

ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Affiliated to VTU, Belagavi. Approved by AICTE & Recognized by Government of Karnataka)
Shobhavana Campus, Mijar - 574225, Moodabidire, Dakshina Kannada, Karnataka, India



PG Department of Business Administration

Report on

Feedback Analysis Report on Curriculum

[2017-18]

Coordinators

Mr Johnson Fernandes

Assistant Professor

Content

Sl no.	Content	Page no.
1	Student Feedback Form	
	1.1 Student's Feedback form on curriculum	4
	1.2 Feedback Analysis Report	6
2	Faculty Feedback Form	
	2.1 Faculty Feedback form on Curriculum	7
	2.2 Feedback Analysis Report	9
3	Alumni Feedback Form	
	3.1 Alumni Feedback Form on Curriculum	10
	3.2 Feedback Analysis Report	12
4	Employer Feedback Form	
	4.1 Employer Feedback form on Curriculum	13
	4.2 Feedback Analysis Report	15
9	Action Taken Report	

Access to education and quality education are to be regarded as mutually dependent and indivisible needs and rights. This is primarily achieved by developing creativity, civic and democratic values, as well as by knowledge, abilities and skills needed for everyday and professional life. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

Alvas Institute of Engineering and Technology, Mijar, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumnae and employers from respective department for continuous improvement in curriculum development and enrichment.

Feedback is gathered from all stakeholders in our Institute through an offline approach. Following the collection of data from stakeholders, the response sheet is prepared and analysed using preset parameters. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.

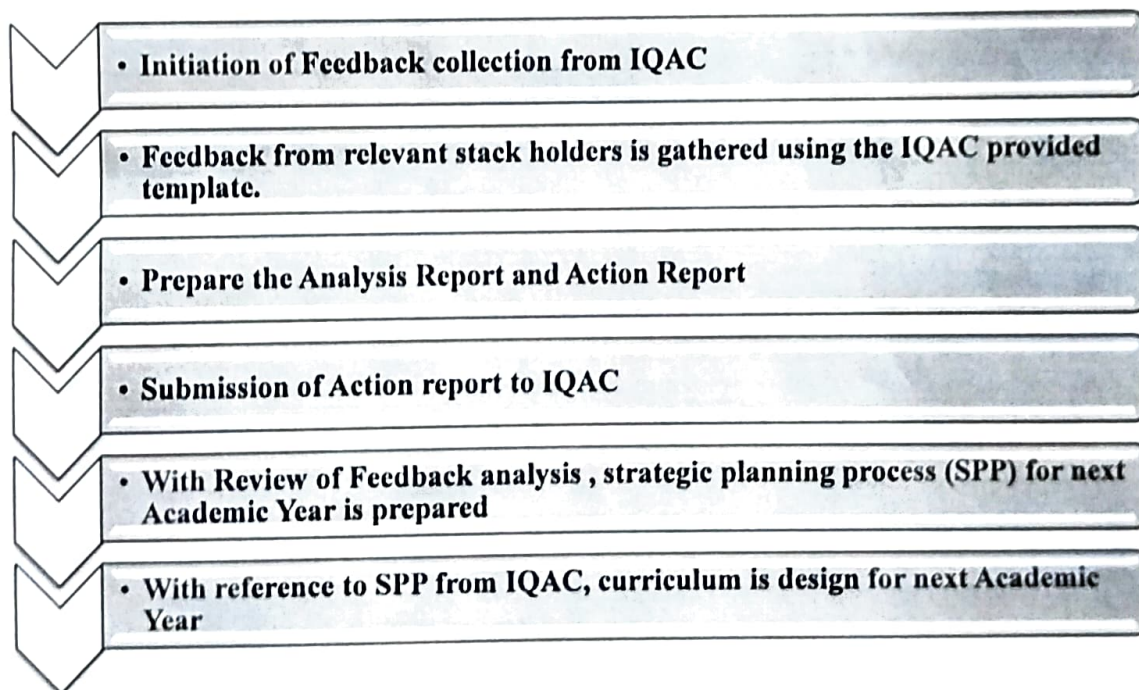


Figure 1: Feedback Analysis Process

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development. The IQAC analyses the activities as well as other quality efforts on a regular basis. We must consistently adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.

