

# **ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY**

(Affiliated to VTU, Belagavi. Approved by AICTE & Recognized by Government of Karnataka)  
Shobhavana Campus, Mijar - 574225, Moodabidire, Dakshina Kannada, Karnataka, India



**ALVA'S**  
Education Foundation®

## **PG Department of Business Administration**

**Report on**

### **Feedback Analysis Report on Curriculum**

**[2019-20]**

**Coordinators**

**Mr Johnson Fernandes**  
**Assistant Professor**

## Content

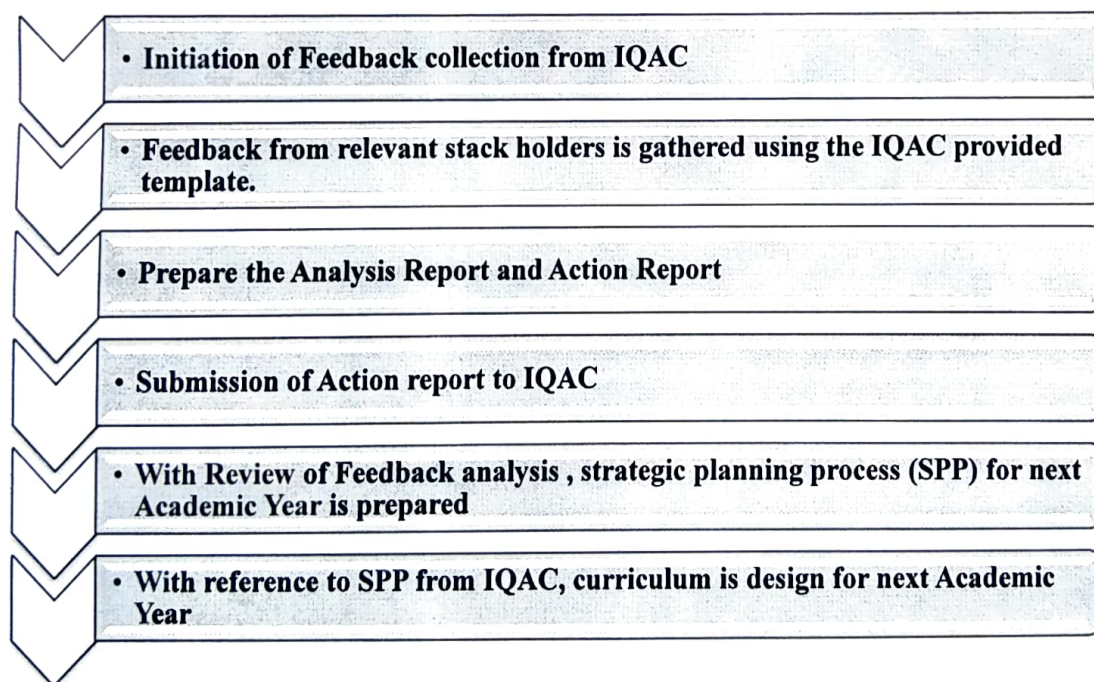
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Management education offers all necessary tools to equip one with the necessary techniques of successfully handling various business and management related issues. Industry expectations should be matched with curriculum designing so as to ensure that the Masters program in Management would ensure that the student on passing out of the institution would be able to achieve his or her career goals. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

Alvas Institute of Engineering and Technology, Mijar, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumnae and employers from respective department for continuous improvement in curriculum development and enrichment.

Feedback is gathered from all stakeholders in our Institute through an offline approach. Following the collection of data from stakeholders, the response sheet is prepared and analysed using preset parameters. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.



**Figure 1: Feedback Analysis Process**

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development. The IQAC analyses the activities as well as other quality efforts on a regular basis. We must consistently adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.

## **1.0 Student Feedback Form**

The IQAC creates a feedback form, which is distributed to all departments for response collection.

