ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

PG Department of Business Administration

Report on

Feedback Analysis Report on Curriculum

[2016-17]

Coordinators

Mr Johnson Fernandes
Assistant Professor

Content

Access to education and quality education are to be regarded as mutually dependent and indivisible needs and rights. This is primarily achieved by developing creativity, civic and democratic values, as well as by knowledge, abilities and skills needed for everyday and professional life. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

Alvas Institute of Engineering and Technology, Mijar, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumnae and employers from respective department for continuous improvement in curriculum development and enrichment.

Feedback is gathered from all stakeholders in our Institute through an offline approach. Following the collection of data from stakeholders, the response sheet is prepared and analysed using preset parameters. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.
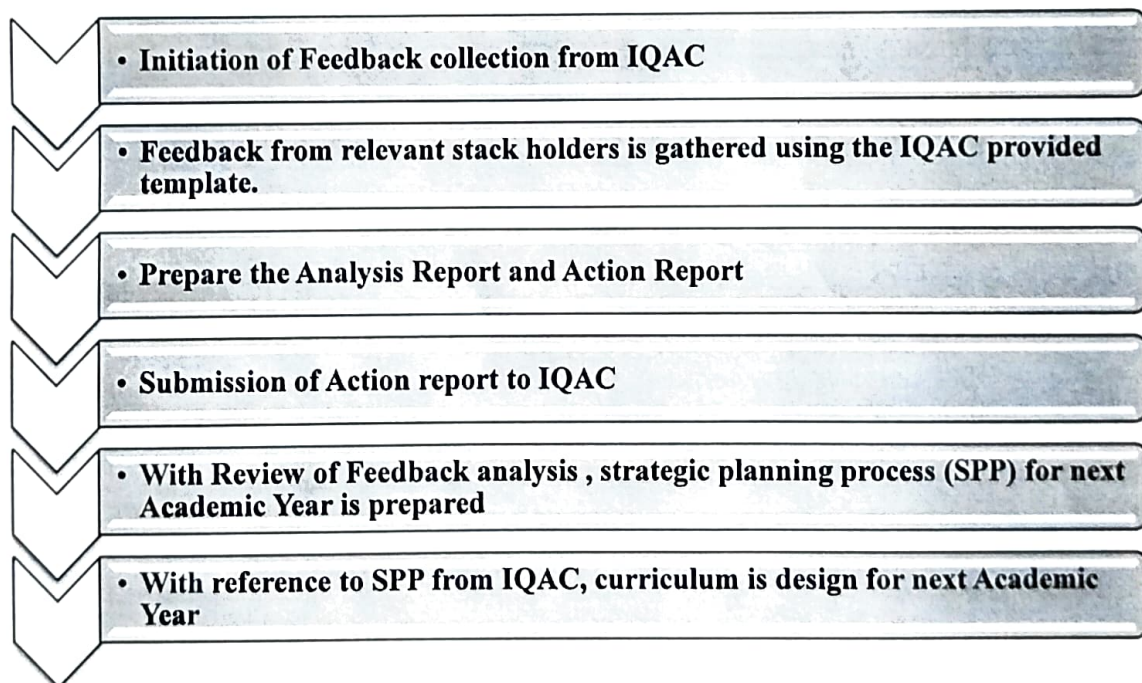
- Initiation of Feedback collection from IQAC

- Feedback from relevant stack holders is gathered using the IQAC provided template.

- Prepare the Analysis Report and Action Report

- Submission of Action report to IQAC

- With Review of Feedback analysis , strategic planning process (SPP) for next Academic Year is prepared

- With reference to SPP from IQAC, curriculum is design for next Academic Year

Figure 1: Feedback Analysis Process

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development. The IQAC analyses the activities as well as other quality efforts on a regular basis. We must consistently adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.

1.0 Student Feedback Form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

1.1 Student's Feedback form on curriculum

Alva's Institute of Engineering & Technology

Shobhavana Campus, Mijar, Moodbidri, D.K – 574225

Phone: 08258-262725, Fax: 08258-262726

STUDENTS' FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	USN:
Department:	Academic Year:

Directions:
For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.
(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.					
2.	Relevance of courses taught in terms of futuristic technologies.					
3.	Technical and soft skills acquired for multidisciplinary real life situations					
4.	The syllabus as good connections between theory and practical					
5.	Courses focus on increasing the Knowledge in subject area					
6.	The curriculum ensures that students participate in the educational process.					
7.	Outcome based Education & lifelong learning					
8.	Aptness of examination pattern and evaluation scheme					

