ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Affiliated to VTU, Belagavi. Approved by AICTE & Recognized by Government of Karnataka)
Shobhavana Campus, Mijar - 574225, Moodabidire, Dakshina Kannada, Karnataka, India

PG Department of Business Administration

Report on

Feedback Analysis Report on Curriculum

[2018-19]

Coordinators

Mr Johnson Fernandes
Assistant Professor

Access to education and quality education are to be regarded as mutually dependent and indivisible needs and rights. This is primarily achieved by developing creativity, civic and democratic values, as well as by knowledge, abilities and skills needed for everyday and professional life. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

Alvas Institute of Engineering and Technology, Mijar, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumnae and employers from respective department for continuous improvement in curriculum development and enrichment.

Feedback is gathered from all stakeholders in our Institute through an offline approach. Following the collection of data from stakeholders, the response sheet is prepared and analysed using preset parameters. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.
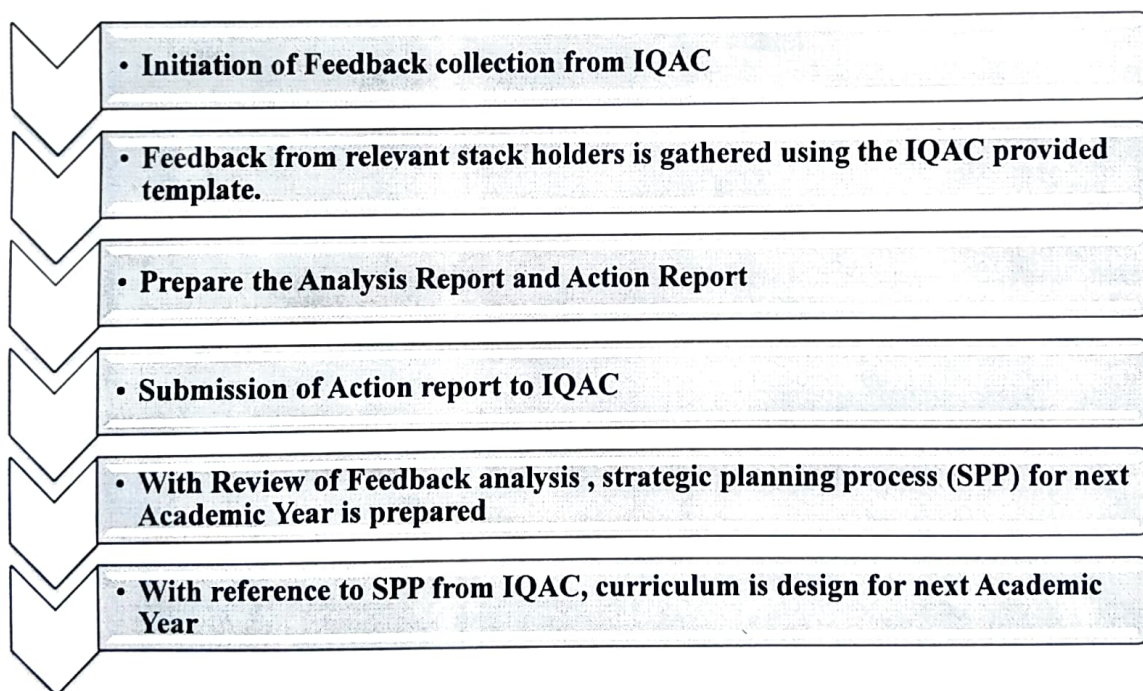
- **Initiation of Feedback collection from IQAC**

- **Feedback from relevant stack holders is gathered using the IQAC provided template.**

- **Prepare the Analysis Report and Action Report**

- **Submission of Action report to IQAC**

- **With Review of Feedback analysis , strategic planning process (SPP) for next Academic Year is prepared**

- **With reference to SPP from IQAC, curriculum is design for next Academic Year**

Figure 1: Feedback Analysis Process

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development. The IQAC analyses the activities as well as other quality efforts on a regular basis. We must consistently adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.