### **1.1 Student's Feedback form on curriculum**



## Alva's Institute of Engineering & Technology

Shobhavana Campus, Mijar, Moodbidri, D.K - 574225

Phone: 08258-262725, Fax: 08258-262726

### STUDENTS' FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	USN:
Department:	Academic Year:

#### Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.					
2.	Relevance of courses taught in terms of futuristic technologies.					
3.	Technical and soft skills acquired for multidisciplinary real life situations					
4.	The syllabus as good connections between theory and practical					
5.	Courses focus on increasing the Knowledge in subject area					
6.	The curriculum ensures that students participate in the educational process.					
7.	Outcome based Education & lifelong learning					
8.	Aptness of examination pattern and evaluation scheme					

#### Any other comments

Signature

Figure 1.1: Student Feedback Form





# Alva's Institute of Engineering & Technology

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Phone: 08258-262725, Fax: 08258-262726

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## STUDENTS' FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name: <u>Kajal</u>	USN: <u>HAL17MBA26</u>
Department: <u>MBA</u>	Academic Year: <u>2019-20</u>

### Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.	✓				
2.	Relevance of courses taught in terms of futuristic technologies.	✓				
3.	Technical and soft skills acquired for multidisciplinary real life situations		✓			
4.	The syllabus as good connections between theory and practical		✓			
5.	Courses focus on increasing the Knowledge in subject area	✓				
6.	The curriculum ensures that students participate in the educational process.	✓				
7.	Outcome based Education & lifelong learning		✓			
8.	Aptness of examination pattern and evaluation scheme		✓			

Any other comments

  
Signature

Figure 1.2: Student Feedback Form Response

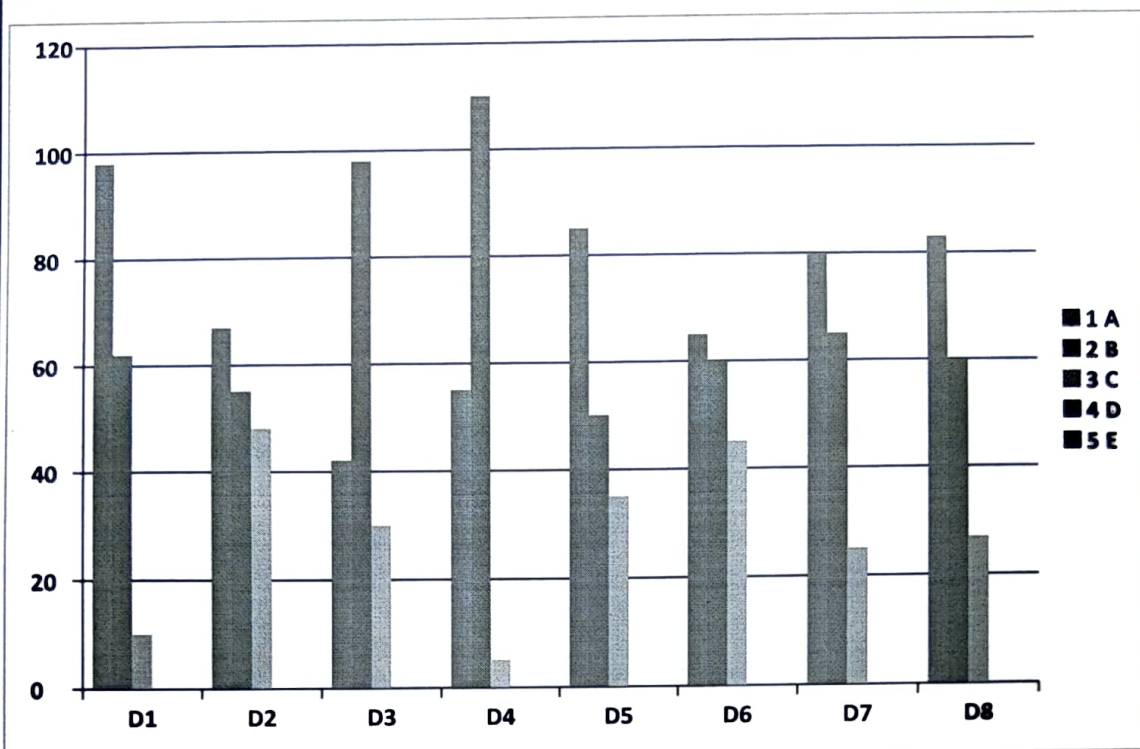
For the session 2019-20, the analysis of stakeholder's feedback is presented as under:

### 1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college students. A feedback form had been produced for this purpose, and comments from the students had been solicited. To achieve complete findings, important statistical methods such as percentages, etc., were employed. Various sorts of graphs have been utilised to effectively portray the facts.