1.0 Student Feedback Form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

1.1 Student's Feedback form on curriculum



Alva's Institute of Engineering & Technology

Shobhavana Campus, Mijar, Moodbidri, D.K - 574225

Phone: 08258-262725, Fax: 08258-262726

STUDENTS' FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	USN:
Department:	Academic Year:

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.					
2.	Relevance of courses taught in terms of futuristic technologies.					
3.	Technical and soft skills acquired for multidisciplinary real life situations					
4.	The syllabus as good connections between theory and practical					
5.	Courses focus on increasing the Knowledge in subject area					
6.	The curriculum ensures that students participate in the educational process.					
7.	Outcome based Education & lifelong learning					
8.	Aptness of examination pattern and evaluation scheme					

Any other comments

Signature

Figure 1.1: Student Feedback Form



Alva's Institute of Engineering & Technology

Shobhavana Campus, Mijar, Moodbidri, D.K – 574225

Phone: 08258-262725, Fax: 08258-262726

STUDENTS' FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name: <i>Harish S</i>	USN: <i>HLV17MBA10</i>
Department: <i>MBA</i>	Academic Year: <i>2017-18</i>

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.	✓				
2.	Relevance of courses taught in terms of futuristic technologies.	✓				
3.	Technical and soft skills acquired for multidisciplinary real life situations	✓				
4.	The syllabus as good connections between theory and practical	✓				
5.	Courses focus on increasing the Knowledge in subject area		✓			
6.	The curriculum ensures that students participate in the educational process.		✓			
7.	Outcome based Education & lifelong learning		✓			
8.	Aptness of examination pattern and evaluation scheme	✓				

Any other comments

Harish S
Signature

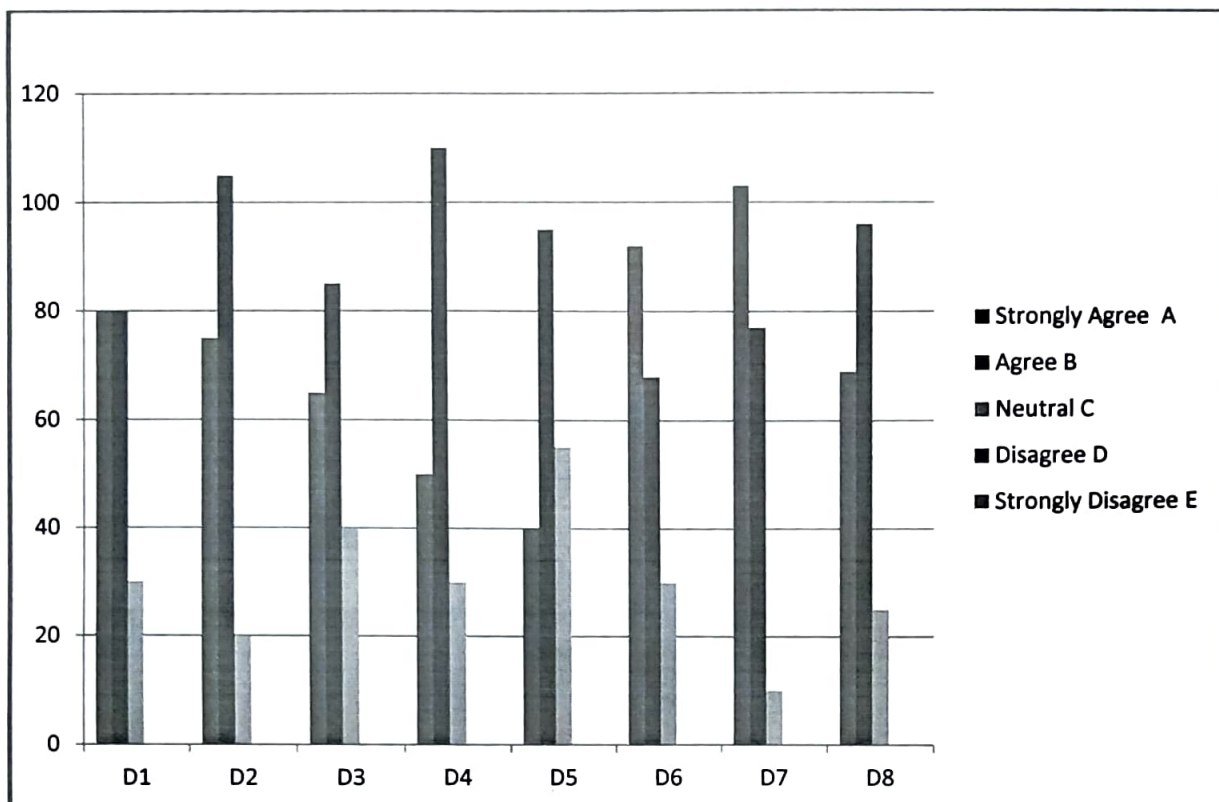
For the session 2017 -18, the analysis of stakeholder's feedback is presented as under:

1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college students. A feedback form had been produced for this purpose, and comments from the students had been solicited. To achieve complete findings, important statistical methods such as percentages, etc., were employed. Various sorts of graphs have been utilised to effectively portray the facts.

93.3 percent of students judged the curriculum to be very helpful in improving teamwork, developing analytical abilities, and encouraging constructive learning, while 6.7 percent of students anticipate curriculum improvement and speedy resolution.

2017-18									
STUDENT FEEDBACK									
Total Students:		93.3% of total students are provided feedback							
Feedback Questions		Stro ngly Agre e	Ag ree	Neu tral	Disa gree	Stro ngly Disa gree	Tot al	A+B+ C/total	D+E/ total
		A	B	C	D	E			
Suitability of present curriculum towards program.	D1	74	104	44	0	0	222	100%	0%
Relevance of courses taught in terms of futuristic technologies.	D2	94	82	46	0	0	222	100%	0%
Technical and soft skills acquired for multidisciplinary real life.	D3	106	94	22	0	0	222	100%	0%
The syllabus as good connections between theory and practical	D4	110	95	33	0	0	222	100%	0%
Courses focus on increasing the Knowledge in subject area	D5	98	92	32	0	0	222	100%	0%
The curriculum ensures that students participate in the educational	D6	80	120	22	0	0	222	100%	0%
Outcome based Education & lifelong learning	D7	102	10	20	0	0	222	100%	0%
Aptness of examination pattern and evaluation scheme	D8	90	95	37	0	0	222	100%	0%
								100%	0%



Comments:

- More internships should be included in the curriculum

2. Faculty Feedback form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

2.1 Faculty Feedback form on curriculum



Alva's Institute of Engineering & Technology

Shobhavana Campus, Mijar, Moodbidri, D.K - 574225

Phone: 08258-262725, Fax: 08258-262726

FACULTY FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	Designation:
Department:	Academic Year:

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.					
2.	Relevance of courses taught in terms of futuristic technologies.					
3.	Technical and soft skills acquired for multidisciplinary real life situations					
4.	The syllabus as good connections between theory and practical					
5.	Courses focus on increasing the Knowledge in subject area					
6.	The curriculum ensures that students participate in the educational process.					
7.	Outcome based Education & lifelong learning					
8.	Aptness of examination pattern and evaluation scheme					
9.	Freedom to opt new techniques/strategies in teaching					

Any other comments

Signature

Figure 2.1 : Shows the Faculty Feedback Form



Alva's Institute of Engineering & Technology

Shobhavana Campus, Mijar, Moodbidri, D.K - 574225

Phone: 08258-262725, Fax: 08258-262726

FACULTY FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name: <u>Dr. Claret Mendonca</u>	Designation: <u>MBA</u>
Department: <u>MBA</u>	Academic Year: <u>2017-18</u>

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.	✓				
2.	Relevance of courses taught in terms of futuristic technologies.		✓			
3.	Technical and soft skills acquired for multidisciplinary real life situations		✓			
4.	The syllabus as good connections between theory and practical	✓				
5.	Courses focus on increasing the Knowledge in subject area	✓				
6.	The curriculum ensures that students participate in the educational process.	✓				
7.	Outcome based Education & lifelong learning		✓			
8.	Aptness of examination pattern and evaluation scheme	✓				
9.	Freedom to opt new techniques/strategies in teaching	✓				