1.0 Student Feedback Form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

1.1 Student's Feedback form on curriculum

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STUDENTS FEEDBACK FORM							
Name of the Student		USN		Branch		Academic Year	

Inorder to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, you are requested to share your valuable feedback and responses

Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Contents in syllabus are relevant to the course.					
2.	Syllabus is updated based on the need and is career oriented.					
3.	Aims and objectives of the syllabus are well defined and clear.					
4.	Course content is followed by corresponding reference materials.					
5.	Sufficient number of prescribed books is available in the Library.					
6.	The syllabus has good balance between theory and application.					
7.	The course increased knowledge and prespective in the subject area.					
8.	The curriculum ensures student participation in learning process.					
9.	The curriculum creates social awareness among the students.					
10.	The curriculum is sufficient to cover the program /course outcomes.					
11.	Comments/Suggestion:					

Figure 1.1: Student Feedback Form

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STUDENTS FEEDBACK FORM				
Name of the Student	USN	Branch		Academic Year
Ashwetha	HAL18MBA13	MBA		2018-19

Inorder to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, you are requested to share your valuable feedback and responses

Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Contents in syllabus are relevant to the course.	✓				
2.	Syllabus is updated based on the need and is career oriented.	✓				
3.	Aims and objectives of the syllabus are well defined and clear.		✓			
4.	Course content is followed by corresponding reference materials.		✓			
5.	Sufficient number of prescribed books is available in the Library.		✓			
6.	The syllabus has good balance between theory and application.	✓				
7.	The course increased knowledge and prespective in the subject area.	✓				
8.	The curriculum ensures student participation in learning process.	✓				
9.	The curriculum creates social awareness among the students.	✓				
10.	The curriculum is sufficient to cover the program /course outcomes.		✓			
11.	Comments/Suggestion: Practical training programmes should be conducted in Accounting software					

Figure 1.2: Student Feedback Form Response

For the session 2018-19, the analysis of stakeholder's feedback is presented as under:
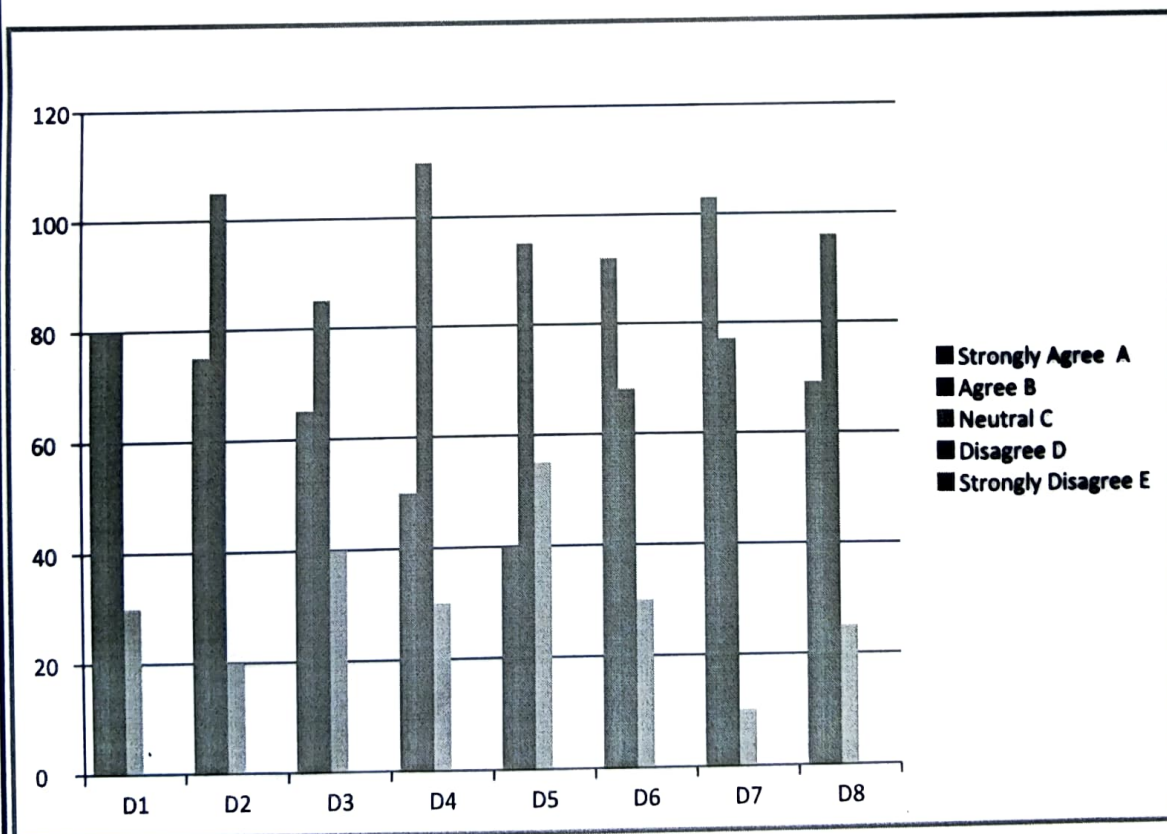
1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college students. A feedback form had been produced for this purpose, and comments from the students had been solicited. To achieve complete findings, important statistical methods such as percentages, etc., were employed. Various sorts of graphs have been utilised to effectively portray the facts.

