ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Affiliated to VTU, Belagavi, Approved by AICTE & Recognized by Government of Karnataka) Shobhavana Campus, Mijar - 574225, Moodabidire, Dakshina Kannada, Karnataka, India



Department of Information Science & Engineering

Report on

Feedback Analysis Report on Curriculum
[2022-23]

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Quality vs. quantity has long been a debate topic. Students, as crucial stakeholders, are concerned about the predicted consequences. As the technical education scenario shifts from an output-based to an outcome-based one, quality in such procedures must be addressed. We must guarantee that the result parameters are mapped in relation to the objectives and that the programmes are aligned with national policies in light of the global trend. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

Alvas Institute of Engineering and Technology, Mijar, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumnae and employers from respective department for continuous improvement in curriculum development and enrichment.

Feedback is gathered from all stakeholders in our Institute through an offline approach. Following the collection of data from stakeholders, the response sheet is prepared and analysed using preset parameters. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.



- Feedback from relevant stack holders is gathered using the IQAC provided template.
- Prepare the Analysis Report and Submit to IQAC
- With Review of Feedback analysis, strategic perspective plan(SPP) for next
 Academic Year is prepared
- With reference to SPP from IQAC, curriculum is design for next Academic Year
- Action Taken Report is prepared with reference to SPP

Figure 1: Feedback Analysis Process

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development. The IQAC analyses the activities as well as other quality efforts on a regular basis. We must consistently adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.

1.0 Student Feedback Form

The IQAC creates a feedback form, which is distributed to all departments for response collection w.r.t curriculum. Following is the sample feedback form of students.

1.1 Student's Feedback form on curriculum

		ST	UDENTS FI	EEDBACK	FORM			
Name	e of the Student	USN	Bran	ch	1	Academic '	Year	
Inord	er to improve the mporary advancer	effectiveness ments in the fi	of the design	ed syllabus ering, you	and to m	ect the nee sted to sha	ds of the re your valu	able
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1.	Contents in sylla	ibus are releva	int to the	-119372-1111				
2.	Syllabus is upda is career oriented		he need and					
3.	Aims and object well defined and		labus are					
4.	Course content is corresponding re		ials.					
5.	Sufficient numb available in the		ed books is					
6.	The syllabus has theory and appli	cation.						
7.	The course incre perspective in th							
8.	The curriculum participation in	learning proce	ss.					
9.	The curriculum among the stude		awareness					
10.	The curriculum program /course		cover the					
11.	Comments/Sugg	gestion:						

Figure 1.1: Student Feedback Form template



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1	Syllation is received based	on the range and is career enumbed.	_		1			
		r syllabus are well defined and clear			1			
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					1			
		ance between theory and application.		1				
		dedge and prespective in the subject area.			_			
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d 7	he curriculum is sufficient	to cover the program /course outcomes.			-			
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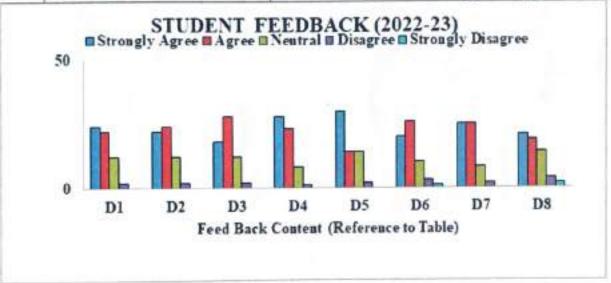
Figure 1.2: Sample copy of student Feedback response

1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college students during AY 2022-23. A feedback form had been produced for this purpose, and comments from the students had been solicited. A total of 60 responses have been gathered from students on the Syllabus. Various industry oriented certification course and industry visit have implemented in department to satisfy the needs of students. Letter has been communicated to university requesting them to include Human values in the curriculum. Various sorts of graphs have been utilised to effectively portray the facts.

95.6% percent of students judged the curriculum to be very helpful in improving teamwork, developing analytical abilities, and encouraging constructive learning, while 4.4% of students anticipate curriculum improvement and speedy resolution..