Any other comments


Signature

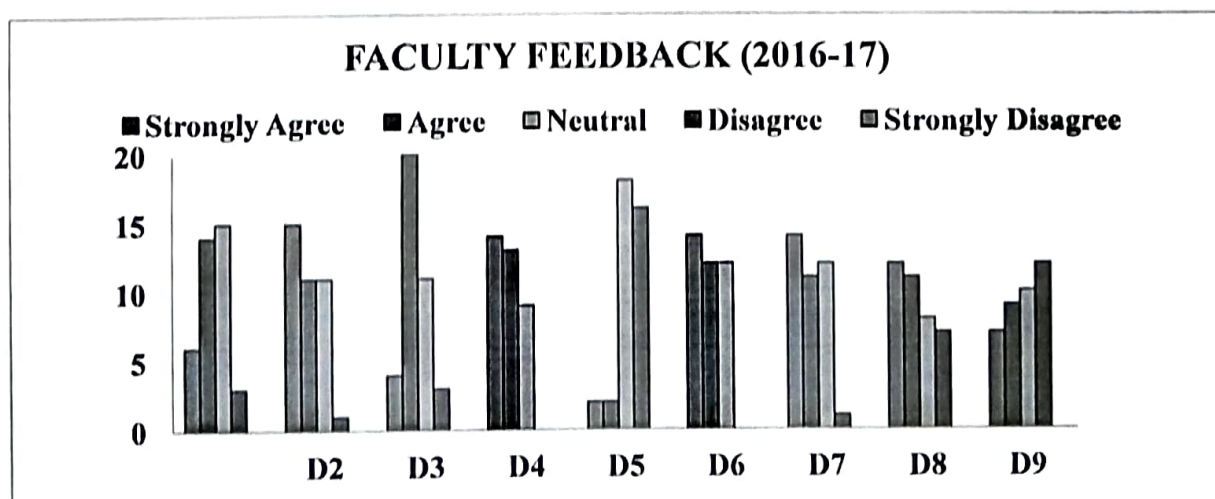
Figure 2.2 : Shows the sample copy of Feedback response

2.1 Feedback Analysis Report

An effort was made to receive feedback from all department faculties of the college. For this purpose, feedback form had been prepared and taken feedback. As many as 38 responses have been collected from the faculties on Syllabus of total strength (38). In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

87 % faculties found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 13 % faculties are expecting improvement in curriculum and resolving it timely

FACULTY FEEDBACK									
Total Faculty : 38		92% of total faculties provided the feedback							
Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	A+B+C/ total	C+D/ TOTAL
		A	B	C	D	E			
D1.	Suitability of present curriculum towards program.	6	14	15	3	0	38	92%	8%
D2	Relevance of courses taught in terms of futuristic technologies.	15	11	11	1	0	38	97%	3%
D3	Technical and soft skills acquired for multidisciplinary real life situations	4	20	11	3	0	38	92%	8%
D4	The syllabus as good connections between theory and practical	14	13	9	0	0	38	100%	0%
D5	Courses focus on increasing the Knowledge in subject area	2	2	18	16	0	38	58%	42%
D6	The curriculum ensures that students participate in the educational process	14	12	12	0	0	38	100%	0%
D7	Outcome based Education & lifelong learning	14	11	12	1	0	38	97%	3%
D8	Aptness of examination pattern and evaluation scheme	12	11	8	7	0	38	82%	18%
D9	Freedom to opt new techniques/strategies in teaching	7	9	10	12	0	38	68%	32%
							Average	87%	13%



Comments

- Curriculum is changed every once in two years by the affiliating University and is relevant and upto date
- Certification courses to be increased
- Make mini project mandatory to all students and implement the research activities knowledge

3. Alumna Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

3.1 Alumni Feedback form on curriculum



Alva's Institute of Engineering & Technology

Shobhavana Campus, Mijar, Moodbidri, D.K - 574225

Phone: 08258-262725, Fax: 08258-262726

ALUMNI FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	Branch:
Batch:	Scheme:

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.					
2.	Relevance of courses taught in terms of futuristic technologies.					
3.	Technical and soft skills acquired for multidisciplinary real life situations					
4.	The syllabus as good connections between theory and practical					
5.	Courses focus on increasing the Knowledge in subject area					
6.	The curriculum ensures that students participate in the educational process.					
7.	Outcome based Education & lifelong learning					
8.	Aptness of examination pattern and evaluation scheme					
9.	Competence in critical thinking, problem Solving and creativity acquired through curriculum					
10.	Effective curriculum for developing skilled human resources					

Any other comments

--

Signature

Figure 3.1 : Shows the Feedback form

Figure 3.2 : Shows the sample copy of Feedback response

3.1 Feedback Analysis Report

An effort was made to receive feedback from alumni's, those who visit the college. For this purpose, feedback form had been prepared and taken feedback. As many as 36 Alumni's visited college and responses have been collected from the Alumni on syllabus. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

87 % students found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 13 % students are expecting improvement in curriculum and resolving it timely.



Alva's Institute of Engineering & Technology

Shobhavana Campus, Mijar, Moodbidri, D.K - 574225

Phone: 08258-262725, Fax: 08258-262726

ALUMNI FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name: <u>Rethesh</u>	Branch: <u>MBA</u>
Batch: <u>2015-16</u>	Academic Year: <u>2015-16</u>

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.		✓			
2.	Relevance of courses taught in terms of futuristic technologies.		✓			
3.	Technical and soft skills acquired for multidisciplinary real life situations		✓			
4.	The syllabus as good connections between theory and practical		✓			
5.	Courses focus on increasing the Knowledge in subject area		✓			
6.	The curriculum ensures that students participate in the educational process.	✓				
7.	Outcome based Education & lifelong learning	✓				
8.	Aptness of examination pattern and evaluation scheme	✓				
9.	Competence in critical thinking, problem Solving and creativity acquired through curriculum		✓			
10.	Effective curriculum for developing skilled human resources		✓			

Any other comments


Signature

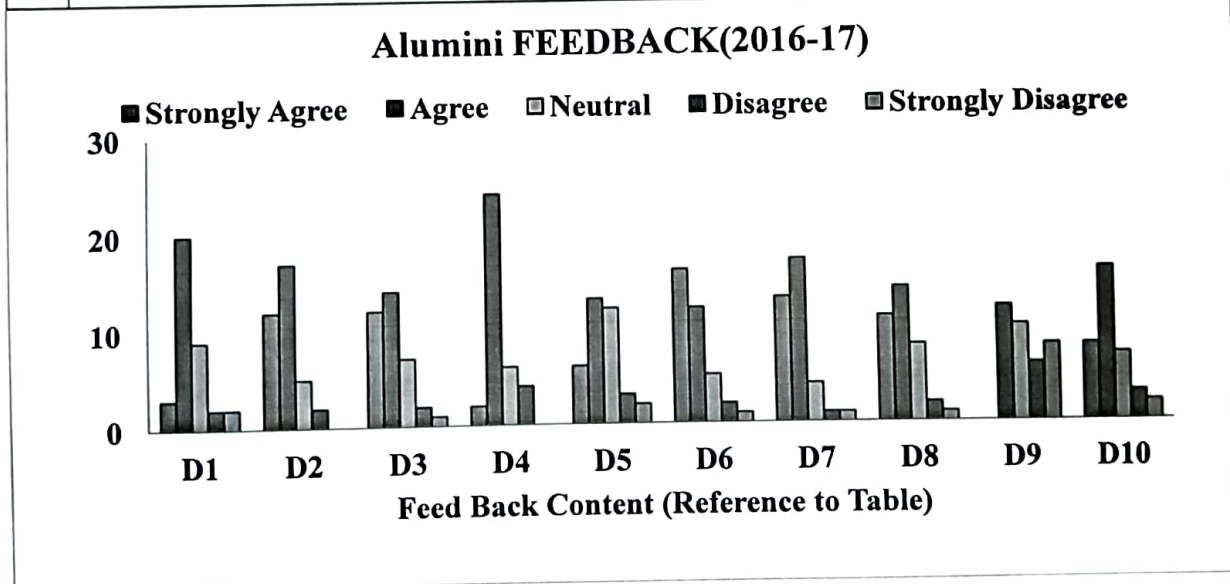
Figure 4.2: Sample copy of Feedback copy