95.7 percent of students judged the curriculum to be very helpful in improving teamwork, developing analytical abilities, and encouraging constructive learning, while 4.3 percent of students anticipate curriculum improvement and speedy resolution.

2018-19								
STUDENT FEEDBACK								
Total Students:		95.7% of total students are provided feedback						
Feedback Questions		Strongly Agr	Agree	Neutral	Disagree	Strongly Disa	Total	A+B+C/total	D+E/total

		ee				gree			
		A	B	C	D	E			
Suitability of present curriculum towards program.	D1	72	108	45	0	0	225	100%	0%
Relevance of courses taught in terms of futuristic technologies.	D2	95	84	46	0	0	225	100%	0%
Technical and soft skills acquired for multidisciplinary real life.	D3	107	96	22	0	0	225	100%	0%
The syllabus as good connections between theory and practical	D4	111	97	37	0	0	225	100%	0%
Courses focus on increasing the Knowledge in subject area	D5	99	95	31	0	0	225	100%	0%
The curriculum ensures that students participate in the educational	D6	82	123	22	0	0	225	100%	0%
Outcome based Education & lifelong learning	D7	103	102	20	0	0	225	100%	0%
Aptness of examination pattern and evaluation scheme	D8	92	98	37	0	0	225	100%	0%
								100%	0%

Comments:

- More internships should be included in the curriculum

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2. Faculty Feedback form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

2.1 Faculty Feedback form on curriculum

Figure 2.1 : Shows the Faculty Feedback Form

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	FACULTY FEEDBACK FORM						
Name of the Faculty		Branch		Designation		Academic Year	

Inorder to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, you are requested to share your valuable feedback and responses

Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Syllabus is relevant to the course and is career oriented.					
2.	Syllabus is updated regularly as per the industry needs.					
3.	Course objectives and outcomes are clearly defined.					
4.	Course content is followed by sufficient reference materials.					
5.	The course has a good balance between theory and applications.					
6.	Teacher has the freedom to adopt new techniques/strategies in teaching.					
7.	The curriculum ensures student participation in learning process.					
8.	The curriculum creates social awareness among the students.					
9.	The curriculum is sufficient to cover the program /course outcomes.					
10.	Comments/Suggestion:					

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FACULTY FEEDBACK FORM							
Name of the Faculty	Branch		Designation			Academic Year	
Kamalakhannan	MBA		Assistant Professor			2018-19	

Inorder to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, you are requested to share your valuable feedback and responses

Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Syllabus is relevant to the course and is career oriented.		✓			
2.	Syllabus is updated regularly as per the industry needs.		✓			
3.	Course objectives and outcomes are clearly defined.		✓			
4.	Course content is followed by sufficient reference materials.			✓		
5.	The course has a good balance between theory and applications.			✓		
6.	Teacher has the freedom to adopt new techniques/strategies in teaching.					
7.	The curriculum ensures student participation in learning process.	✓				
8.	The curriculum creates social awareness among the students.	✓				
9.	The curriculum is sufficient to cover the program /course outcomes.		✓			
10.	Comments/Suggestion:					