	STUDENT I	EEDBAG	K 2022	23				perithe	Negative
SL No	Feedback Question	Strongly Agree	Agree	Neutral	Dinagree	Strongly Dinagree	Total	A+B+C/	D-E/
		A	В	C	D	T	Response	total	teral
DI	Contents in syllabus are relevant to the course.	24	22	12	2	0	60	96.7%	3.3%
D2	Syllabus is updated based on the need and is career oriented	22	24	12	2	0	60	96.7%	3.3%
D3	Aims and objectives of the syllabus are well defined and clear	18	28	12	2	0	60	96.7%	3.3%
D4	Course content is followed by corresponding reference materials	28	23	.0	1	0	60	98.3%	1.7%
D5	Sufficient number of prescribed books is available in the Library	30	14	14	2	0	60	96.7%	3.3%
D6	The syllabus has good balance between theory and application.	20	26	10	3	1	60	93.3%	6.7%
D7	The course increased knowledge and prespective in the subject area.	25	25	8	2	0	60	96.7%	3.3%
D8	The curriculum ensures student participation in learning process.	21	19	14	4	2	60	90.0%	10.0%
D9	The curriculum creates social awareness among the students.	15	27	17	-31	0	60	98.3%	1.7%
D10	The curriculum is sufficient to cover the program course outcomes.	22	24	12	.1	.1	60	96.7%	3.3%
					Ax	erage per	rcentage	95.6%	4.4%



Comments:

- Industry oriented Programming Languages need to be included in 2nd year syllabus itself.
- Human values subjects may be introduced in curriculum.
- Certification course on industry oriented tools need to be implemented.
- Industrial visit and social awareness programme needs to be done in department.

2. Faculty Feedback form

The IQAC creates a faculty feedback form, which is distributed to all departments' faculty members for response collection. Following is the faculty feedback form.

2.1 Faculty Feedback form on curriculum

		FAC	ULTY FEE	DBACK FO	DRM			
Nam	e of the Faculty	Branch	D	esignation		Academi	c Year	
În or adva	der to improve the neements in the fi	e effectiveness of the	he designed s you are requ	yllabus and ested to shar	to meet the	he needs of aluable feet	the contem	porary
SI. No	Fe	edback Question		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Syllabus is releva	ant to the course an	d is career					
2.	Syllabus is updat needs.	ed regularly as per	the industry					
3.	Course objective defined.	s and outcomes are	clearly					
4.	Course content is reference materia	s followed by sufficults.	cient					
5.	The course has a and applications.	good balance betw	veen theory					
6.	Teacher has the techniques/strate	freedom to adopt no gies in teaching.	ew					
7.	The curriculum e learning process.	ensures student part	ticipation in					
8.	The curriculum of the students.	reates social aware	eness among					
9.	The curriculum i program /course	s sufficient to cove outcomes.	r the					
10	Comments/Sugg	estion:						

Figure 2.1: Faculty Feedback Form template

Following figure 2.2 shows the sample copy of faculty feedback collected on curriculum.



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Tourish to Migrorue the effectivement of the designed syllabus and in meet the needs of the spinlentsporary advancements in the street year valuable feedback and responses. So No. Feedback Question Sollabus is referent to the course and is saver oriented. Sylkabus is epidered regularly as per the industry needs.	e field of engine		Image
Strongly Agree Solishus is relinant to the courte and is sevential. Syllabus is equivalent regularly as per the industry needs.			Timengly
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1			
h Courte ablantage and endorsees are death defend			
Course objectives and outcomes are clearly defende.			
Course content is followed by sufficient reference materials			
5. The course has a good balance between theory and applications.			
Teacher has the freedom to adopt new techniques/strategies in teaching.			
7 The commutum ensures student participation in learning process.			
8 The comission creates social awareness among the students.			
The connoxium is sufficient to cover the program /course outcomes:			
introduced in syllchus, Pore application one of concepts		to ma	durin

Figure 2.2: Sample copy of faculty Feedback response

2.1 Feedback Analysis Report

An effort was made to receive feedback from all department faculties of the college during 2022-23. For this purpose, feedback form had been prepared and taken feedback. As many as 08 responses have been collected from the faculties on curriculum. In order to arrive to comprehensive results, various social awareness programmes through NSS, Kesard Onji Dina have been done in the department. Letter has been communicated to university requesting them to include Human values in the curriculum. Making students to participate in learning process various quizzes and seminars have been implemented. For the effective presentation of the data, various types of graphs have been used.