3.1 Feedback Analysis Report

An effort was made to receive feedback from alumni's, those who visit the college. For this purpose, feedback form had been prepared and taken feedback. Many Alumni's visited college and responses have been collected from the Alumni on syllabus. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

88 % students found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 12 % students are expecting improvement in curriculum and resolving it timely

Alumna FEEDBACK									
Total : 36 Alumna are provided the feedback on criculum									
Sl. No	Feedback Question	Strongly Agree A	Agree B	Neutral C	Disagree D	Strongly Disagree E	total	A+B+C/ total	D+E/ total
D1	Suitability of present curriculum towards program.	3	20	9	2	2	36	89%	11%
D2	Relevance of courses taught in terms of futuristic technologies.	12	17	5	2	0	36	94%	6%
D3	Technical and soft skills acquired for multidisciplinary real life situations	12	14	7	2	1	36	92%	8%
D4	The syllabus as good connections between theory and practical	2	24	6	4	0	36	89%	11%
D5	Courses focus on increasing the Knowledge in subject area	6	13	12	3	2	36	86%	14%
D6	The curriculum ensures that students participate in the educational process	16	12	5	2	1	36	92%	8%
D7	Outcome based Education & lifelong learning	13	17	4	1	1	36	94%	6%
D8	Aptness of examination pattern and evaluation scheme	11	14	8	2	1	36	92%	8%
D9	Competence in critical thinking, problem Solving and creativity acquired through curriculum	0	12	10	6	8	36	61%	39%
D10	Effective curriculum for developing skilled human resources	8	16	7	3	2	36	86%	14%
Average								88%	13%




Comments

- The curriculum is updated regularly by the University
- Dual specialisations is good and it is being offered
- Variety of projects should be done

4. Employer Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

4.1 Employer Feedback form on curriculum



Alva's Institute of Engineering & Technology
 Shobhavana Campus, Mijar, Moodbidri, D.K - 574225
 Phone: 08258-262725, Fax: 08258-262726

EMPLOYER FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	Designation:
Organization:	Contact Number:

Directions:
 For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.
 (1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Aptness of university curriculum for the present jobs					
2.	Relevance of courses taught in terms of futuristic technologies					
3.	Technical and soft skills acquired for multi-disciplinary real life situations					
4.	Aptness of training/projects undertaken					
5.	Competence in critical thinking, problem solving and creativity acquired through curriculum					
6.	Slip of industry component/interaction in curriculum					
7.	The curriculum ensures professional ethics and attitude					
8.	The curriculum promotes leadership qualities					

Any other comments

Signature

Figure 4.1: Feedback Template



Alva's Institute of Engineering & Technology

Shobhavana Campus, Mijar, Moodbidri, D.K - 574225

Phone: 08258-262725, Fax: 08258-262726

EMPLOYER FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name: <u>Mg. Kiran</u>	Designation: <u>HR Executive</u>
Organization: <u>Method Finance</u>	Contact Number: <u>9886213220</u>

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Aptness of university curriculum for the present jobs	✓				
2.	Relevance of courses taught in terms of futuristic technologies	✓	✓			
3.	Technical and soft skills acquired for multi-disciplinary real life situations		✓			
4.	Aptness of training/projects undertaken		✓			
5.	Competence in critical thinking, problem solving and creativity acquired through curriculum		✓			
6.	Slip of industry component/interaction in curriculum		✓			
7.	The curriculum ensures professional ethics and attitude	✓				
8.	The curriculum promotes leadership qualities		✓			