Figure 2.2 : Shows the sample copy of Feedback response

2.1 Feedback Analysis Report

An effort was made to receive feedback from all department faculties of the college. For this purpose, feedback form had been prepared and taken feedback. As many as 10 responses have been collected from the faculties on Syllabus of total strength 10. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.
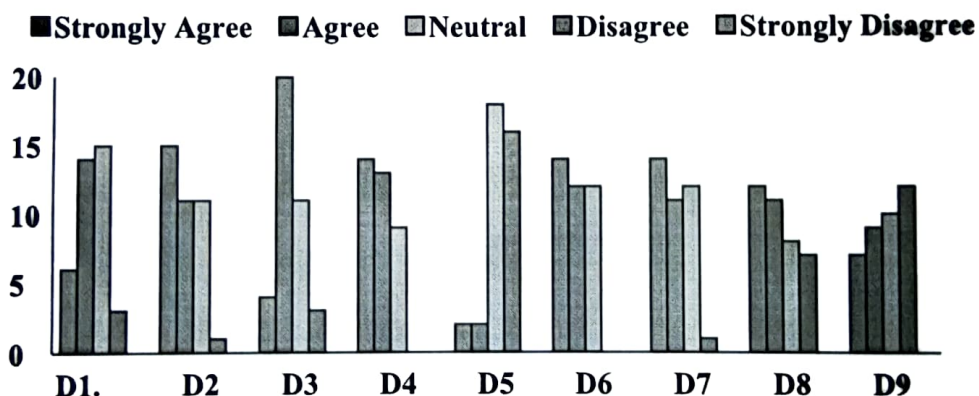
90 % faculties found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 10 % faculties are expecting improvement in curriculum and resolving it timely

FACULTY FEEDBACK

Sl. No	Feedback Question	1	2	3	4	5	Total	A+B+C/total	D+E/total
		A	B	C	D	E			
1.	Suitability of present curriculum towards program.	6	4	0	0	0	10	100%	0

#									
2.	Relevance of courses taught in terms of futuristic technologies.	4	4	2	0	0	9	100%	0
3.	Technical and soft skills acquired for multidisciplinary real life situations	5	5	0	0	0	9	100%	0
4.	The syllabus as good connections between theory and practical	3	5	2	0	0	9	100%	0
5.	Courses focus on increasing the Knowledge in subject area	3	6	1	0	0	9	100%	0
6.	The curriculum ensures that students participate in the educational process.	5	4	1	0	0	9	100%	0
7.	Outcome based Education & lifelong learning	3	5	2	0	0	9	100%	0
8.	Aptness of examination pattern and evaluation scheme	4	4	2	0	0	9	100%	0
9.	Freedom to opt new techniques/strategies in teaching	4	5	2	0	0	9	100%	0

FACULTY FEEDBACK (2018-19)

■Strongly Agree ■Agree □Neutral ■Disagree ■Strongly Disagree

Comments
- Curriculum is changed every once in two years by the affiliating University and is relevant and upto date
- Certification courses to be increased
- Make mini project mandatory to all students and implement the research activities knowledge

3. Alumna Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

3.1 Alumni Feedback form on curriculum

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ALUMINI FEEDBACK FORM

Name of the Respondent	Branch	Batch	Scheme			

Sl. No	Questions	Response				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Content of the curriculum is need based.					
2.	Core courses in the curriculum are adequate.					
3.	Elective courses in the curriculum are sufficient.					
4.	Ample practical content in the curriculum.					
5.	Useful curriculum for Entrepreneurial development.					
6.	Effective curriculum for developing skilled human resources.					
7.	Valuable curriculum for innovative thinking and Employability.					
8.	Curriculum helps in finding the solutions for engineering and societal problems.					
9.	Curriculum helps in engaging independent and lifelong learning in the context of evolving technology.					
10.	Suggestion/comments:					

