Practical content in the curriculum is adequate. | | ✓ | | | |
| 5. | Curriculum is designed effectively for Entrepreneurial development. | ✓ | | | | |
| 6. | Designed curriculum is useful for developing skilled human resources. | | ✓ | | | |
| 7. | Valuable curriculum for innovative thinking and employability. | | ✓ | | | |
| 8. | Knowledge on recent tools and their usage are sufficiently addressed. | | ✓ | | | |
| 9. | Applicability of the engineering knowledge to solve the problems is sufficient. | | ✓ | | | |
| 10. | Suggestions/Comments: Please add few workshops on interviewing skills (How to attend interviews), Aptitude test, how to prepare resume etc. | | | | | |

Name and Signature      VIJAYALAKSHMI S SUVARNA

**Figure 4.2: Sample copy of Feedback copy**

## 4.2 Feedback Analysis Report

An effort was made to receive feedback from employers, those who visit of the college for placement, workshop technical talks...etc. For this purpose, feedback form had been prepared and taken feedback. As many as 10 employee visited college and responses have been collected from them on curriculum. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used

88 % Employers are Satisfied with the process of Curriculum design and development. Employers opined that AIET's Curriculum is effective in developing ICT & communication skills and Curriculum has relevance to real life situations; reflects current trends and practices in the respective disciplines. 12% employers denied and suggested to improve the curriculum as per the industrial standards.

| | EMPLOYER FEEDBACK | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Empolyer count: 10 | | | | | | | | |
| SL No | Feedback Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total | A+B+C/ Total | D+E/Total |
| | | A | B | C | D | E | | | |
| D1 | Curriculum updated as per the needs of the industry. | 0 | 3 | 5 | 2 | 0 | 10 | 80% | 20% |
| D2 | Effective ordering of the courses in the curriculum. | 1 | 2 | 7 | 0 | 0 | 10 | 100% | 0% |
| D3 | Core and elective course contents in the curriculum are sufficiently addressing the industrial requirements. | 0 | 2 | 5 | 3 | 0 | 10 | 70% | 30% |
| D4 | Practical content in the curriculum is adequate. | 1 | 3 | 5 | 1 | 0 | 10 | 90% | 10% |
| D5 | Curriculum is designed effectively for Entrepreneurial development. | 0 | 1 | 5 | 3 | 1 | 10 | 60% | 40% |
| D6 | Designed curriculum is useful for developing skilled human resources. | 0 | 4 | 6 | 0 | 0 | 10 | 100% | 0% |
| D7 | Valuable curriculum for innovative thinking and employability | 0 | 3 | 6 | 1 | 0 | 10 | 90% | 10% |
| D8 | Knowledge on recent tools and their usage are sufficiently addressed. | 2 | 5 | 3 | 0 | 0 | 10 | 100% | 0% |
| D9 | Applicability of the engineering knowledge to solve the problems is sufficient. | 1 | 4 | 5 | 0 | 0 | 10 | 100% | 0% |
| | | | | | | | Average | 88% | 12% |



**EMPLOYER FEEDBACK**

☐ Strongly Agree  ☐ Agree  ☐ Neutral  ☐ Disagree  ☐ Strongly Disagree

Feed Back Content (Reference to Table)

Comments:
- Practical Knowledge should be improved by incorporating more lab sessions.
- Students should be trained to improve programming skills and to be company ready.

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