Any other comments

Signature

Figure 1.1: Student Feedback Form

Alva's Institute of Engineering & Technology

Shobhavana Campus, Mijar, Moodbidri, D.K – 574225

Phone: 08258-262725, Fax: 08258-262726

STUDENTS' FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name: Nisha	USN: 4LV16MBA
Department: MBA	Academic Year: 2016-17

Directions:
For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.
(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

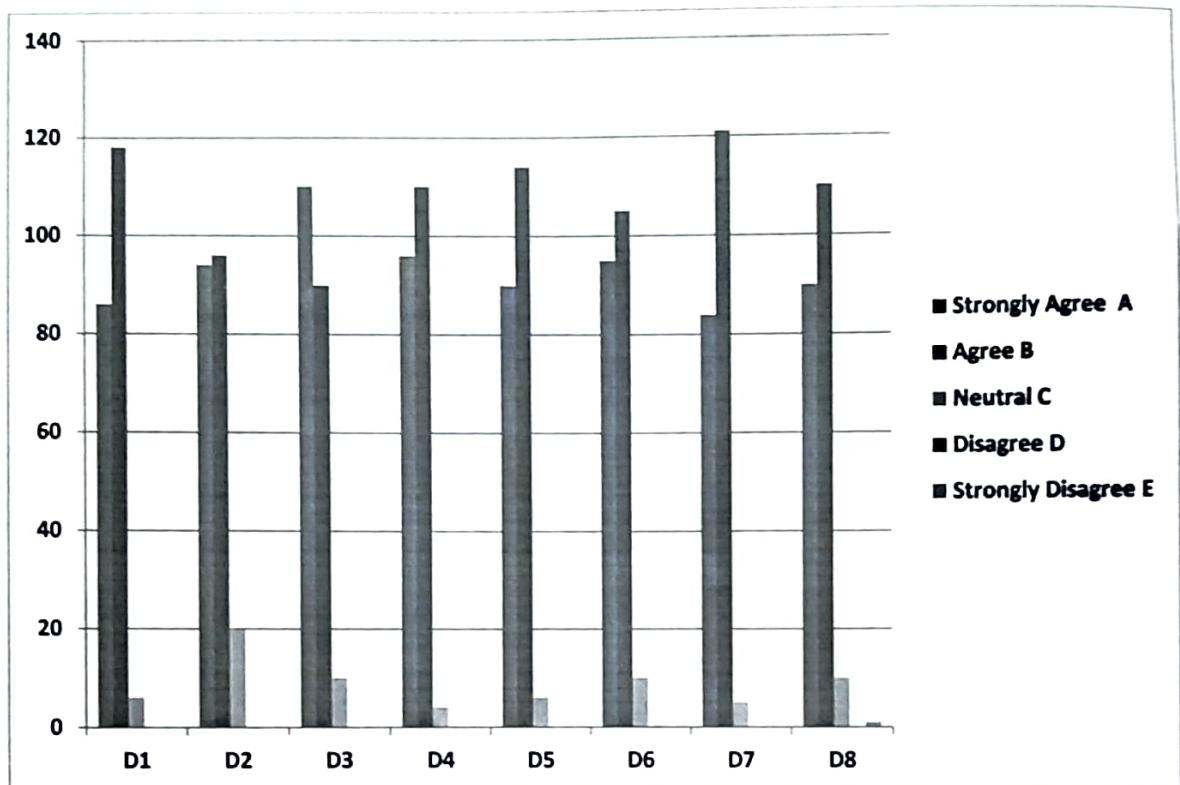| S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.	✓				
2.	Relevance of courses taught in terms of futuristic technologies.		✓			
3.	Technical and soft skills acquired for multidisciplinary real life situations		✓			
4.	The syllabus as good connections between theory and practical		✓			
5.	Courses focus on increasing the Knowledge in subject area		✓			
6.	The curriculum ensures that students participate in the educational process.		✓			
7.	Outcome based Education & lifelong learning	✓				
8.	Aptness of examination pattern and evaluation scheme		✓			

Any other comments

Signature

For the session 2016 -17, the analysis of stakeholder's feedback is presented as under:

1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college students. A feedback form had been produced for this purpose, and comments from the students had been solicited. To achieve complete findings, important statistical methods such as percentages, etc., were employed. Various sorts of graphs have been utilised to effectively portray the facts.