Figure 3.1 : Shows the Feedback form

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ALUMINI FEEDBACK FORM							
Name of the Respondent	**Branch**		**Batch**		**Scheme**		
Pranvedh · G	MBA		2017-18		2016		
Sl. No	**Questions**		**Response**				
		Strongly Agree	**Agree**	**Neutral**	**Disagree**	**Strongly Disagree**
1.	Content of the curriculum is need based.	✓				
2.	Core courses in the curriculum are adequate.	✓				
3.	Elective courses in the curriculum are sufficient.	✓				
4.	Ample practical content in the curriculum.	✓				
5.	Useful curriculum for Entrepreneurial development.		✓			
6.	Effective curriculum for developing skilled human resources.		✓			
7.	Valuable curriculum for innovative thinking and Employability.		✓			
8.	Curriculum helps in finding the solutions for engineering and societal problems.	✓				
9.	Curriculum helps in engaging independent and lifelong learning in the context of evolving technology.	✓				
10.	Suggestion/comments:					

Figure 4.2: Sample copy of Feedback response
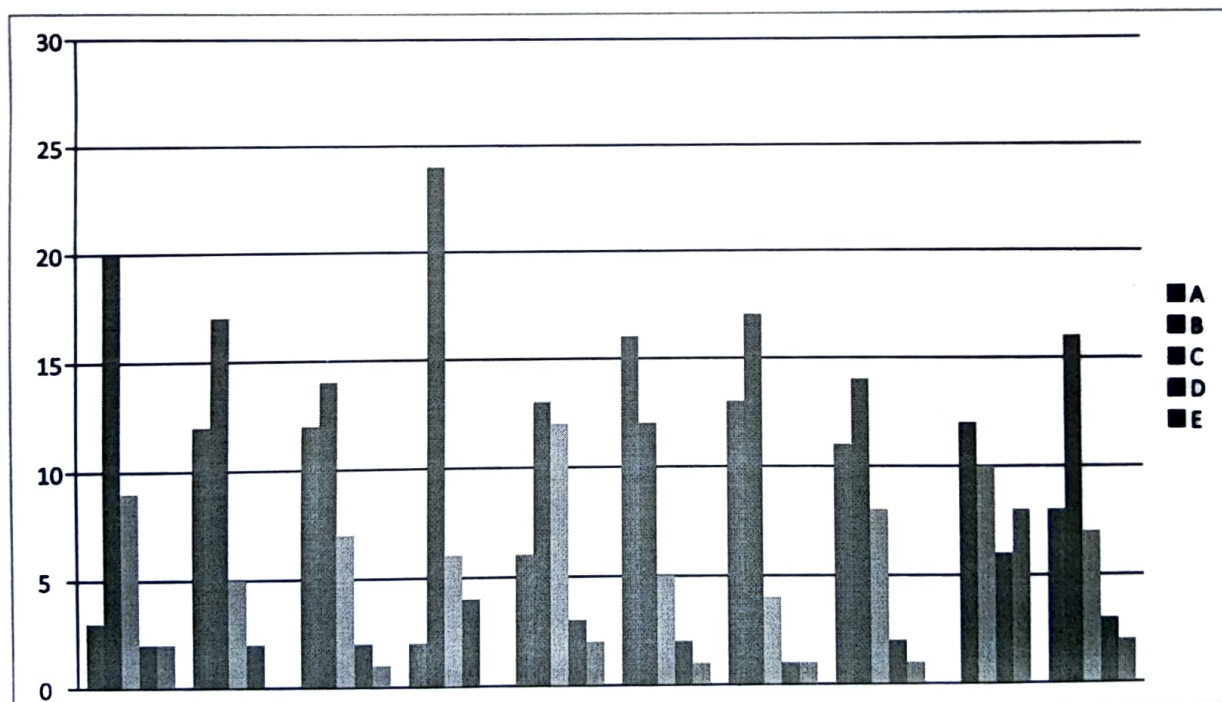
3.1 Feedback Analysis Report

An effort was made to receive feedback from alumni's, those who visit the college. For this purpose, feedback form had been prepared and taken feedback. Many Alumni's visited college and responses have been collected from the Alumni on syllabus. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

88 % students found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 12 % students are expecting improvement in curriculum and expect that updations should be made time and again.