89% faculties found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 11 % faculties are expecting improvement in curriculum and resolving it timely

	FACULTY FEED	BACK 2	022-2	3					
SI, No	Feedback Question	Strongly Agree	Agree	Neutral	Dhagree	Strongly Disagree	Total	A+B+C/ total	E-D/ TOTAL
+ -	The state of the s	A		E	B	f.		total	LEGISAL
D1:	Syllabus is relevant to the course and is career oriented.	3	3	3	1	8	8	88%	13%
0.2	Syllabus is updated regularly as per the industry needs	3	3	2	0	0	8	100%	0%
D3	Course objectives and outcomes are clearly defined.	2	1	2	1	0	8	88%	13%
D4.	Course content is followed by sufficient reference materials.	2	1	1	2	0	8	75%	25%
05	The course has a good balance between theory and applications	1	3	2	0	8	8	100%	0%
D6	Teacher has the freedom to adopt new techniques strategies in teaching	4	3	1	0	0	8	100%	094
0.7	The curriculum ensures student participation in learning process.	3	.2	2	1	0	8	88%	13%
Dil	The carriculum creates social awareness among the students.	2	2	2	2	0	8	75%	25%
D9	The curriculum is sufficient to cover the program course outcome	3	- 2	3	1	0	8	88%	13%
						Aver	age	89%	119

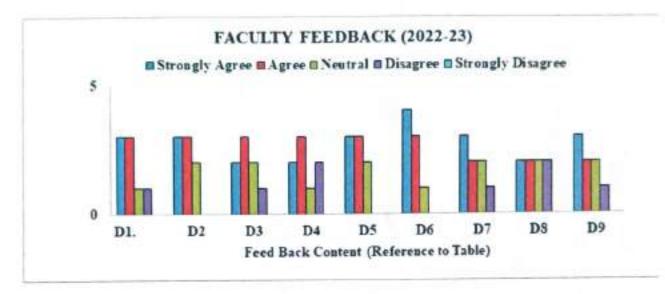


Figure 2.2 : Sample copy of Feedback response

Comments:

- Curriculum to be updated with industrial requirements.
- Human values awareness to be brought to students through various activities and in curriculum.
- Include Micro projects at the 2nd year syllabus itself to make students to understand research knowledge.

3. Alumni Feedback

The IQAC creates a feedback form of alumni which is distributed to all departments alumni's for response collection on curriculum. Following figure 3.1 shows template of alumni feedback form.

3.1 Alumni Feedback form on curriculum

In order to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, the curriculum feedback from our beloved alumnus were collected and analysed.

		ALUMINI FE	DBACK FORM					
Nome :	of the Respondent	Branch	Batch			Scheme		
51 No		Questions			Respo	onse		
			Strongly Agree	Agree	Neutral	Disagree	Strongly Chagres	
1.	Content of the curricular	m is need based:						
2	Core coorses in the curn	culum are edequate.						
3.	Electron courses in the o	arriculum are sufficient.						
4	Ample practical content	in the curriculum.						
2	Useful corriculum for En	trepreneurial development.			-			
0.	Effective curriculum for a	developing skilled human resources.						
7.	Valuable corriculum for a	movative thinking and Employability.			-			
1.	problems.	ng the solutions for engineering and societal						
2	Curriculum helps in enga context of evolving techn	ging independent and lifelong learning in the hology.						
10.	Suggestion/comments:							

Figure 3.1 : Sample Aumni Feedback form template

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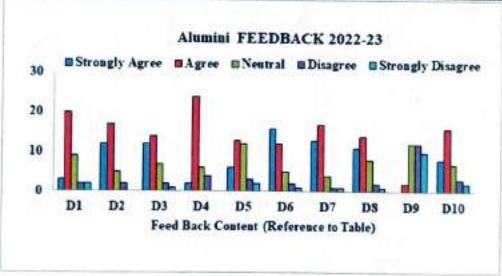
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and they were thereone where gregged in convenience		-001015095	MALE STURYING IS	Addition Grangest in	KAATTIM	tilbition.			

Figure 3.2: Sample copy of alumni Feedback response

3.2 Feedback Analysis report

Feedback from alumnus was collected from those who visited the college during AY 2022-23.For this purpose, feedback form was prepared and taken feedback. Around 36 Alumni's visited college and responses have been collected from the Alumni on syllabus. In order to arrive to comprehensive results, various activities like industry visit, certification course and social awareness programmes have been done in the department. For the effective presentation of the data, various types of graphs have been used. 85 % students found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 15 % students are expecting improvement in curriculum and resolving it timely