93.3 percent of students judged the curriculum to be very helpful in improving teamwork, developing analytical abilities, and encouraging constructive learning, while 6.7 percent of students anticipate curriculum improvement and speedy resolution.

Feedback Questions	SL. NO	Strongly Agree A	Agree B	Neutral C	Disagree D	Strongly Disagree E	Total	A+B+ C/total	D+E/ total
2016-17									
STUDENT FEEDBACK									
Total Students:		93.3% of total students are provided feedback							
Suitability of present curriculum towards program.	D1	86	118	6	0	0	210	100%	0%
Relevance of courses taught in terms of futuristic technologies.	D2	94	96	20	0	0	210	100%	0%
Technical and soft skills acquired for multidisciplinary real life.	D3	110	90	10	0	0	210	100%	0%
The syllabus has good connections between theory and practical	D4	96	110	4	0	0	210	100%	0%
Courses focus on increasing the Knowledge in subject area	D5	90	114	6	0	0	210	100%	0%
The curriculum ensures that students participate in the educational	D6	95	105	10	0	0	210	100%	0%
Outcome based Education & lifelong learning	D7	84	121	5	0	0	210	100%	0%
Aptness of examination pattern and evaluation scheme	D8	90	110	10	0	1	210	100%	0%
								100%	0%

Comments:

- More industrial visits should be included in the curriculum

2. Faculty Feedback form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

2.1 Faculty Feedback form on curriculum

Alva's Institute of Engineering & Technology

Shobhavana Campus, Mijar, Moodbidri, D.K – 574225

Phone: 08258-262725, Fax: 08258-262726

FACULTY FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	Designation:
Department:	Academic Year:

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.					
2.	Relevance of courses taught in terms of futuristic technologies.					
3.	Technical and soft skills acquired for multidisciplinary real life situations					
4.	The syllabus as good connections between theory and practical					
5.	Courses focus on increasing the Knowledge in subject area					
6.	The curriculum ensures that students participate in the educational process.					
7.	Outcome based Education & lifelong learning					
8.	Aptness of examination pattern and evaluation scheme					
9.	Freedom to opt new techniques/strategies in teaching					

Any other comments

Signature

Figure 2.1 : Shows the Faculty Feedback Form

Alva's Institute of Engineering & Technology

Shobhavana Campus, Mijar, Moodbidri, D.K – 574225

Phone: 08258-262725, Fax: 08258-262726

FACULTY FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name: MR Johnson Fernandz	Designation: Assd Professor
Department: MBA	Academic Year: 2016-17

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.				✓	
2.	Relevance of courses taught in terms of futuristic technologies.				✓	
3.	Technical and soft skills acquired for multidisciplinary real life situations					✓
4.	The syllabus as good connections between theory and practical				✓	
5.	Courses focus on increasing the Knowledge in subject area					
6.	The curriculum ensures that students participate in the educational process.			✓		
7.	Outcome based Education & lifelong learning				✓	
8.	Aptness of examination pattern and evaluation scheme				✓	
9.	Freedom to opt new techniques/strategies in teaching					

Any other comments

Practical aspects of finance & Investment should be taught to the students
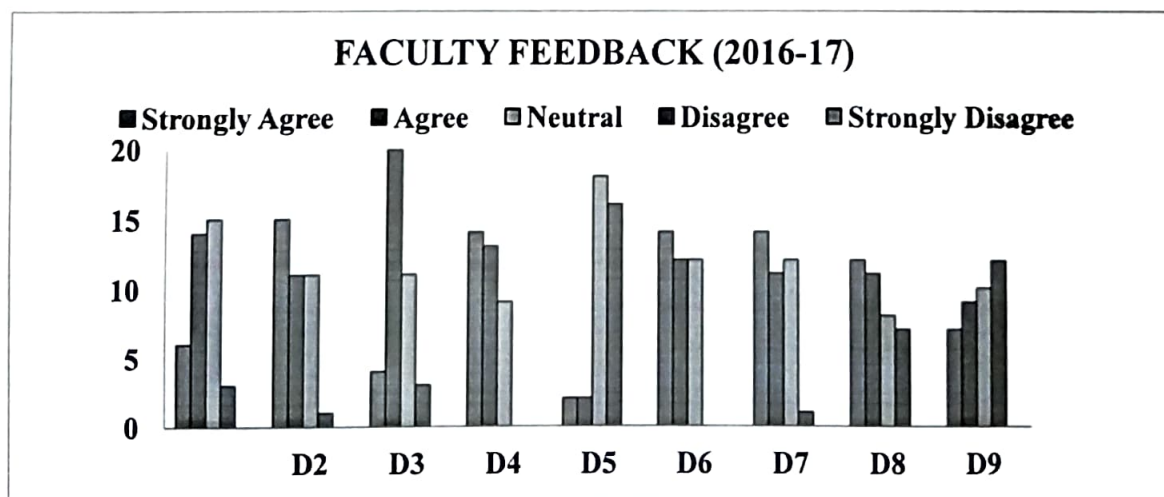
Signature