	Alumini FEEDBACK								
Sl. No	**Feedback Question**	**1**	**2**	**3**	**4**	**5**		**A+B +C**	**D+E**
		A	**B**	**C**	**D**	**E**	**TOTAL**	**TOTAL**	**TOTAL**

Feedback Analysis Report on Curriculum (2018-19)

1.	Suitability of present curriculum towards program.	3	20	9	2	2	36	89%	11%
2.	Relevance of courses taught in terms of futuristic technologies.	12	17	5	2	0	36	94%	6%
3.	Technical and soft skills acquired for multidisciplinary real life situations	12	14	7	2	1	36	92%	8%
4.	The syllabus as good connections between theory and practical	2	24	6	4	0	36	89%	11%
5.	Courses focus on increasing the Knowledge in subject area	6	13	12	3	2	36	86%	14%
6.	The curriculum ensures that students participate in the educational process.	16	12	5	2	1	36	92%	8%
7.	Outcome based Education & lifelong learning	13	17	4	1	1	36	94%	6%
8.	Aptness of examination pattern and evaluation scheme	11	14	8	2	1	36	92%	8%
9.	Competence in critical thinking, problem Solving and creativity acquired through curriculum	0	12	10	6	8	36	61%	39%
10	Effective curriculum for developing skilled human resources	8	16	7	3	2	36	88%	12%

Comments
- The curriculum revision includes relevant topics and is regularly updated.
- Dual specialisations are helpful in deciding future career
- Variety of projects should be done in addition to mandatory projects

4. Employer Feedback

The IQAC creates a feedback form, which is distributed to **all departments for** response collection

4.1 Employer Feedback form on curriculum

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SI. No	Questions	Response				
	EMPLOYER FEEDBACK FORM					
	Name of the Respondent	**Organization**	**Designation**		**Contact Details**	
	Respected Employer, The purpose of this is to, 1. Obtain your input on the quality of education our graduates received, 2. Asses the quality of the academic program.					
SI. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Curriculum updated as per the needs of the industry.					
2.	Effective ordering of the courses in the curriculum.					
3.	Core and elective course contents in the curriculum are sufficiently addressing the industrial requirements.					
4.	Practical content in the curriculum is adequate.					
5.	Curriculum is designed effectively for Entrepreneurial development.					
6.	Designed curriculum is useful for developing skilled human resources.					
7.	Valuable curriculum for innovative thinking and employability					
8.	Knowledge on recent tools and their usage are sufficiently addressed.					
9.	Applicability of the engineering knowledge to solve the problems is sufficient.					
10.	Suggestion/comments:					

Figure 4.1: Feedback Template

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EMPLOYER FEEDBACK FORM						
Name of the Respondent	**Organization**		**Designation**		**Contact Details**	
Mr. Yashvanth	Big Rostot		HR		9945504499	

Respected Employer, The purpose of this is to,
1. Obtain your input on the quality of education our graduates received,
2. Asses the quality of the academic program.

Sl. No	Questions	Response				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Curriculum updated as per the needs of the industry.	✓				
2.	Effective ordering of the courses in the curriculum.	✓				
3.	Core and elective course contents in the curriculum are sufficiently addressing the industrial requirements.		✓			
4.	Practical content in the curriculum is adequate.		✓			
5.	Curriculum is designed effectively for Entrepreneurial development.		✓			
6.	Designed curriculum is useful for developing skilled human resources.		✓			
7.	Valuable curriculum for innovative thinking and employability		✓			
8.	Knowledge on recent tools and their usage are sufficiently addressed.	✓				
9.	Applicability of the engineering knowledge to solve the problems is sufficient.	✓				
10.	Suggestion/comments:					