Any other comments

Kiran
Signature

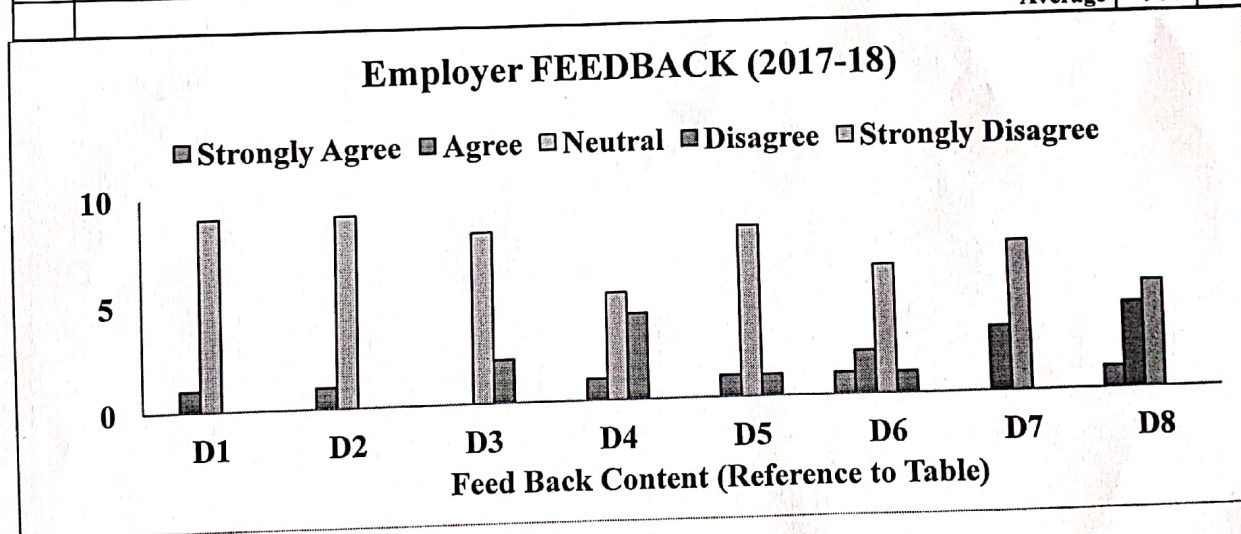
Figure 4.2: Sample copy of Feedback copy

Feedback Analysis Report

As continuous placements take place in the college, there is a flow of HR executives throughout the year who visit the campus during the year. It was attempted to collect feedback from employers who visit of the college for placement, workshop technical talks...etc. As many as 10 employers visited the college and responses have been collected from them on curriculum. In order to arrive at comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used

90 % Employers are Satisfied with the process of Curriculum design and development. Employers opined that AIET's Curriculum is effective in developing ICT & communication skills and Curriculum has relevance to real life situations; reflects current trends and practices in the respective disciplines. 10% employers denied and suggested to improve the curriculum as per the industrial standards.

Employer FEEDBACK									
Empolyer count: 10									
Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	total	A+B+C/total	D+E/total
		A	B	C	D	E			
D1	Aptness of university curriculum for the present jobs	0	1	9	0	0	10	100%	0%
D2	Relevance of courses taught in terms of futuristic technologies.	0	1	9	0	0	10	100%	0%
D3	Technical and soft skills acquired for multidisciplinary real life	0	0	8	2	0	10	80%	20%
D4	Aptness of training/projects undertaken	0	1	5	4	0	10	60%	40%
D5	Competence in critical thinking, problem solving and creativity acquir	0	1	8	1	0	10	90%	10%
D6	Slice of industry component/interaction in curriculum	1	2	6	1	0	10	90%	10%
D7	The curriculum ensures professional ethics and attitude	0	3	7	0	0	10	100%	0%
D8	The curriculum promotes leadership qualities	1	4	5	0	0	10	100%	0%
Average								90%	10%



Comments:

- Soft skills including communication skills and oral and written presentation skills should be improved
- Practical training programs should be conducted by industry experts

Phadaga

DEAN

Dept. of Business Administration
Alva's Institute of Engg. & Technology
MIJAR - 574 225

[Signature]

PRINCIPAL

Alva's Institute of Engg. & Technology,
Mijar, MOODBIDRI - 574 225, D.K.