100 percent of students judged the curriculum to be very helpful in improving teamwork, developing analytical abilities, and encouraging constructive learning,

2019-20									
STUDENT FEEDBACK									
Total Students:		98.2% of total students are provided feedback							
Feedback Questions		1	2	3	4	5	Total	A+B+C/total	D+E/total
		A	B	C	D	E			
Suitability of present curriculum towards program.	D1	98	62	10	0	0	170	100%	0%
Relevance of courses taught in terms of futuristic technologies.	D2	67	55	48	0	0	170	100%	0%
Technical and soft skills acquired for multidisciplinary real life.	D3	42	98	30	0	0	170	100%	0%
The syllabus as good connections between theory and practical	D4	55	110	5	0	0	170	100%	0%
Courses focus on increasing the Knowledge in subject area	D5	85	50	35	0	0	170	100%	0%
The curriculum ensures that students participate in the educational	D6	65	60	45	0	0	170	100%	0%
Outcome based Education & lifelong learning	D7	80	65	25	0	0	170	100%	0%
Aptness of examination pattern and evaluation scheme	D8	83	60	27	0	0	170	100%	0%
								100%	0%



Comments:

- All the students find the curriculum adequate

## 2. Faculty Feedback form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

### 2.1 Faculty Feedback form on curriculum





## Alva's Institute of Engineering & Technology

Shobhavana Campus, Mijar, Moodbidri, D.K - 574225

Phone: 08258-262725, Fax: 08258-262726

### FACULTY FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	Designation:
Department:	Academic Year:

#### Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.					
2.	Relevance of courses taught in terms of futuristic technologies.					
3.	Technical and soft skills acquired for multidisciplinary real life situations					
4.	The syllabus as good connections between theory and practical					
5.	Courses focus on increasing the Knowledge in subject area					
6.	The curriculum ensures that students participate in the educational process.					
7.	Outcome based Education & lifelong learning					
8.	Aptness of examination pattern and evaluation scheme					
9.	Freedom to opt new techniques/strategies in teaching					

#### Any other comments

Signature

Figure 2.1 : Shows the Faculty Feedback Form



### Alva's Institute of Engineering & Technology

Shobhavana Campus, Mijar, Moodbidri, D.K - 574225

Phone: 08258-262725, Fax: 08258-262726

#### FACULTY FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name: <i>Guoprasad Pai</i>	Designation: <i>Assistant Professor</i>
Department: <i>MBA</i>	Academic Year: <i>2019-20</i>

#### Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.	<input checked="" type="checkbox"/>				
2.	Relevance of courses taught in terms of futuristic technologies.		<input checked="" type="checkbox"/>			
3.	Technical and soft skills acquired for multidisciplinary real life situations		<input checked="" type="checkbox"/>			
4.	The syllabus as good connections between theory and practical	<input checked="" type="checkbox"/>				
5.	Courses focus on increasing the Knowledge in subject area	<input checked="" type="checkbox"/>				
6.	The curriculum ensures that students participate in the educational process.	<input checked="" type="checkbox"/>				
7.	Outcome based Education & lifelong learning		<input checked="" type="checkbox"/>			
8.	Aptness of examination pattern and evaluation scheme	<input checked="" type="checkbox"/>				
9.	Freedom to opt new techniques/strategies in teaching	<input checked="" type="checkbox"/>				