Yashvanth

Figure 4.2: Sample copy of Feedback
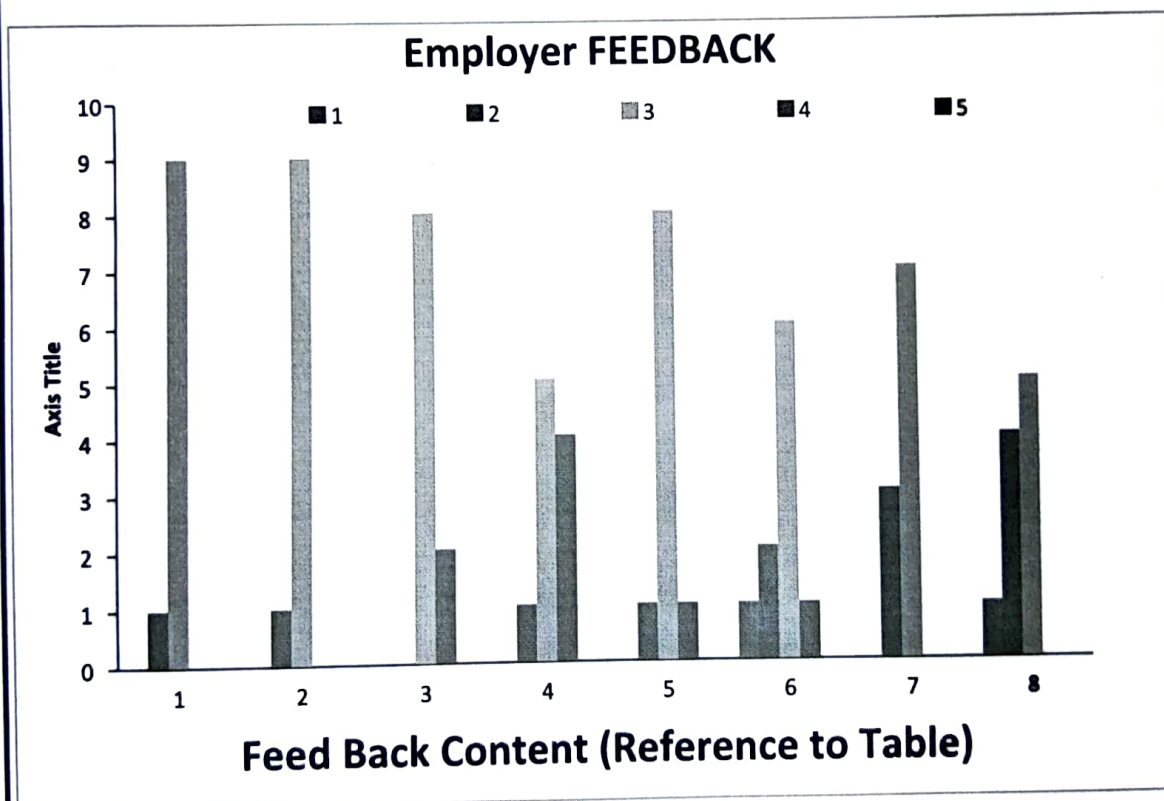
Feedback Analysis Report

Training and placements are given much emphasis and importance in this institution. Hence placements take place in the college, there is a flow of HR executives throughout the year who visit the campus during the year. It was attempted to collect feedback from employers who visit of the college for placement, workshop technical talks...etc. As many as 10 employers visited the college and responses have been collected from them on curriculum. In order to arrive at comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used

90 % Employers are Satisfied with the process of Curriculum design and development. Employers opined that AIET's Curriculum is effective in developing ICT & communication skills and Curriculum has relevance to real life situations; reflects current trends and practices in the respective disciplines. 10% employers denied and suggested to improve the curriculum as per the industrial standards.

Employer FEEDBACK									
		A	B	C	D	E			
Sl. No	Feedback Question	1	2	3	4	5	TOTAL	A+B+C	D+E TOTAL

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								TOTAL	
1.	Aptness of university curriculum for the present jobs	0	1	9	0	0	10	100%	0%
2.	Relevance of courses taught in terms of futuristic technologies	0	1	9	0	0	10	100%	0%
3.	Technical and soft skills acquired for multi-disciplinary real life situations	0	0	8	2	0	10	80%	20%
4.	Aptness of training/projects undertaken	0	1	5	4	0	10	60%	40%
5.	Competence in critical thinking, problem solving and creativity acquired through curriculum	0	1	8	1	0	10	90%	10%
6.	Slice of industry component/interaction in curriculum	1	2	6	1	0	10	80%	10%
7.	The curriculum ensures professional ethics and attitude	0	3	7	0	0	10	100%	0%
8.	The curriculum promotes leadership qualities	1	4	5	0	0	10	100%	0%

Employer FEEDBACK

Feed Back Content (Reference to Table)

Comments:
- Students aptitude skills and technical knowledge skills should be improved.
- Soft skills including communication skills and oral and written presentation skills should be improved

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