Figure 2.2 : Shows the sample copy of Feedback response

2.1 Feedback Analysis Report

An effort was made to receive feedback from all department faculties of the college. For this purpose, feedback form had been prepared and taken feedback. As many as 38 responses have been collected from the faculties on Syllabus of total strength (38). In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

87 % faculties found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 13 % faculties are expecting improvement in curriculum and resolving it timely

SL. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	A+B+C/ total	C+D/ TOTAL
	FACULTY FEEDBACK								
	Total Faculty : 38	92% of total faculties provided the feedback							
		A	B	C	D	E			
D1.	Suitability of present curriculum towards program.	6	14	15	3	0	38	92%	8%
D2	Relevance of courses taught in terms of futuristic technologies.	15	11	11	1	0	38	97%	3%
D3	Technical and soft skills acquired for multidisciplinary real life situations	4	20	11	3	0	38	92%	8%
D4	The syllabus as good connections between theory and practical	14	13	9	0	0	36	100%	0%
D5	Courses focus on increasing the Knowledge in subject area	2	2	18	16	0	38	58%	42%
D6	The curriculum ensures that students participate in the educational process	14	12	12	0	0	38	100%	0%
D7	Outcome based Education & lifelong learning	14	11	12	1	0	38	97%	3%
D8	Aptness of examination pattern and evaluation scheme	12	11	8	7	0	38	82%	18%
D9	Freedom to opt new techniques/strategies in teaching	7	9	10	12	0	38	68%	32%
							Average	87%	13%

FACULTY FEEDBACK (2016-17)

Comments
- Practical aspects of finance and investments should be taught
- Curriculum is changed every once in two years by the affiliating University and is relevant and upto date
- Certification courses to be increased
- Make mini project mandatory to all students and implement the research activities knowledge

3. Alumna Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

3.1 Alumni Feedback form on curriculum

Alva's Institute of Engineering & Technology

Shobhavana Campus, Mijar, Moodbidri, D.K – 574225

Phone: 08258-262725, Fax: 08258-262726

ALUMNI FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	Branch:
Batch:	Scheme:

Directions:
For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.
(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.					
2.	Relevance of courses taught in terms of futuristic technologies.					
3.	Technical and soft skills acquired for multidisciplinary real life situations					
4.	The syllabus as good connections between theory and practical					
5.	Courses focus on increasing the Knowledge in subject area					
6.	The curriculum ensures that students participate in the educational process.					
7.	Outcome based Education & lifelong learning					
8.	Aptness of examination pattern and evaluation scheme					
9.	Competence in critical thinking, problem Solving and creativity acquired through curriculum					
10.	Effective curriculum for developing skilled human resources					

Any other comments

Signature

Figure 3.1 : Shows the Feedback form

Alva's Institute of Engineering & Technology

Shobhavana Campus, Mijar, Moodbidri, D.K – 574225

Phone: 08258-262725, Fax: 08258-262726

ALUMNI FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name: Ashwstha . B . P	Branch: MBA
Batch: 2014-15	Scheme: 2014

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.		✓			
2.	Relevance of courses taught in terms of futuristic technologies.		✓			
3.	Technical and soft skills acquired for multidisciplinary real life situations	✓				
4.	The syllabus as good connections between theory and practical		✓			
5.	Courses focus on increasing the Knowledge in subject area		✓			
6.	The curriculum ensures that students participate in the educational process.	✓				
7.	Outcome based Education & lifelong learning	✓				
8.	Aptness of examination pattern and evaluation scheme	✓				
9.	Competence in critical thinking, problem Solving and creativity acquired through curriculum	✓				
10.	Effective curriculum for developing skilled human resources	✓				