SI. No.	Total 36 Alumna are provided the feedback on cricullum Fredback Outsian	Strongly				Strongly			-
	Triangle Question	Agree	Agree	Sentral	Dinger	Dinagree	toral	A+B-C	D+E
On a		A	- 11	t	D	- 1	-	tend	tensi
DI	Content of the curriculum is need based.	3	20	9	2	1	36	204	11%
DZ	Core courses in the carriculum are adequate.	12	17	5	2	0	36	94**	6%
D3	Elective courses in the curriculum are sufficient	12	14	7	2	1	36	92**	894
D4	Ample practical content in the curriculum	2	24	6	Ā	0	36	894	-
D5	Useful carriculum for Entrepresental development.	6	13	12	1	3	16	86*4	144
D6	ective curriculum for developing skilled human resources. 16	12	4	7	-	36	924	94.	
D7	Valuable curriculum for innovative thinking and Employability	13	17	1	7	1	16	94%	604
D8	Curriculum helps at finding the solutions for engineering and societal problems	11	14	8	2	-	36	-	-
D9	Competence in critical thinking, problem Solving and creativity acquired through curriculum	0	1	12	12	10	36	39%	61%
D10	Curriculum helps in engaging independent and lifelong learning in the context of evolving technology	1	16	7	3:	2	36	86%	14%
				<u> </u>	A	verage		85%	15%



Comments

- The curriculum needs to include industry oriented new tools and technology
- More Career Awareness Program and placement oriented training to be given to students.
- More Electives options should be provided in syllabus.
- Awareness of Human values among the students' needs to implemented and brought in syllabus.

4. Employer Feedback

The IQAC creates a feedback form, which is distributed to various Employer who visit our institution for placement purpose and response is collected from them on curriculum. Following is the sample form of it.

4.1 Employer Feedback form on curriculum

The following figure shows feedback template used for collecting feedback on curriculum from Employer.



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		EN	IPLOYER FEEDBACK FOR	M				
Name	of the Respondent	Organization	Design	ation		Coet	act Details	
2	oted Employer, The purpose Obtain your input on the Acres the quality of the s	quality of education our graduates cademic program.	s received,					
SL No		Questions				Respon	**	
				Strongly	Agree	Neutral	Disagree	Strongly Disagree
A.	Curriculum updated as pr	or the needs of the industry.				1		
2	Effective ordering of the	courses in the curriculum.						
1.	Care and elective course industrial requirements.	contents in the curriculum are suff	ciently addressing the			i i		
4.	Practical content in the c	urriculum is adequate.						
ŝ	Curriculum is designed of	Sectively for Entrepreneurial develo	opment.					
6.	Designed corriculum is us	aful for developing skilled human /	esources					_
7.	Valuable curriculum for in	moverive thinking and employabilit	N					
8.	Enowledge on recent too	ts and their usage are sufficiently a	ddressed.	- 3				
9.	Applicability of the engine	sering knowledge to solve the prob	iems is sufficient.					
	Suggestion/comments							

Figure 4.1: Feedback Template

Following figure shows the sample feedback response collected from employer w.r.t curriculum to enhance the quality of syllabus for students and teachers.



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Shobbavana Cantonia, Mijar, Mondhidri, Mangalore, DK Ph OWASSONIAN, OR259-202724 Email principalaiet0Migmail.com Web aite, www.aiet.org.in

		EMPLOY	ER LEEDWACK LOWN					
Name	of the Respondent	Organization	Designation			Contact Details		
1	mu	NOUD NORDISK	HR			63663	97153	
Newson 1	ded Employer. The purpor Obtain your input on the Assets the quality of the a	se of this is to, equality of extension our graduates received.						
S. No		Questions			F101 -	Respons	• (
				Strongly Agree	Agree	Hestral	Disagree	Strongly Disagree
1	Curriculum updated as p	er the needs of the industry.		レ				
2	Effective ordering of the	courses in the curriculum.		1	1			
3	Core and elective course industrial requirements.	contexts in the curriculum are sufficiently add	ressing the		-			
	Practical content in the	curriculum is adequate			レ			
1	Curriculum is designed e	Rectively for Entrepreneurial development			-			
	Designed curriculum is a	netul for developing skilled human resources.			L			
T.	Valuable curriculum for	innovative thinking and employability		-				1111
4	Knowledge on recent to	ots and their usage are sufficiently addressed.		1				
	Applicability of the anger	neering knowledge to solve the problems is suf	icient.					
	Suggestion/comments:	Rethon JAVA may be	introduces!	14 20	LIMP-	in Curry	and in	
10.	Envarat	we thinking & thema						21114
		0 7		J	1	Smi	2	