#### Any other comments

*more case studies should be adopted in curriculum.*

*[Signature]*  
Signature

Figure 2.2 : Shows the sample copy of Feedback response

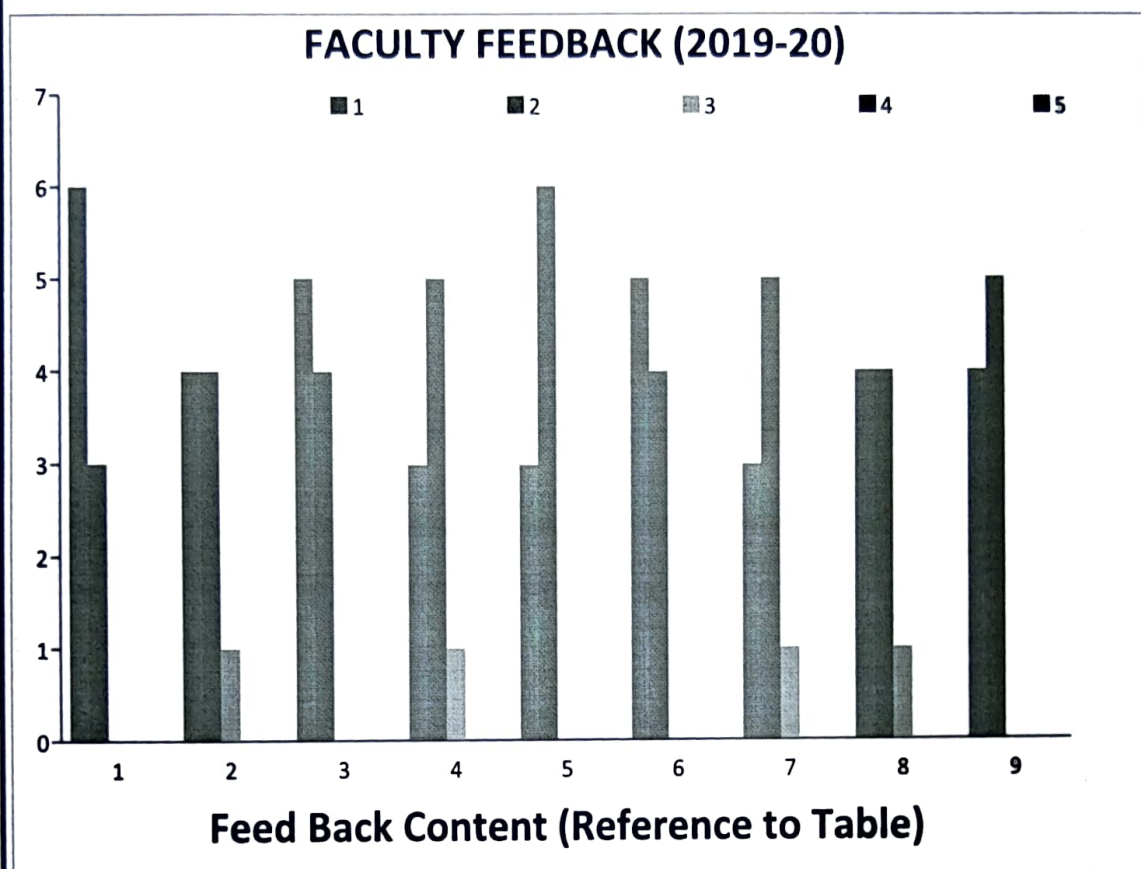
## 2.1 Feedback Analysis Report

An effort was made to receive feedback from all department faculties of the college. For this purpose, feedback form had been prepared and taken feedback. As many as 9 responses have been collected from the faculties on Syllabus of total strength 9. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

90 % faculties found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 10 % faculties are expecting improvement in curriculum and resolving it timely

FACULTY FEEDBACK									
						Total	A+B+C/total	D+E/total	
		1	2	3	4	5	1	1	1
Sl. No	Feedback Question	A	B	C	D	E			
1.	Suitability of present curriculum towards program.	6	3	0	0	0	9	100%	0
2.	Relevance of courses taught in terms of futuristic technologies.	4	4	1	0	0	9	100%	0
3.	Technical and soft skills acquired for multidisciplinary real life situations	5	4	0	0	0	9	100%	0
4.	The syllabus as good connections between theory and practical	3	5	1	0	0	9	100%	0
5.	Courses focus on increasing the Knowledge in subject area	3	6	0	0	0	9	100%	0
6.	The curriculum ensures that students participate in the educational process.	5	4	0	0	0	9	100%	0
7.	Outcome based Education & lifelong learning	3	5	1	0	0	9	100%	0
8.	Aptness of examination pattern and evaluation scheme	4	4	1	0	0	9	100%	0
9.	Freedom to opt new techniques/strategies in teaching	4	5	0	0	0	9	100%	0





#### Comments

- Curriculum is changed every once in two years by the affiliating University and is relevant and upto date
- Certification courses to be increased
- Make mini project mandatory to all students and implement the research activities knowledge