Any other comments

Ashwitha B.P

Signature

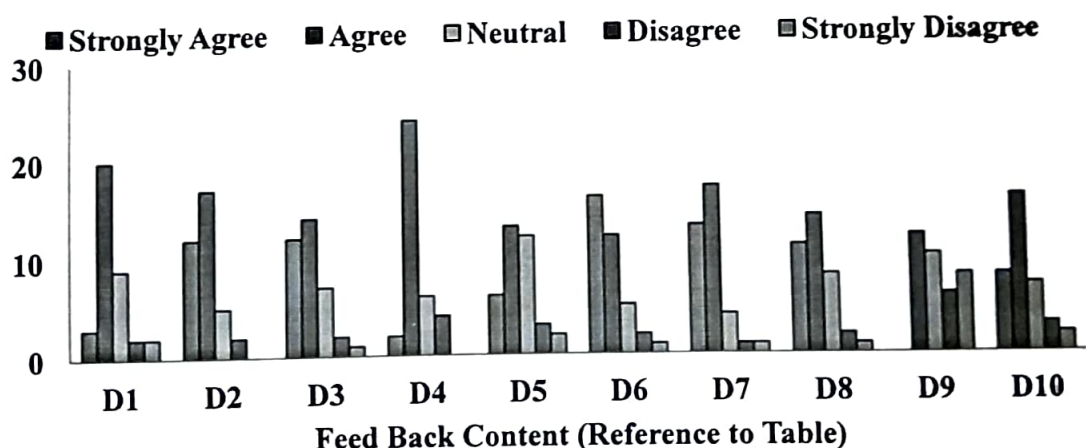**Figure 3.2 : Shows the sample copy of Feedback response**

3.1 Feedback Analysis Report

An effort was made to receive feedback from alumni's, those who visit the college. For this purpose, feedback form had been prepared and taken feedback. As many as 36 Alumni's visited college and responses have been collected from the Alumni on syllabus. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

87 % students found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 13 % students are expecting improvement in curriculum and resolving it timely

	Alumna FEEDBACK								
	Total : 36 Alumna are provided the feedback on cricullum								
SL No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	total	A+B+C/ total	D+E/ total
		A	B	C	D	E			
D1	Suitability of present curriculum towards program.	3	20	9	2	2	36	89%	11%
D2	Relevance of courses taught in terms of futuristic technologies.	12	17	5	2	0	36	94%	6%
D3	Technical and soft skills acquired for multidisciplinary real life situations	12	14	7	2	1	36	92%	8%
D4	The syllabus as good connections between theory and practical	2	24	6	4	0	36	89%	11%
D5	Courses focus on increasing the Knowledge in subject area	6	13	12	3	2	36	86%	14%
D6	The curriculum ensures that students participate in the educational process	16	12	5	2	1	36	92%	8%
D7	Outcome based Education & lifelong learning	13	17	4	1	1	36	94%	6%
D8	Aptness of examination pattern and evaluation scheme	11	14	8	2	1	36	92%	8%
D9	Competence in critical thinking, problem Solving and creativity acquired through curriculum	0	12	10	6	8	36	61%	39%
D10	Effective curriculum for developing skilled human resources	8	16	7	3	2	36	86%	14%
							Average	88%	13%

Alumini FEEDBACK(2016-17)

Feed Back Content (Reference to Table)

Comments
- The curriculum is updated regularly by the University
- Dual specialisations is good and it is being offered
- Variety of projects should be done

4. Employer Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

4.1 Employer Feedback form on curriculum

Alva's Institute of Engineering & Technology

Shobhavana Campus, Mijar, Moodbidri, D.K – 574225

Phone: 08258-262725, Fax: 08258-262726

EMPLOYER FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	Designation:
Organization:	Contact Number:

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Aptness of university curriculum for the present jobs					
2.	Relevance of courses taught in terms of futuristic technologies					
3.	Technical and soft skills acquired for multi-disciplinary real life situations					
4.	Aptness of training/projects undertaken					
5.	Competence in critical thinking, problem solving and creativity acquired through curriculum					
6.	Slice of industry component/interaction in curriculum					
7.	The curriculum ensures professional ethics and attitude					
8.	The curriculum promotes leadership qualities					

Any other comments

Signature

Figure 4.1: Feedback Template

Alva's Institute of Engineering & Technology

Shobhavana Campus, Mijar, Moodbidri, D.K – 574225

Phone: 08258-262725, Fax: 08258-262726

EMPLOYER FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name: P Ashok Reddy	Designation: Manager - Recruiting
Organization: Oracle	Contact Number: 9900134558