Figure 4.2: Sample copy of Feedback copy

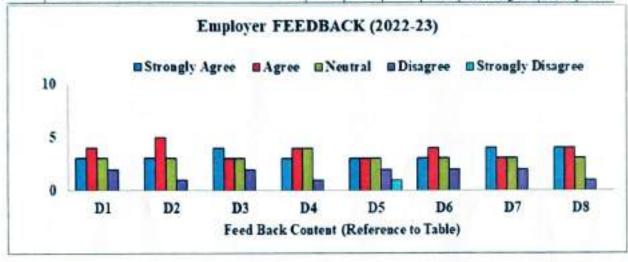
4.2 Feedback Analysis Report

An effort was made to receive feedback from employers, those who visit of the college for placement, workshop technical talks...etc during AY 2022-23. For this purpose, feedback form had been prepared and taken feedback. Around 12 employer visited college and responses have been collected from them on curriculum. In order to arrive to comprehensive results, the comments of employer have been analysed and various activities have been implemented in department. Letter has been written to University for including subjects like Python and Java in 2nd year syllabus. Also Human values activities have been done in department. For the effective presentation of the data, various types of graphs have been used

84 % Employers are Satisfied with the process of Curriculum design and development. Employers opined that AIET's Curriculum is effective in developing ICT & communication skills and Curriculum has relevance to real life situations; reflects current trends and practices in the respective disciplines. 16% employers denied and suggested to improve the curriculum as per the industrial standards.

Employer	FEEDBACK	(2022-23)
Access for a Co.	W. William St. Walter of St. W.	

	Empolyer count 12	Strongh Agree	Agree	Seatral	Dinagree	Strongly Disagree	Total Response	A+B-C/m	D=E/retal
St No	Feedback Question								
		A	B	C	D	E			
DI	Curriculum updated as per the needs of the industry.	1	- 4	3	2	Ð	12	\$3*w	17%
D2	Effective ordering of the courses in the curriculum.		- 4	3	1.0	0	12	92%	916
D3	Core and elective course contents in the curriculum me sufficiently addressing the indistrial requirements.	+	3	3	2	0	12	834+	17%
D4	Practical content in the curriculum is adequate	3	- 4	.4	1.	:0	12	92**	854
D5	Curriculum is designed effectively for Entrepreneurial development.	3	1	3	2	1	12	75%	25%
D6	Designed curriculum is useful for developing skilled human prisources.	3	4	3	2	0	12	83%	17%
D7	Designed curriculum is good balance between theory and practical	4	3	3	2	0	12	83%	17%
DE	Knowledge on recent tools and their usage are sufficiently addressed.	4	+	3	t	0	12	92%	8%
D9	Applicability of the engineering knowledge to solve the problems is sufficient	3	4	4	T.	0	12	92%	8*+
						Average		8549	15%



Comments:

- Curriculum has be relevance to the industrial needs
- Curriculum should ensuring professional ethics and positive attitude among the students
- · The inclination of the curriculum to adopt new methods and technology
- Provide the knowledge and skills demanded by the contemporary labour market
- Introduce new programming languages in 2nd year to enhance their knowledge.
- Needs to improve their innovative thinking and human values.

Prof.Sudheer Shetty

H. O. D.

Dept. Of Information Science & Engineering Alva's Institute of Engg. & Technology Mijar, MOODBIDRI - 574 225 Dr.Peter Fernandes
PRINCIPAL

Alva's Institute of Engg. & Technolog. Mijer. MOODSIDRI - 574 275.

Action Taken Report

Date: 21/Sep/2022

The Department of Information Science & Engineering values the comments made by faculty members, students, Alumni and employers to improve the curriculum and make it more need-based research and job-oriented. We have addressed all of the suggestions made, and the measures have been taken in this regard to enhance the knowledge of students. Action taken is listed in the table below as shown.

Key Feedback Response	Action taken		
Need certification course on latest technology related to real world with hands on session.	Planned to conduct Certification course on "Data Analytics with R and Python"		
Micro projects to be implemented in 2 nd year	All students will do micro projects during 2nd year		
Exposure to various Human Values activities	Planned to conduct human values activities through forum a NSS.		
Industry awareness programme	Industry visit will be implemented in department.		
Placement oriented activities	Soft skill training and knowledge of industry oriented tools be provided to students through placement department.		

HoD

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