### 3. Alumna Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

#### 3.1 Alumni Feedback form on curriculum



# Alva's Institute of Engineering & Technology

Shobhavana Campus, Mijar, Moodbidri, D.K - 574225

Phone: 08258-262725, Fax: 08258-262726

## ALUMNI FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	Branch:
Batch:	Academic Year:

### Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.					
2.	Relevance of courses taught in terms of futuristic technologies.					
3.	Technical and soft skills acquired for multidisciplinary real life situations					
4.	The syllabus as good connections between theory and practical					
5.	Courses focus on increasing the Knowledge in subject area					
6.	The curriculum ensures that students participate in the educational process.					
7.	Outcome based Education & lifelong learning					
8.	Aptness of examination pattern and evaluation scheme					
9.	Competence in critical thinking, problem Solving and creativity acquired through curriculum					
10.	Effective curriculum for developing skilled human resources					

### Any other comments

Figure 3.1 shows the Alumni Feedback form



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Phone: 08258-262725, Fax: 08258-262726

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## ALUMNI FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name: Megha Y	Branch: MBA
Batch: 2016-17	Scheme: 2014

### Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.		✓			
2.	Relevance of courses taught in terms of futuristic technologies.		✓			
3.	Technical and soft skills acquired for multidisciplinary real life situations	✓				
4.	The syllabus as good connections between theory and practical	✓				
5.	Courses focus on increasing the Knowledge in subject area	✓				
6.	The curriculum ensures that students participate in the educational process.	✓				
7.	Outcome based Education & lifelong learning	✓				
8.	Aptness of examination pattern and evaluation scheme	✓				
9.	Competence in critical thinking, problem Solving and creativity acquired through curriculum	✓				
10.	Effective curriculum for developing skilled human resources		✓			

Any other comments

Megha Y  
Signature

Figure 4.2: Sample copy of Feedback response

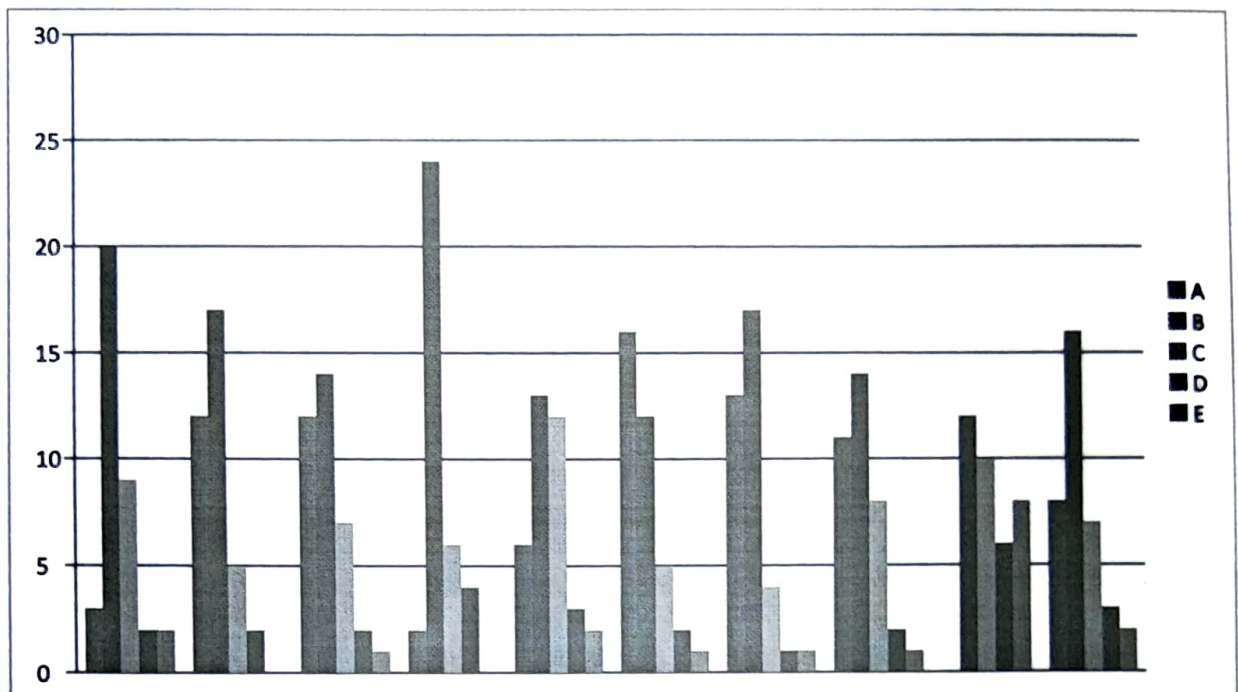


### 3.1 Feedback Analysis Report

An effort was made to receive feedback from alumni's, those who visit the college. For this purpose, feedback form had been prepared and taken feedback. Many Alumni's visited college and responses have been collected from the Alumni on syllabus. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

88 % students found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 12 % students are expecting improvement in curriculum and expect that updations should be made time and again.