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Aptness of university curriculum for the present jobs		✓			
2.	Relevance of courses taught in terms of futuristic technologies	✓				
3.	Technical and soft skills acquired for multi-disciplinary real life situations	✓				
4.	Aptness of training/projects undertaken	✓				
5.	Competence in critical thinking, problem solving and creativity acquired through curriculum		✓			
6.	Slice of industry component/interaction in curriculum		✓			
7.	The curriculum ensures professional ethics and attitude		✓			
8.	The curriculum promotes leadership qualities		✓			

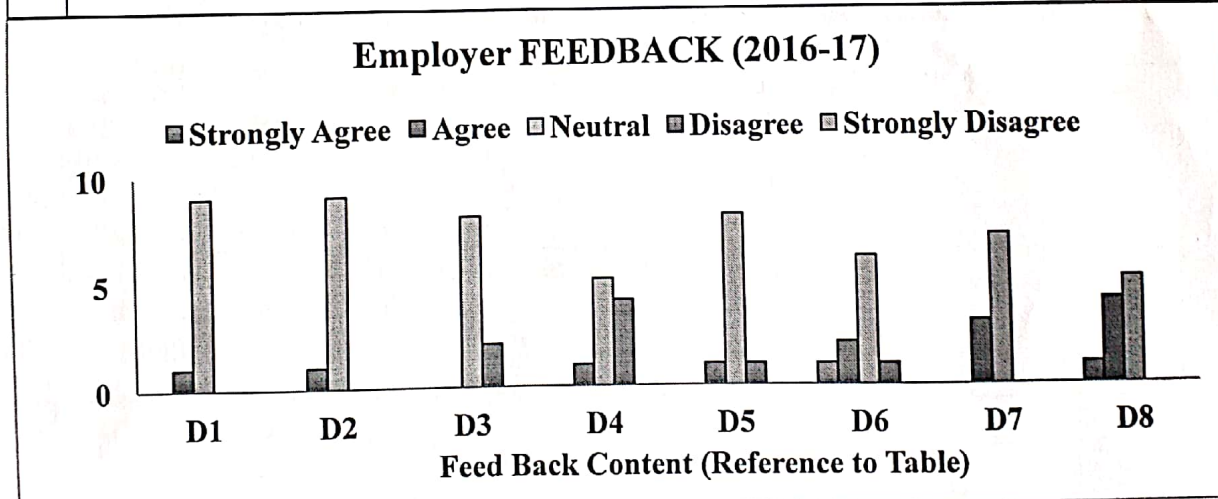**Any other comments**

Ashok Reddy
Signature

4.2

Figure 4.2: Sample copy of Feedback copy

Feedback Analysis Report

As continuous placements take place in the college, there is a flow of HR executives throughout the year who visit the campus during the year. It was attempted to collect feedback from employers who visit of the college for placement, workshop technical talks...etc. As many as 10 employers visited the college and responses have been collected from them on curriculum. In order to arrive at comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used

90 % Employers are Satisfied with the process of Curriculum design and development. Employers opined that AIET's Curriculum is effective in developing ICT & communication skills and Curriculum has relevance to real life situations; reflects current trends and practices in the respective disciplines. 10% employers denied and suggested to improve the curriculum as per the industrial standards.

	Employer FEEDBACK								
Empolyer count: 10									
Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	total	A+B+C/ total	D+E/ total
		A	B	C	D	E			
D1	Aptness of university curriculum for the present jobs	0	1	9	0	0	10	100%	0%
D2	Relevance of courses taught in terms of futuristic technologies.	0	1	9	0	0	10	100%	0%
D3	Technical and soft skills acquired for multidisciplinary real life	0	0	8	2	0	10	80%	20%
D4	Aptness of training/projects undertaken	0	1	5	4	0	10	60%	40%
D5	Competence in critical thinking, problem solving and creativity acquire	0	1	8	1	0	10	90%	10%
D6	Slice of industry component/interaction in curriculum	1	2	6	1	0	10	90%	10%
D7	The curriculum ensures professional ethics and attitude	0	3	7	0	0	10	100%	0%
D8	The curriculum promotes leadership qualities	1	4	5	0	0	10	100%	0%
							Average	90%	10%

Employer FEEDBACK (2016-17)

■Strongly Agree ■Agree □Neutral ■Disagree ■Strongly Disagree

Feed Back Content (Reference to Table)

Comments:
- Curriculum should be designed to build analytical and critical thinking skills among students.
- Curriculum should ensuring professional ethics and positive attitude among the students
- More case studies should be included in the teaching methodology

Bhadap
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Dept. of Business Administration
Alva's Institute of Engg. & Technology
PG Department of Business Administration

PRINCIPAL
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