Alumni FEEDBACK									
Feedback Question		1	2	3	4	5			
Sl. No		A	B	C	D	E	TOTAL	A+B+C TOTAL	D+E TOTAL
1.	Suitability of present curriculum towards program.	3	20	9	2	2	36	89%	11%
2.	Relevance of courses taught in terms of futuristic technologies.	12	17	5	2	0	36	94%	6%
3.	Technical and soft skills acquired for multidisciplinary real life situations	12	14	7	2	1	36	92%	8%
4.	The syllabus as good connections between theory and practical	2	24	6	4	0	36	89%	11%
5.	Courses focus on increasing the Knowledge in subject area	6	13	12	3	2	36	86%	14%
6.	The curriculum ensures that students participate in the educational process.	16	12	5	2	1	36	92%	8%
7.	Outcome based Education & lifelong learning	13	17	4	1	1	36	94%	6%
8.	Aptness of examination pattern and evaluation scheme	11	14	8	2	1	36	92%	8%
9.	Competence in critical thinking, problem Solving and creativity acquired through curriculum	0	12	10	6	8	36	61%	39%
10	Effective curriculum for developing skilled human resources	8	16	7	3	2	36	88%	12%



#### Comments

- The curriculum revision includes relevant topics and is regularly updated.
- Dual specialisations are helpful in deciding future career
- Variety of projects should be done in addition to mandatory projects

#### 4. Employer Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

## 4.1 Employer Feedback form on curriculum

**Alva's Institute of Engineering & Technology**

Shobhavana Campus, Mijar, Moodbidri, D.K - 574225

Phone: 08258-262725, Fax: 08258-262726

**Signature****EMPLOYER FEEDBACK ON THE CURRICULUM**

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	Designation:
Organization:	Contact Number:

**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Aptness of university curriculum for the present jobs					
2.	Relevance of courses taught in terms of futuristic technologies					
3.	Technical and soft skills acquired for multi-disciplinary real life situations					
4.	Aptness of training/projects undertaken					
5.	Competence in critical thinking, problem solving and creativity acquired through curriculum					
6.	Slip of industry component/interaction in curriculum					
7.	The curriculum ensures professional ethics and attitude					
8.	The curriculum promotes leadership qualities					

**Any other comments****Figure 4.1: Feedback Template**





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Phone: 08258-262725, Fax: 08258-262726

#### EMPLOYER FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name: <u>Mr. Kiran</u>	Designation: <u>HR Executive</u>
Organization: <u>Muthoot Finance</u>	Contact Number: <u>9886213220</u>

#### Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Aptness of university curriculum for the present jobs	✓				
2.	Relevance of courses taught in terms of futuristic technologies	✓	✓			
3.	Technical and soft skills acquired for multi-disciplinary real life situations		✓			
4.	Aptness of training/projects undertaken		✓			
5.	Competence in critical thinking, problem solving and creativity acquired through curriculum		✓			
6.	Slip of industry component/interaction in curriculum		✓			
7.	The curriculum ensures professional ethics and attitude	✓				
8.	The curriculum promotes leadership qualities		✓			

#### Any other comments

Kiran  
Signature

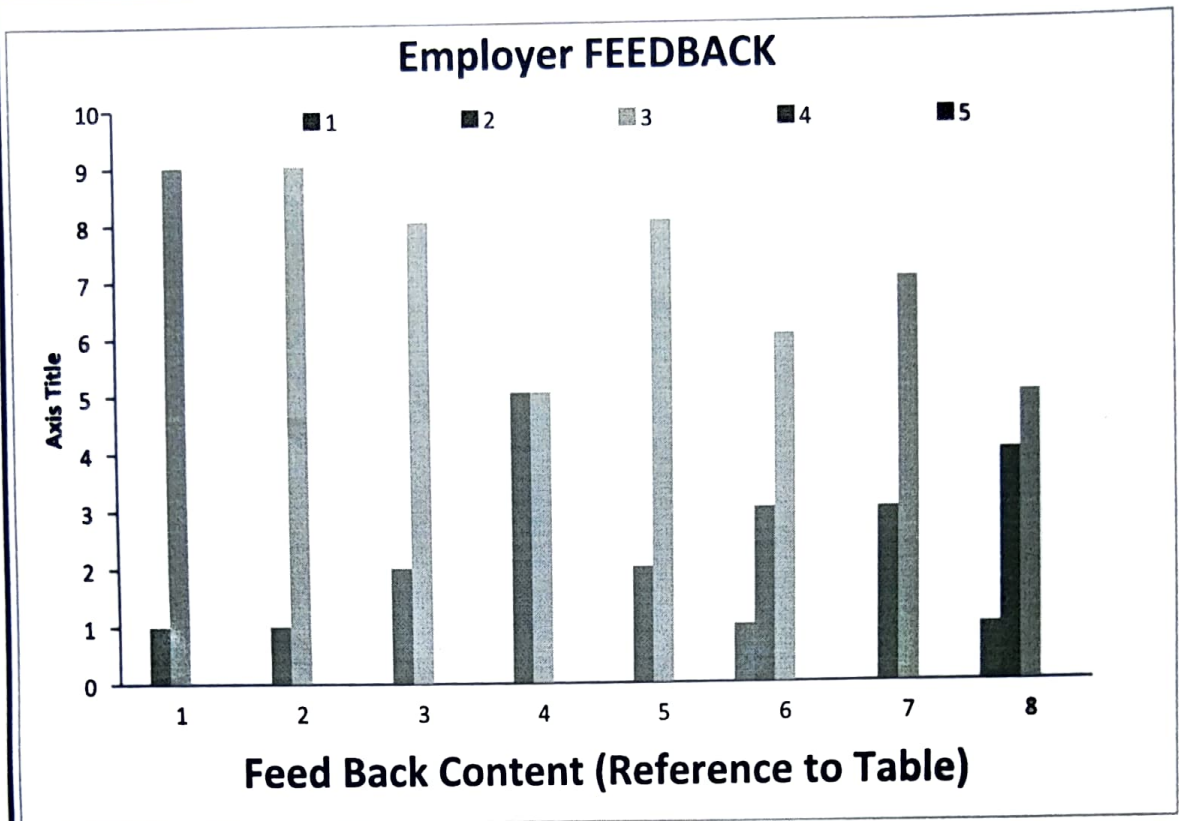
Figure 4.2: Sample copy of Feedback

## Feedback Analysis Report

Training and placements are given much emphasis and importance in this institution. Hence placements take place in the college, there is a flow of HR executives throughout the year who visit the campus during the year. It was attempted to collect feedback from employers who visit of the college for placement, workshop technical talks...etc. As many as 10 employers visited the college and responses have been collected from them on curriculum. In order to arrive at comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used

90 % Employers are Satisfied with the process of Curriculum design and development. Employers opined that AIET's Curriculum is effective in developing ICT & communication skills and Curriculum has relevance to real life situations; reflects current trends and practices in the respective disciplines. 10% employers denied and suggested to improve the curriculum as per the industrial standards.

Employer FEEDBACK									
		A	B	C	D	E			
Sl. No	Feedback Question	1	2	3	4	5	TOTAL	A+B+C TOTAL	D+E TOTAL
1.	Aptness of university curriculum for the present jobs	0	1	9	0	0	10	100%	0%
2.	Relevance of courses taught in terms of futuristic technologies	0	1	9	0	0	10	100%	0%
3.	Technical and soft skills acquired for multi-disciplinary real life situations	0	2	8	0	0	10	100%	0%
4.	Aptness of training/projects undertaken	0	5	5	0	0	10	100%	0%
5.	Competence in critical thinking, problem solving and creativity acquired through curriculum	0	2	8	0	0	10	100%	0%
6.	Slice of industry component/interaction in curriculum	1	3	6	0	0	10	100%	0%
7.	The curriculum ensures professional ethics and attitude	0	3	7	0	0	10	100%	0%
8.	The curriculum promotes leadership qualities	1	4	5	0	0	10	100%	0%



  
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